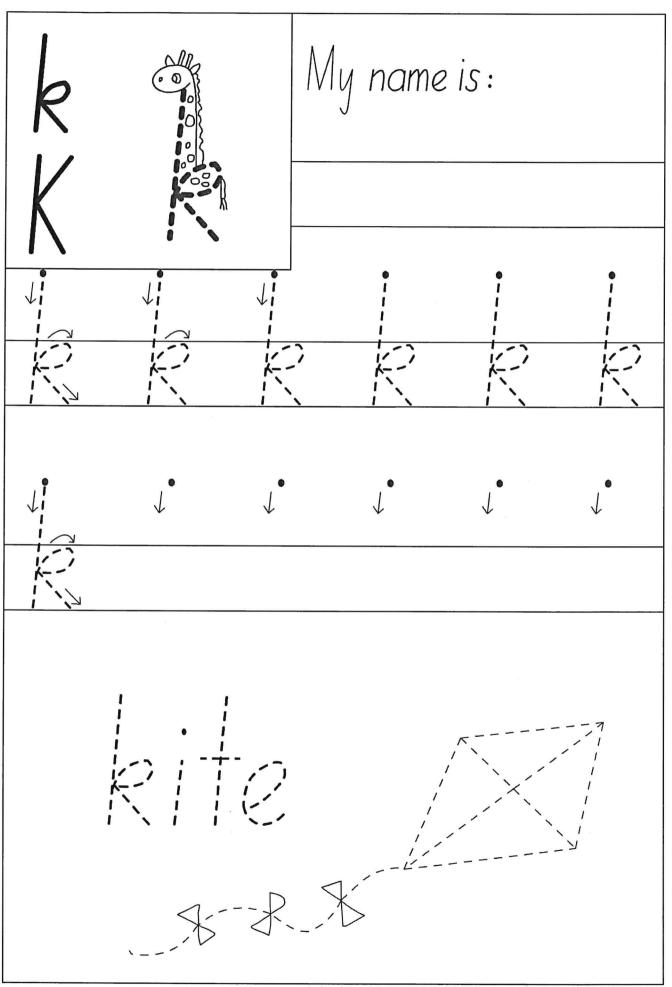
## Kindergarten

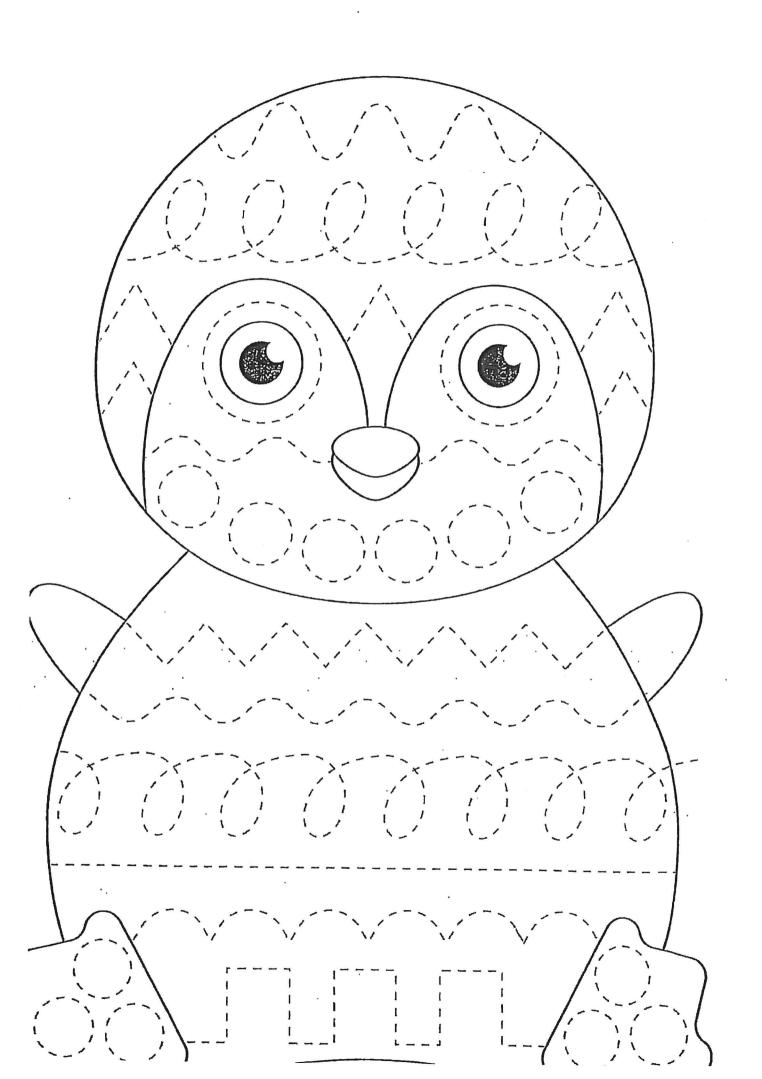
Home Learning Booklet

Week C

Monday

\*Please follow Monday learning activities on the grid.





Trace the sentence and draw the cat. Mum pats the cat. Unjumble the letters to make words. tac het..... sapt uMm Write the sentence again. Find and trace the words from the sentence. Mum has is pats van the put hen run cat What does the cat like to eat? Finish the sentence. The cat likes

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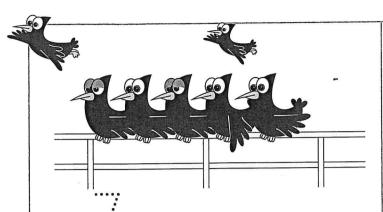
'Read and Write

## **Introducing the Subtraction Concept**



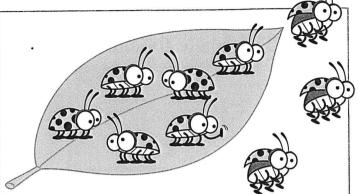






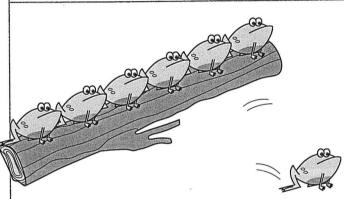
\_\_\_\_\_ birds altogether

<u>....</u> fly away



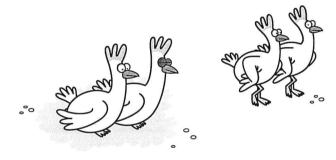
\_\_\_\_\_ ladybirds altogether

\_\_\_\_\_ fly away



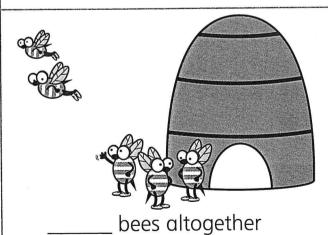
\_\_\_\_\_ frogs altogether

\_\_\_\_ jumps away



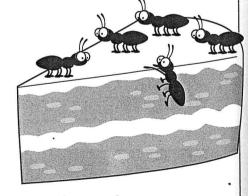
\_\_\_\_\_ chickens altogether

\_\_\_\_ walk away



buzz away





\_\_\_\_ ants altogether

\_\_\_\_ walk away



Have the students count and write the total number of creatures altogether. Then have them write how many are going away.

## Religion 1 Monday

Read the Aboriginal Dreaming Story: "How the Birds Got Their Colours." Explain that this is one example of a creation story. Ask: Why do you think aboriginal people may have told these stories?

See link to a digital version of the story: <a href="https://www.youtube.com/watch?v=z0ugB5jT25A">https://www.youtube.com/watch?v=z0ugB5jT25A</a>

Draw the beginning, middle and end of the story and share with a family member.

Beginning

Middle

End