

Alternative home learning grid Year 6

RE

<p>I wonder.....</p> <ul style="list-style-type: none"> · have I ever read any of the <u>Christian Scriptures</u> before? · where have I heard some of these stories before? · what are the Christian Scriptures all about? · who wrote the Christian Scriptures? <p>Note to parents: I Wonder questions are conversation starters, there is no right or wrong answer, the point is to have your child think deeper. You are asking them what they think the answer is.</p> <p>Write your responses.</p>	<p>View these artworks based on the Christian Scriptures story of 'The Sermon on the Mount' and write a written response to the I wonder questions.(artworks are below the grid)</p> <p>I wonder.....</p> <ul style="list-style-type: none"> · what can I see that is similar? · what can I see that is different? · why there are differences? · why this is important? <p>Write your responses.</p>	<p>Choose a favourite Christian Scriptures passage to read, or think about we have read in class.</p> <p>Ask yourself these three questions.</p> <ol style="list-style-type: none"> 1. What about this passage gives you reason to rejoice, to give thanks and to praise God? 2. Is there something about this passage that reveals something in my own life that should lead me to stop and think about my actions? 3. Does the passage lead me to make a request of God for myself or others? <p>Write your responses.</p>	<p>There are many ways of talking about God and what God means to people.</p> <p>Next to each of these attributes of God, write down what it means to you.</p> <ul style="list-style-type: none"> o Judge o Almighty o Creator o Son o Helper o Friend o Father <p>Can you think of any more attributes that you find relevant when talking or thinking about God?</p> <p>Write your responses.</p>	<p>Explore the story from the Christian Scriptures that present images of God.</p> <p>The Woman and the Lost Coin</p> <ul style="list-style-type: none"> o Identify the image of God presented o List words from the passage that depict the image o Design a symbol or selecting an object that represents the image The Woman and the Lost Coin <p>Luke 15: 8</p> <p>https://safeYouTube.net/w/YkOH</p> <p>Write your responses.</p>
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<u>English</u>				
If you could only eat one food for the rest of your life, what would it be? Draw a picture of the food you chose. Why did you choose this food, and how do you plan to not get tired of eating it?	Choose 10 items in your home. Make a list of 5 adjectives (describing words) that describe each item. Choose your favourite one and draw a picture of it. Write the 5 adjectives you used to describe it around your drawing.	Turn your favourite picture book into a drama (play). Write your play. Then, use finger puppets to act out your play to a family member. (make the finger puppets, see creative arts below)	Write a comic strip featuring you as the main character. Tell about a time you were a superhero and helped someone. Use a comic strip template to write your final copy.	Make a list of as many nouns (person, place, and thing) as you can think of. Then, label each noun as common or proper (a specific name of a person or place). See if you can list at least 25 nouns!
<u>Maths</u>				
Draw 5 different ways to make 70 cents. Inside each coin, write the value using a cent symbol and a decimal point.	Find 18 small rocks outside. Draw 3 circles with chalk. Put an equal number of rocks into each circle. In your journal, draw a picture and describe how you completed the task.	Using an envelope, estimate how many coins it will take to cover the entire area. Try it out! How many coins did it actually take? List some things that you noticed.	Using a ruler, find 5 items in your home that are longer than 15 cm, but shorter than 30 cm. Draw a picture of each item, and write the actual length beside each one.	Have a family member call out ten 3-digit numbers. Write them down. Draw a place value table for each. Then, put the numbers in order from greatest to least.
<u>Science and Technology: Changes to the Earth's Surface</u>				
Write an informative text explaining how earth quakes occur. You may use diagrams. Research the Newcastle earthquake- when did it happen? what was its magnitude? what injuries and damage occurred? Any other interesting facts. Write your findings as an informative text.				
<u>PDH: Safe Me, Safe You</u>				
<ol style="list-style-type: none"> 1. Mimi is at home alone on a Saturday morning. There is a knock at the door. 2. Pete has stayed longer at the homework centre than he planned. He has to walk home in the dark. 3. Van's parents have gone out for the evening. He is at home alone with his younger brother. 				

4. Marta is first to get home each day because her parents work. She has to walk some distance from the bus stop. When she arrives home one day she notices that the front window is wide open.
5. Adnan is riding his bicycle home from his friend's place. There are not many people around.

What advice would give to each of these children. Your response for each situation should be 2-3 sentences

PE				
Count the number of jumps it takes to get from your bed to the front door. Each jump needs to be with both feet. See if a family member can beat your number of jumps!	Record how long it takes you to run around the perimeter of your home. Do this 5 times, recording the time after each one. Put the times in order from least to greatest. Was your first time the fastest?	Stand up. Bend down and touch your toes, or as far as you can stretch. As slowly as possible, stand up straight. As you stand up, imagine each vertebra in your spine slowly stacking on top of each other	Create and name a new type of stretch. Make a poster showing how to do the stretch. Tonight, after dinner, teach it to your family.	Measure your bedroom in lunges, bunny hops, and tiptoes. What other ways can you measure it?
Creative Arts (select 2 or 3 of the activities listed below)				
Read a picture book and draw a sketch of the setting. Go outside and collect leaves, twigs, flower petals, etc. Glue them onto your sketch to make it come to life.	Imagine the book you are reading is being turned into a movie. Make a movie poster for it. On the poster, include the list of actors portraying the characters. Present the poster and the movie plot to your family.	Make finger puppets for the characters from your favourite picture book using recycled materials you have around the house.	Create a colouring page that contains a word explaining the emotion you are feeling today. Fill each letter of the word with different geometric shapes or patterns. When you are finished, colour it in.	Sit in your backyard. Close your eyes and listen. What sounds can you hear? Sit still and continue to listen for at least 5 minutes. After, create a mind map including all the words that come to mind.

