



SPELD(SA) Phonic Books follow the sequence of letter sounds used in the Jolly Phonics early literacy program
www.jollylearning.co.uk

Set 1 s, a, t, i, p, n

Set 2 c, k, ck, e, h, r, m, d

Set 3 g, o, u, l, f, b

Set 4 ai, j, oa, ie, ee, or

Set 5 z, w, ng, v, oo

Set 6 y, x, ch, sh, th

Set 7 qu, ou, oi, ue, er, ar

Set 8 y /ee/; a-e, e-e, i-e, o-e, u-e

Set 9 ay;oy;y/ie/sound;y/i/;ea,igh

Set 10 ow/oa/;ow/ou/;ir;ur;ew;au;aw;al

See www.speld-sa.org.au for additional games to support SPELD SA Phonic Books

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Compiled by Sandy Russo, 2013

SPELD SA Phonic Books Set 1

Ann's Pants Snap



Text by Angela Weeks
Illustrations by Dick Weigall

Ann's Pants Snap (34 words)

How to get the most from this book

Before starting

1. Revise the letter sounds in the book

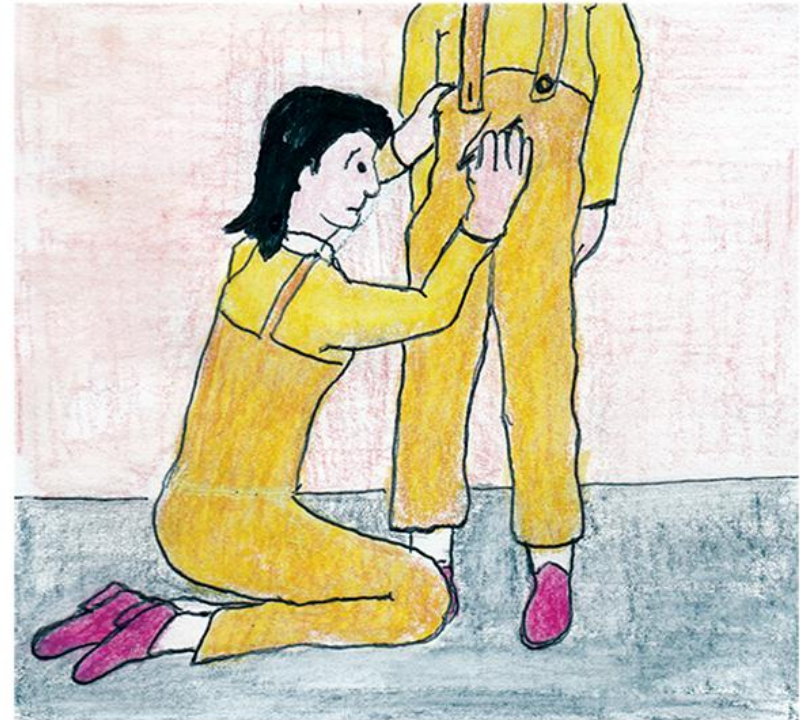
s, a, t, i, p, n

2. Practise blending the sounds in unfamiliar words in the text

- Teach the student to blend letter sounds in regular words, eg, 'p-a-n-t-s' is 'pants'
- Say the sounds quickly to hear the word
- Say the first sound in the word louder - it makes the word easier to hear

3. Teach the special words in the text by telling the student what they say and provide practice through matching games and Snap

is, has, pass, the, a



"Pass the pin, Ann."
Pippa pins Ann's
pants.



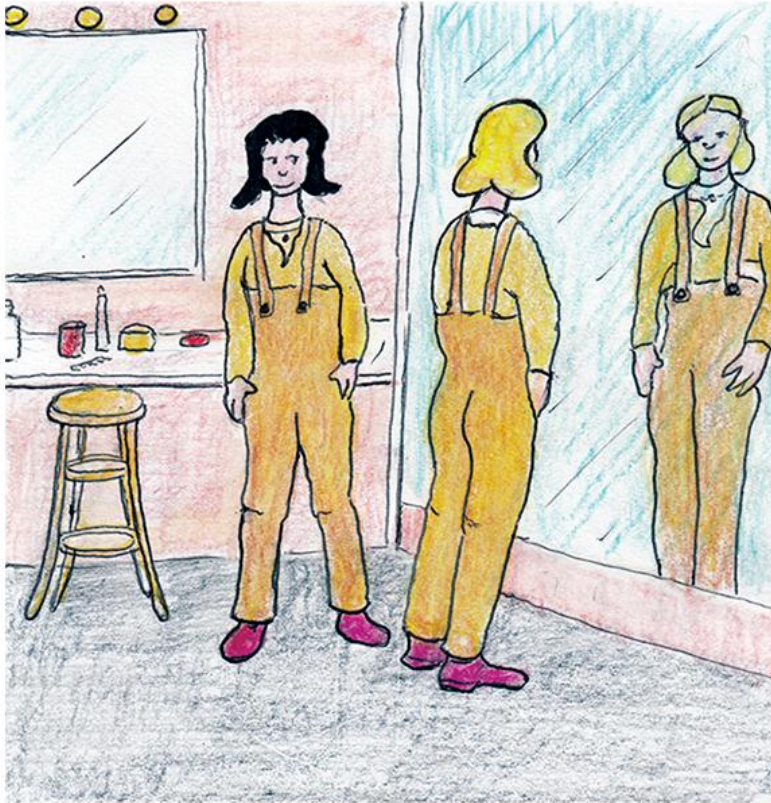
Ann has a pin.

4. After the reader has read the text, or the relevant page, ask them one or more of the following questions:

1. Where do you think the story takes place?
2. What are the names of the two girls?
3. Why do you think Ann's pants snapped?
4. How did Pippa mend Ann's pants?
5. Show me how people tap dance. There are some videos of men people dancing on YouTube
6. Tell me in your own words what happened in the story.

Why this approach?

In order to read a book successfully on their own, students need to be taught how to blend the sounds of the words in the book, and remember the irregularly spelt words, before they are asked to read it. Without this preparation, they may find reading difficult and become discouraged. The questions aim to increase vocabulary and encourage the student to relate the text to their own knowledge, feelings and experiences, so that reading is meaningful.



Ann is in tan pants.



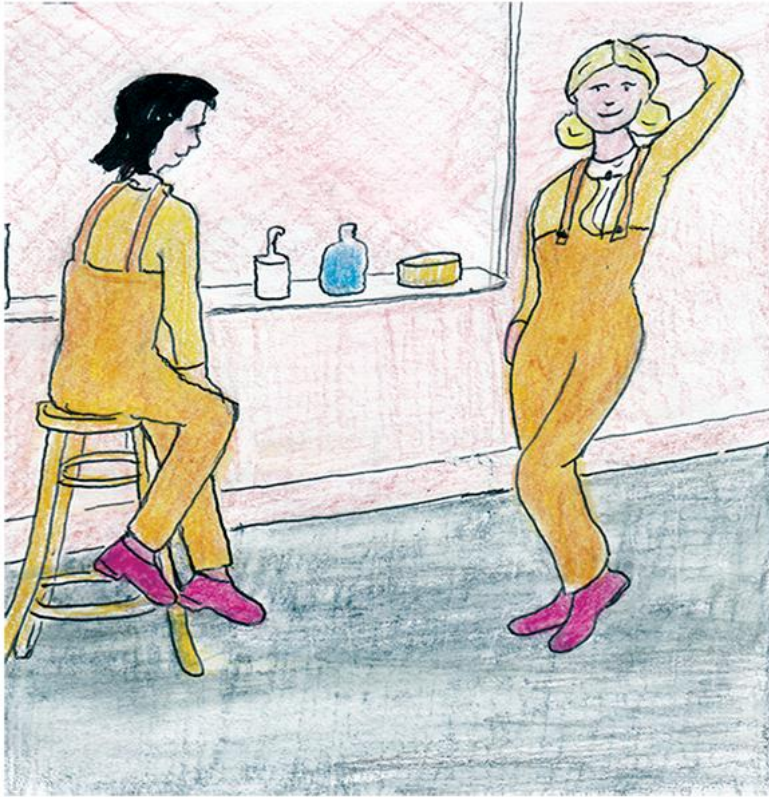
Ann's pants snap.



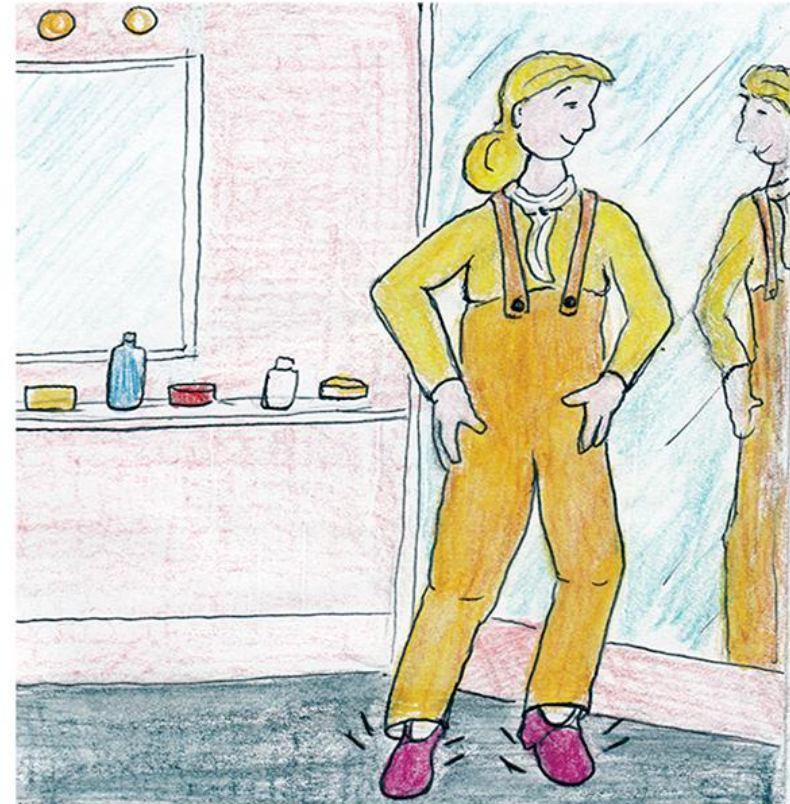
Ann spins.



Pippa is in tan pants.



Pippa sits.



Ann taps.