

Hi again Year 6!

We have been home learning for a few weeks now. How have you been going?

Please email me if you have any questions about the work that has been set for you in this booklet.

Do the tasks here along with the workbook that your class teacher has given you.

And whatever you do... keep reading every day!



From

Ms Sturzenegger

Do 15 minutes each day toward this task.

Tick once completed! ✓

Select a level of sight words each day and read out aloud.				
Practice reading the sight words listed below story attached.				
Read aloud for one minute. How far did you get? Record your work count/minute below. Try to beat your previous work count each day!				
Mon:	Tue:	Wed:	Thur:	Fri:

# Sight words

## Level One

after  
again  
an  
any  
ask  
as  
by  
could  
every  
fly  
from

give  
going  
had  
has  
her  
him  
his  
how  
just  
know  
let

live  
may  
of  
old  
once  
open  
over  
put  
round  
some  
stop

take  
thank  
them  
then  
think  
walk  
were  
when

## Level Two

always  
around  
because  
been  
before  
best  
both  
buy  
call  
cold  
does

fast  
first  
five  
found  
gave  
goes  
green  
its  
made  
many  
off

pull  
read  
right  
sing  
sit  
sleep  
tell  
their  
these  
those  
upon

use  
very  
wash  
which  
why  
wish  
work  
would  
write  
your

## Level Three

about  
better  
bring  
carry  
clean  
cut  
done  
draw  
drink  
eight  
fall

far  
full  
got  
grow  
hold  
hot  
hurt  
if  
keep  
kind  
laugh

light  
long  
much  
myself  
never  
only  
own  
pick  
seven  
show  
six

small  
start  
ten  
today  
togeth-  
er  
try  
warm

# 9. Times have Changed

Name \_\_\_\_\_ Year \_\_\_\_\_

Day 1-date: \_\_\_\_\_ Day 2-date: \_\_\_\_\_ Day 3-date: \_\_\_\_\_

## Sight Words

	Day 1	Day 2	Day 3
factories			
industries			
meant			
waking			
porridge			
received			
owners			
expected			
chimneys			
allowed			

## Comprehension

Literal	Day 2
1. What did the children eat for breakfast?	
2. Why were the children beaten at work?	
3. Name some of the work children did?	
Inferential	Day 3
1. Starting at 4am and finishing at 10pm, how many hours did they work?	
2. Why would children make good chimneysweepers?	
3. Why did these factories choose children?	

## Oral Reading Fluency

Target: \_\_\_\_\_ words per minute

Day 1	Day 2	Day 3
_____ words per minute	_____ words per minute	_____ words per minute

## 9. Times Have Changed

Many years ago, small children were made to work in factories and in other industries. They would start at four o'clock in the morning and work through until after ten o'clock at night. This meant that they never saw the sun or had time to play.

On waking up in the morning, they would be given a small bowl of watery porridge. At night, before going to bed, they were lucky if they received some soup for supper. During the day only a short break was allowed, with possibly some bread to eat.

Many of these children became very sick and died. The owners of the factories made the children work very hard, often beating them if they fell asleep. Times were hard, and people were just expected to survive or die.

Some of the types of work, that the children did, were working down the mines, weaving cotton on the heavy looms or climbing up chimneys to clean away the soot. At the end of the day there would be no hot bath or shower. Clean up would be a bowl of freezing cold water and carbolic soap. Then off to bed to sleep in rough, hessian bags.

Today young children are not allowed to work, and are certainly looked after much better!

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30  
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