Friday

| Practice—Letter formation | |
|---|-------------------|
| Trace, then write the lower case and capital | letter. |
| | |
| Trace, then write the words. | |
| I'm ice iris lin | ut indigo initial |
| Trace, then write the sentence. | |
| I finished the big | bike ride first. |
| Trace, then use spelling rules to add -ing to | each word. |
| ice | ride |
| time | divide |

DAY 9

1. Write the correct word to fit the shape.

there

them that

2. Correct the spelling mistake.

They wer late for school.

3. Circle the two rhyming words.

brown ground around

4. Use two words to make a compound word.

ball foot door

5. Which words mean I'll?

he will \(\begin{aligned} \quad \text{will} \\ \equiv \text{will}

6. The word *brave* means the same as:

hard strong bold

7. Write . or ! in the box.

Don't touch that, it's hot

8. Which word? of or have

He must gone after all.

9. Circle the verb.

The lion roared loudly.

10. Which word? hang or hung

Please up your coat.

DAY 10

1. Circle the correct word.

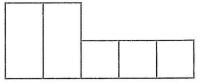
sed said

seid

those

2. Write the correct word to fit the shape.

both tooth



3. Circle the word that rhymes with **made**.

brave play spade

4. Which word means *has not*?

hasn't haven't

5. Use two words to make a compound word.

play yard farm

6. The word *hurt* means the same as:

help harm sting

7. Write ! or ? in the box.

When is your birthday

8. Which word? to too two

We walked _____ the river.

9. Circle the verb.

The baby cries a lot.

10. Which word? sing or sung

Have you out of tune?

MY SCORE





Tarantulas are large, hairy spiders. Most are black or brown. Some have been known to live for 30 years!



Did you know that the largest tarantulas are longer than a ruler? They have a tiny claw on the end of each of their eight hairy legs. These help them to climb.



Some live in burrows under the ground. Others live on the ground under rocks, bark or logs. Some even live in trees.



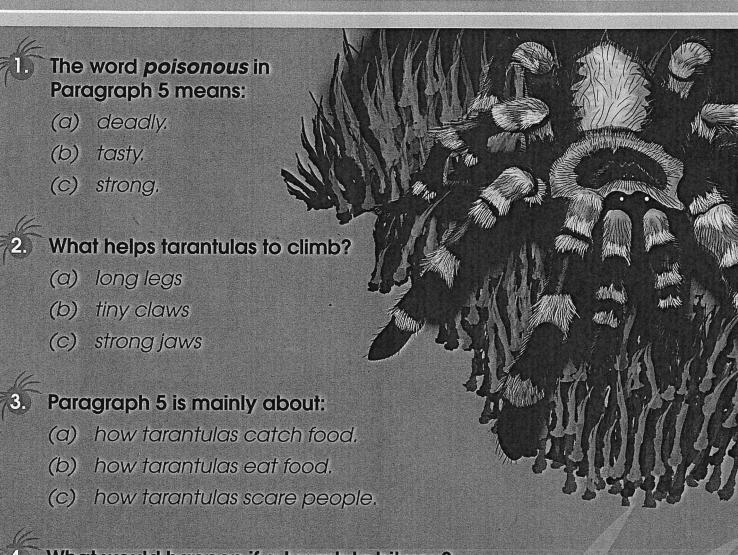
Tarantulas are meat eaters. They like to eat insects, other spiders and small lizards. Larger tarantulas also eat frogs, snakes and small birds.



They kill their prey with a poisonous bite. Then they crush them with their strong jaws. Most tarantulas don't wait in their web to catch their prey. They run after them and catch them!



A tarantula's bite is like a bee or wasp sting to a human being. It is good to know that if one bit a person, he or she would not die!



- 4. What would happen if a tarantula bit you? You would:
 - (a) not feel it.
 - (b) die.
 - (c) live.
- 5. Which answer is true? Tarantulas eat:
 - (a) weeds.
 - (b) plants.
 - (c) grasshoppers.
- 6. In Paragraph 5, the word them means:
 - (a) tarantulas.
 - (b) their prey.
 - (c) their jaws.

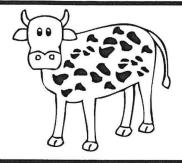
Somethingertra

- ★ Find a picture of another type of spider in a book or magazine.
- ★ Draw and label it.

Daily Schedule for Term 3 Week 7

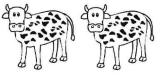
The Best Holiday

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A cow has 4 legs.

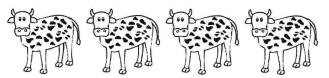
How many legs do 2 cows have?



How many legs do 3 cows have?



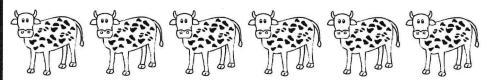
How many legs do 4 cows have?



How many legs do 5 cows have?



How many legs do 6 cows have?



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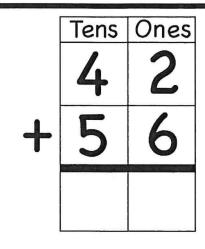
Bella has 8 crayons. She has 5 more crayons than Lucy. How many crayons does Lucy have?

Oliver ate 5 cookies on Monday. He ate 2 fewer cookies on Tuesday than on Monday. How many cookies did Oliver eat on Tuesday?

There are 7 birds sitting on a tree. 2 birds fly away. How many birds are left on the tree?

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| | Tens | Ones |
|---|------|------|
| | 2 | 4 |
| + | 5 | 5 |
| | | |

| | Tens | Ones |
|---|------|------|
| | 4 | 3 |
| + | 2 | 5 |
| | | |

| | lens | Ones |
|---|------|------|
| | 6 | 2 |
| + | 2 | 3 |
| | | |

| | Tens | Ones |
|---|------|------|
| | 4 | 3 |
| + | 3 | 4 |
| - | | |

| | iens | Unes |
|---|------|------|
| | 5 | 2 |
| + | 3 | 3 |
| | | |

| | Tens | Ones |
|---|------|------|
| | 4 | 3 |
| + | 5 | 3 |
| | | |

| ivanie. |
|--|
| NUMBER of the DAY |
| Hundreds Tens Ones |
| 710 -10 |
| + + |
| One less: One more: |
| My number is: |
| ODD) or EVEN H T O |
| Round to the nearest 10: |
| Record on a number line: |
| 0 |
| What my numbers looks like using base 10 materials |
| |
| |
| |
| |
| |
| Record a number pattern starting at your number: |
| |
| My number in words: |
| |