

READING TASKS

The Tortoise and the Hare

Once upon a time, there lived a tortoise and a hare. The hare was always making fun of the tortoise for being *too slow*. He would always yell out, "Hurry up you slow coach!" to the tortoise and complain that he took such a long time to get anywhere.

The tortoise began to feel annoyed with the hare. Eventually, he challenged the hare to a race through the woods. The hare and the other animals laughed for hours at the tortoise for the silly suggestion. Finally, the hare agreed to the race and the course was set.

Later that day, the tortoise and the hare lined up and set off on their race. Almost immediately, the hare was out of sight. He was so far ahead that he decided to have a nap in the warm sun while he waited for the tortoise to catch up.

The tortoise slowly kept walking towards the finish line. Eventually, he passed the sleeping hare. When the hare woke up, he could not see the tortoise and thought he was still in the lead. To his surprise, when he reached the finish line, the other animals were cheering. The tortoise had already won the race!

Moral: *Slow and steady wins the race.*

The Tortoise and the Hare

1. Who do you think the author wrote this story for? Explain why you think it was written for that audience.
2. Why do you think the author has written *too slow* in italics?
3. Explain in your own words the moral of this story.
4. Write some questions that you would like to ask the author about *The Tortoise and the Hare*.



CRAZY CREATIVE CHALLENGE

Design and make a bookmark about the text.
Make sure you include:

- ☐ the title
- ☐ illustrations of the characters
- ☐ a summary, or the moral of the story.

Name _____

Date _____

The Tortoise and the Hare

1. Who do you think the author wrote this story for?

Explain why you think it was written for that audience.

2. Why do you think the author has written *too slow* in italics?

3. Explain in your own words the moral of this story.

4. Write some questions that you would like to ask the author about *The Tortoise and the Hare*.

Keeping Our Animals Safe

To whom it may concern,

I am writing this letter to inform you that, in my opinion, catching wild animals and using them for the pleasure of others is cruel and very unkind. Capturing wild animals and taking them out of their natural habitat and putting them into circuses should be illegal. These animals are made to perform circus acts and to live in very restrictive cages. They are also exposed to large crowds and loud noises which is terrible for their general wellbeing. Surely you will agree that this is definitely a form of abuse.

First of all, it is an absolute outrage that animals are used for entertainment purposes. Isn't that obvious to everyone? I personally don't find it enjoyable, especially to watch the animals in pain. I also think the animals look frightened and stressed. People who go to circuses are often faced with seeing sad, cramped, and aggressive animals because of the way they are being treated and caged. As a result of this, I firmly believe that circus animals should not be captured and kept in these confined areas. They should be living a life where they are comfortable and with animals in their natural habitat.

In addition to this, I firmly believe that the amount of noise and music played at circuses is distressing for animals. It's not common for them to hear these sorts of sounds in the wild, so it certainly isn't surprising that they get upset, feel uneasy and get agitated. This sort of behaviour may result in an unhealthy relationship with food. They may become malnourished due to losing their appetite. It is totally unacceptable to treat animals so badly, their wellbeing and health are definitely affected.

To conclude, I support the fact that we definitely should not use animals for our entertainment as it is cruel, barbaric and in no way healthy to these animals. In saying this, they should be returned to their natural habitat straight away.

Yours faithfully,

Andrew Pedemont.

Questions

1. What type of text is this?

2. Is the author for or against this topic? How do you know?

3. What reasons does the author give to support their opinion?

4. Who could the author be writing this text to?

5. What connectives (words or phrases) has the author used to express the start of a new argument?

6. What connectives (words or phrases) has the author used to sequence the text?

7. List two reasons that support the author's second argument that the amount of noise and music played at circuses is distressing for animals.

8. Do you agree that animals should not be used for entertainment? Why or why not?

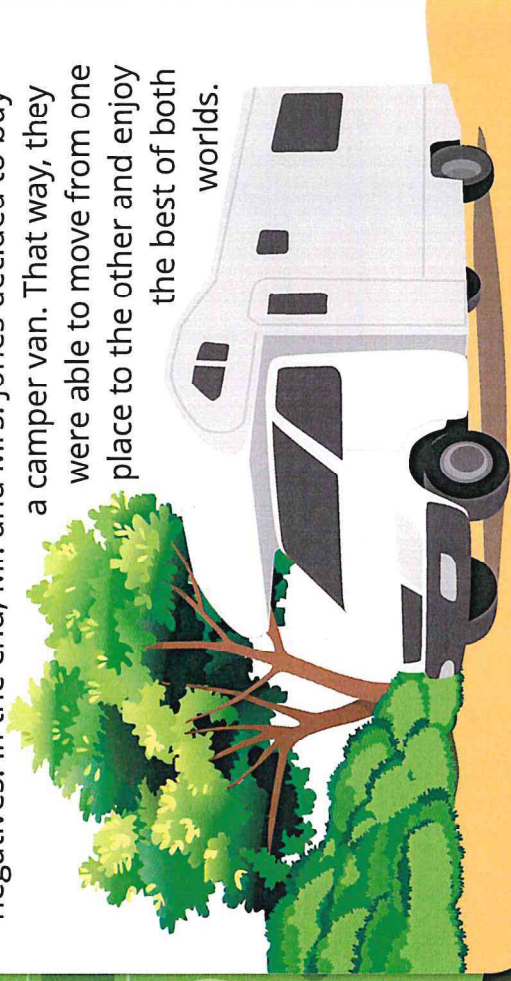
Mr. and Mrs. Jones

Mr. and Mrs. Jones were moving house. They wanted a change of scenery. Mr. Jones wanted to move into the city, but Mrs. Jones wanted to move to the country.

Mr. Jones argued that the city would be a better place for them to live. He said that, in the city, they would make friends with lots of different people. There would be more technology available and lots of different restaurants to try something new to eat.

Mrs. Jones argued that the country would be better. She said that the city would be too noisy and the country would be nice and quiet. They would be able to live in a big house instead of a tiny apartment. They would be able to grow their own vegetables and eat fresh food.

Both the city and the country had their positives and negatives. In the end, Mr. and Mrs. Jones decided to buy a camper van. That way, they were able to move from one place to the other and enjoy the best of both worlds.



Mr. and Mrs. Jones

1. What arguments did Mr. Jones have to support his opinion that living in the city would be better?
2. What arguments did Mrs. Jones have to support her opinion that living in the country would be better?
3. What could be two positives and two negatives for Mr. and Mrs. Jones living in a camper van?
4. Write a list of all the positive and negative characteristics of where you live.

CRAZY CREATIVE CHALLENGE

Make a list of activities that you could do in both the city and the country.

Choose one of the activities and draw yourself doing your chosen activity.

Name _____

Date _____

Mr. and Mrs. Jones

1. What arguments did Mr. Jones have to support his opinion that living in the city would be better?

2. What arguments did Mrs. Jones have to support her opinion that living in the country would be better?

3. What could be two positives and two negatives for Mr. and Mrs. Jones living in a camper van?

4. Write a list of all the positive and negative characteristics of where you live.

Television is Educational

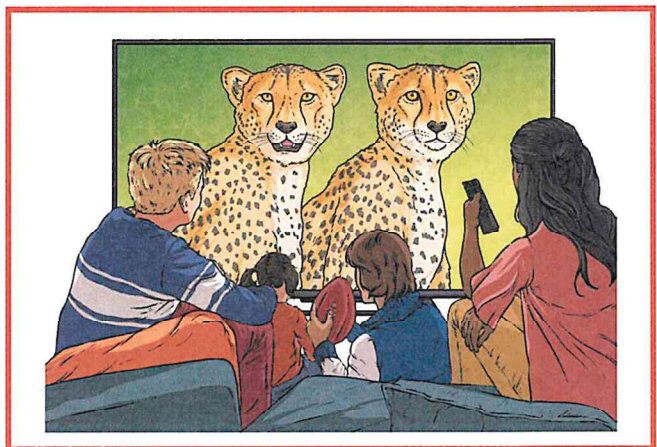
Everyone now agrees that television has many educational benefits because there is an excellent range of quality children's programs available to watch. Children are able to learn many skills that they would in school, like reading, writing and counting, as well as learning about the world around them because of the great coverage we get from news reporters and television broadcasts.

Firstly, I believe that children can develop a variety of skills often learnt at school from television. Play School and Sesame Street are just some of the popular children's shows that teach numeracy and literacy skills. In addition to this, children are able to watch programmes, which dramatise classic children's fiction, bringing the stories to life. 'Misery Guts', by Morris Gleitzman, is currently being viewed by children throughout Australia. Not only do they learn about the world around them, but children are also exposed to some great authors and literature.

Secondly, it is without a doubt that television allows children to learn about the world around them. Some children are fortunate enough to travel with their families; however, not all have the opportunity to see these places. Without television, we would have to rely heavily on pictures, newspaper

articles and radio broadcasts, which of course would take a lot longer to reach us and wouldn't be as thorough. Documentaries are a great way to teach children about the world around them. For example, a documentary on the most dangerous African animals can be enjoyed by children even though they may not actually be able to travel to Africa. The teacher can show these animals in their habitat, without being there in person. The children, therefore, have a clearer idea of how the animal lives and survives.

To sum up, I most certainly feel that television provides a range of educational opportunities for children.



Television is Educational

Questions

1. What is the topic of this text? _____

2. Is the author for or against this topic? How do you know?

3. What reasons does the author give to support their opinion?

4. Who could the author be writing this text to?

5. What emotive words or phrases does the author use to persuade the reader?

6. What connectives (words or phrases) has the author used to sequence the text?

7. List two reasons that support the author's argument that television allows children to learn about the world around them.

8. Do you think television is educational? Why or why not?

BOOK REVIEW

TITLE: _____

AUTHOR: _____

GENRE: _____

TIME ERA: _____

LOCATION: _____

MAIN CHARACTERS: _____

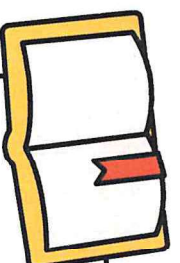
Favourite Character:

Gender: _____

Age: _____

Close Relationships: _____

Explain why this character is your favourite:



Book summary:

Favourite part:

RELIGION TASKS

The Holy Spirit

Symbols, Fruits and Gifts

Cut out the words below and stick them into the correct column.

Symbols	Fruits	Gifts

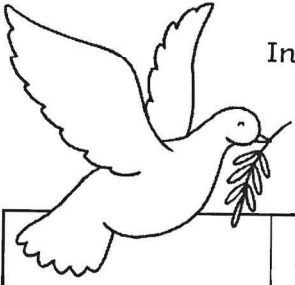


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joy	love	wonder and awe in God's presence
dove	faithfulness	understanding
peace	right judgement	reverence
self-control	fire	gentleness
kindness	knowledge	wisdom
patience	cloud	goodness
wind	courage	

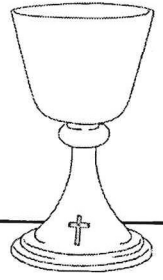
The Gifts of the Holy Spirit



In Confirmation, you will receive the seven gifts of the Holy Spirit.

How will these gifts help you as you live your life right now?

How would you like these gifts to help you?



Wisdom	Spirit of Wisdom helps me to...
Understanding	Spirit of Understanding helps me to...
Counsel	Spirit of Counsel helps me to...
Fortitude	Spirit of Fortitude helps me to...
Knowledge	Spirit of Knowledge helps me to...
Piety	Spirit of Piety helps me to...
Fear of God	Fear of God presence help me to...

Gifts of the Holy Spirit

The Holy Spirit grants us many characteristics that we call Gifts.

Match the Gifts of the Holy Spirit to their definitions.

Gifts of the Holy Spirit








Definition
We remember the power and beauty of God. We see this beauty in the world around us and we must respect and care for it.
We have the ability to make good decisions.
We can make tough choices and we try to do what is right.
We have the strength to do the right thing even in difficult situations. We have faith in Jesus and know He will help us through difficult times.
We treat other people as we would like to be treated ourselves. We treat the world around us with care and consideration.
We can understand Jesus' messages and his teachings. We know what they mean for us in our daily lives.
We have knowledge of the world around us. We are aware of other people and their feelings.