

Week 5 Tuesday

Main Idea Guided Reading Skills

Look at this picture – can you write a statement which gives the main idea of the picture? Can you also write one detail which supports the main idea?



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Main Idea Guided Reading Skills

Read the following passage and write a statement which gives the main idea of the passage. Can you also write one detail which supports the main idea?

Harry walked miserably down the stairs and sighed at his mum, who was waiting for him. He had been to see the dentist for a routine check-up. Harry had always enjoyed seeing the dentist, but this time his love of sweets – and his dislike of brushing his teeth – had finally caught up with him. He was going to need a filling and he was feeling very anxious about it.

Tuesday

Calculations Cards

2+ players

To play, cut along the dotted line to separate the addition and subtraction calculation cards. Share the cards out equally. Players turn over their first card and complete the calculation. The person who has the highest answer wins the cards. Continue the game. The person with the most cards by the end of the game wins.

$$\begin{array}{r} 345 \\ + 593 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 875 \\ - 34 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 509 \\ + 284 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 17 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 756 \\ + 293 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ - 123 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 458 \\ + 231 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 584 \\ + 46 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ - 175 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ + 38 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 784 \\ - 268 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 45 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 576 \\ - 298 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ + 334 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ - 263 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 694 \\ + 78 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 140 \\ - 21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 15 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ - 233 \\ \hline \\ \hline \end{array}$$



Calculations Cards

2+ players

To play, cut along the dotted line to separate the addition and subtraction calculation cards. Share the cards out equally. Players turn over their first card and complete the calculation. The person who has the highest answer wins the cards. Continue the game. The person with the most cards by the end of the game wins.

$$\begin{array}{r} 904 \\ + 298 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 875 \\ - 344 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 509 \\ + 284 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 879 \\ - 137 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 756 \\ + 293 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ - 123 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 458 \\ + 231 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ - 184 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2983 \\ + 464 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ - 175 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ + 368 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7584 \\ - 268 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 794 \\ + 453 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 576 \\ - 298 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2398 \\ + 334 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ - 263 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 694 \\ + 738 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1440 \\ - 213 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4537 \\ + 3415 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ - 233 \\ \hline \\ \hline \end{array}$$



Calculations Cards

2+ players

To play, cut along the dotted line to separate the addition and subtraction calculation cards. Share the cards out equally. Players turn over their first card and complete the calculation. The person who has the highest answer wins the cards. Continue the game. The person with the most cards by the end of the game wins.

$$\begin{array}{r} 3465 \\ + 5953 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8755 \\ - 3445 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5049 \\ + 1284 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8679 \\ - 1347 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7566 \\ + 2935 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8944 \\ - 1234 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4258 \\ + 2431 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5343 \\ - 1835 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5834 \\ + 3546 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6077 \\ - 1754 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5936 \\ + 3538 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7854 \\ - 2638 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7349 \\ + 4355 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5762 \\ - 2498 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9348 \\ + 3344 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7446 \\ - 2363 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6943 \\ + 6578 \\ \hline \\ \hline \end{array}$$

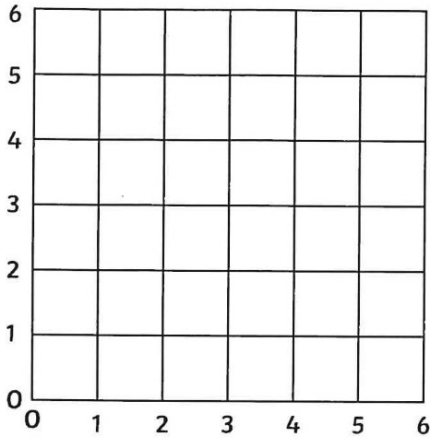
$$\begin{array}{r} 1440 \\ - 1351 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3743 \\ + 1534 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6853 \\ - 2833 \\ \hline \\ \hline \end{array}$$

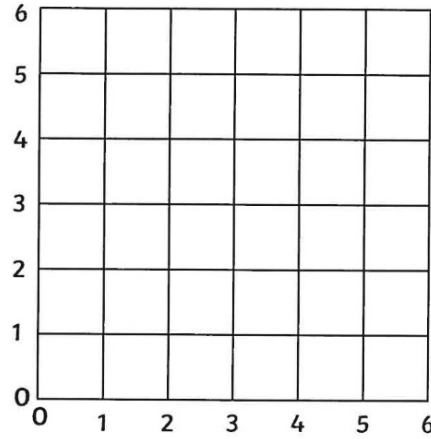


1) Plot these coordinates onto the grid. Plot two more points to make a square.



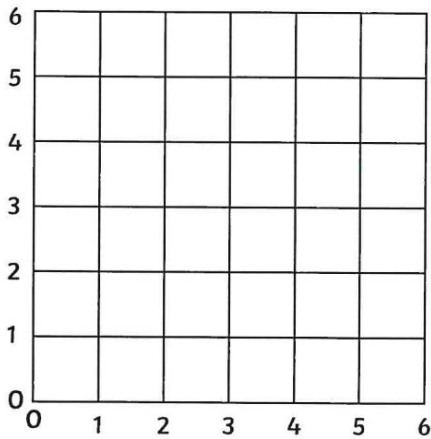
$(2,2), (2,5)$

2) Plot these coordinates onto the grid. Plot two more points to make a rectangle.



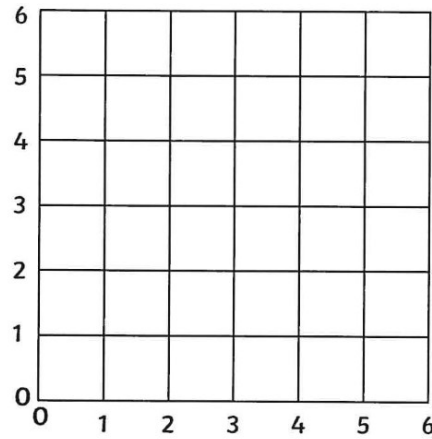
$(1,3), (5,5)$

3) Plot these coordinates onto the grid. Plot two more points to make a parallelogram.



$(3,1), (5,5)$

4) Plot these coordinates onto the grid. Plot two more points to make a kite.



$(4,5), (4,2)$

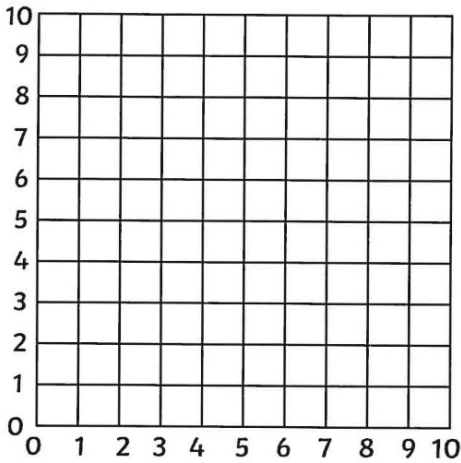


Isaac says:

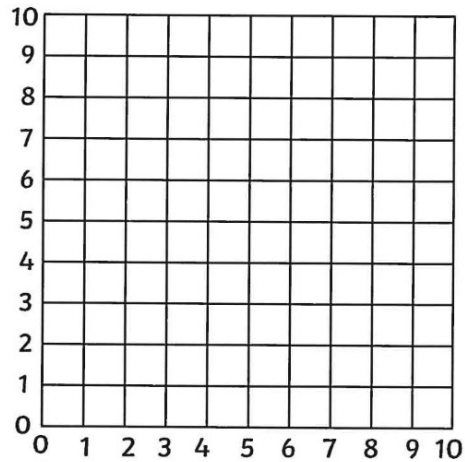


If I plot five points on a grid, I will always make a pentagon.

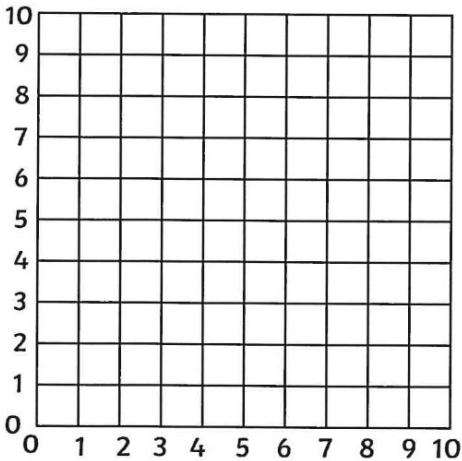
Do you agree with this statement? Use different colour pencils to draw on the grid below to explain your reasoning. How many ways of plotting five coordinates can you find? Label all the coordinates that you plot.



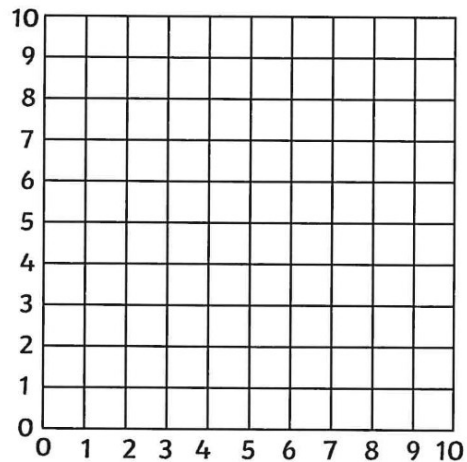
Coordinates:



Coordinates:

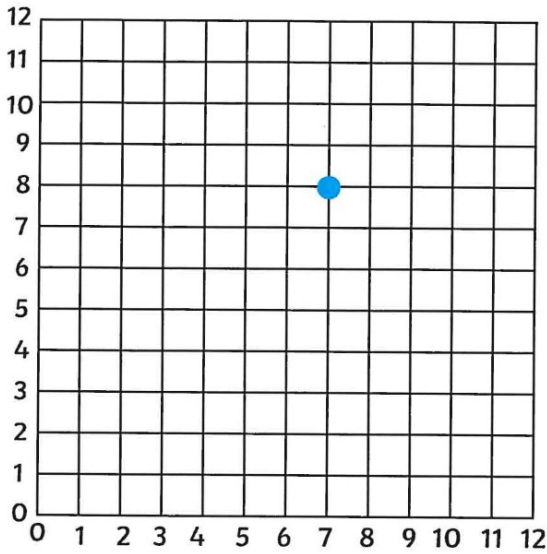


Coordinates:



Coordinates:

The coordinate point shown on this grid is a shared vertex of three types of triangles. Can you plot the missing vertices and draw lines to construct the three different triangles? Write the coordinates of each triangle. Can you find at least three different ways to solve this problem?

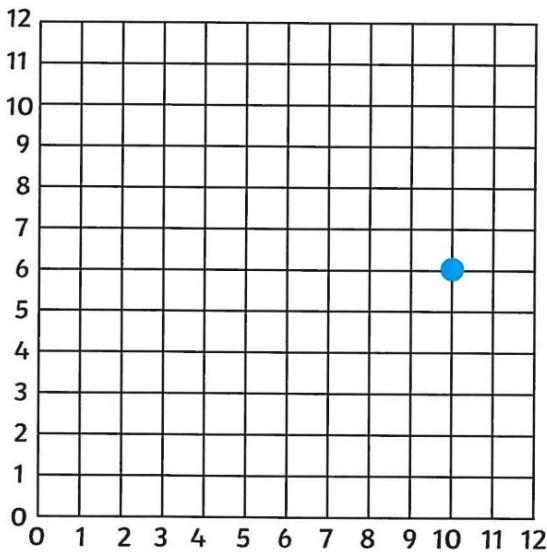


Triangle 1 _____

Triangle 2 _____

Triangle 3 _____

The coordinate point shown on this grid is a shared vertex of three different types of quadrilaterals. Can you plot the missing vertices and draw lines to construct the three different quadrilaterals? Write the coordinates of each quadrilateral. Can you find at least three different ways to solve this problem?



Quadrilateral 1 _____

Quadrilateral 2 _____

Quadrilateral 3 _____