



# Year 5 English - Writing, Narratives – Home Learning, Term 2 Week 3

## Week 3 – “What makes a Narrative”

### Learning Intention:

#### Students will:

-  **Understand the markers of a narrative and identify these in well-known narratives**

Read the page below entitled 'Narrative Parts Explained'. These are the 5 important 'parts' that make up a narrative – The ORIENTATION (WHO, WHERE, WHEN, WHAT), COMPLICATION, SERIES OF EVENTS, SOLUTION and CODA (each which are explained on the sheet)

#### Task:

- Think of a famous fairy tale that you know and using the page 'Narrative Markers', identify the different parts of a narrative. I have created an example using the story of Goldilocks!
- Think of three other narrative stories and again, identify the parts of the narrative within the story
- In the Narrative below entitled “In The Hole” – identify examples of each language feature.

#### Narrative Markers

Story: Goldilocks and the Three Bears

#### Orientation:

Who	Goldilocks and the Three Bears
Where	In the forest at the bears house
When	Once upon a time
What	Three Bears went out for a walk.

#### Problem:

What happened?	Goldilocks went into the bears house.
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#### Series of Events:

What did the character do to solve the problem?	She tried the porridge, sat in the bears seat and fell asleep in the bears bed.
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#### Resolution:

How was it fixed?	Bears came home, saw her in bed and chased her out.
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#### Coda:

How did it end?	Bears ate Goldilocks!!
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## Year 5 English - Writing, Narratives – School Learning, Term 2 Week 3

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### Week 3 – “The Language of a Narrative”

#### Learning Intention:

#### Students will:

- Understand the language features of a narrative and identify these in narrative examples***

Read the page entitled 'Narrative Parts Explained', particularly the part entitled language features.

Language Features: Nouns –characters  
Verbs – actions of the characters  
Adjectives and Adverbs – for  
description  
Time connectives  
Past tense  
Direct speech  
Similes and metaphors, personification  
Onomatopoeia  
Text and font changes

In class we will explain each feature in more detail.

Task: In the Narrative below entitled “In The Hole” – identify examples of each language feature.

# Narrative Parts Explained

Purpose – A fictional story with an orientation, a problem and a solution.

Structure –

- Orientation – tells us the characters, plot and setting or answers the questions who, where, when and what
- Problem – something happens to the characters that needs to be solved
- Series of Events – Steps the character takes to solve the problem
- Solution – the problem is solved
- Coda – what happens after the solution “they lived happily ever after”

Language Features:

- Nouns – characters
- Verbs – actions of the characters
- Adjectives and Adverbs – for description
- Time connectives
- Past tense
- Direct speech
- Similes and metaphors, personification
- Onomatopoeia
- Text and font changes

## Narrative Markers

Story: \_\_\_\_\_

Orientation:

Who	
Where	
When	
What	

Problem:

What happened?	
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Series of Events:

What did the character do to solve the problem?	
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Resolution:

How was it fixed?	
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Coda:

How did it end?	
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## In The Hole

"Scrape, scrape" went the shovel as loud as a lion. Jake, a small and dirty 8 year old boy, was in his backyard digging holes early in the morning. "I've found something mum" Jake screamed.

"You don't have to scream, I'm right next to you Jake" mum answered.

Suddenly, Jake dug around the thing a little more. He saw a really big grey bone lying in the hole. Jake touched it, it was hard, slimy and as smooth as baby's skin. Jake was very confused with what was in the hole. "OMG mum, I think I've found a dinosaur bone" Jake whispered.

"Well dig it out then Jake and let's have a look" mum answered. "I think your right Jake, it does look like a dinosaur bone, what should we do with it?".

"Can we keep it mum, or maybe sell it for **MILLIONS** of dollars?" Jake questioned excitedly.

"What about I call my friend from the museum, they will know a lot more about it" mum answered.

"Well let's go there instead and take the bone" Jake said.

"Great idea" mum replied.

A short time later.....

## Language Features

Nouns –characters

Verbs – actions of the characters

Adjectives and Adverbs – for description

Time connectives

Past tense

Direct speech

Similes and metaphors, personification

Onomatopoeia

Text and font changes