Week A – “What makes a Narrative”

Learning Intention:
Students will:

- Understand the markers of a narrative and identify these in well-known narratives

Read the page below entitled ‘Narrative Parts Explained’. These are the 5 important ‘parts’ that make up a narrative – The ORIENTATION (WHO, WHERE, WHEN, WHAT), COMPLICATION, SERIES OF EVENTS, SOLUTION and CODA (each which are explained on the sheet)

Task:

- Think of a famous fairy tale that you know and using the page ‘Narrative Markers’, identify the different parts of a narrative. I have created an example using the story of Goldilocks!

- Think of three other narrative stories and again, identify the parts of the narrative within the story

- In the Narrative below entitled “In The Hole” – identify examples of each language feature.

<table>
<thead>
<tr>
<th>Narrative Markers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Story: Goldilocks and the Three Bears</td>
</tr>
<tr>
<td>Orientation:</td>
</tr>
<tr>
<td><strong>Who</strong></td>
</tr>
<tr>
<td><strong>Where</strong></td>
</tr>
<tr>
<td><strong>When</strong></td>
</tr>
<tr>
<td><strong>What</strong></td>
</tr>
<tr>
<td>Problem:</td>
</tr>
<tr>
<td><strong>What happened?</strong></td>
</tr>
<tr>
<td>Series of Events:</td>
</tr>
<tr>
<td><strong>What did the character do to solve the problem?</strong></td>
</tr>
<tr>
<td>Resolution:</td>
</tr>
<tr>
<td><strong>How was it fixed?</strong></td>
</tr>
<tr>
<td>Coda:</td>
</tr>
<tr>
<td><strong>How did it end?</strong></td>
</tr>
</tbody>
</table>
Week A – “The Language of a Narrative”

Learning Intention:
Students will:

- Understand the language features of a narrative and identify these in narrative examples

Read the page entitled ‘Narrative Parts Explained’, particularly the part entitled language features.

Language Features:
Nouns – characters
Verbs – actions of the characters
Adjectives and Adverbs – for description
Time connectives
Past tense
Direct speech
Similes and metaphors, personification
Onomatopoeia
Text and font changes

In class we will explain each feature in more detail.

Task: In the Narrative below entitled “In The Hole” – identify examples of each language feature.
Narrative Parts Explained

Purpose – A fictional story with an orientation, a problem and a solution.

Structure –

Orientation – tells us the characters, plot and setting or answers the questions who, where, when and what

Problem – something happens to the characters that needs to be solved

Series of Events – Steps the character takes to solve the problem

Solution – the problem is solved

Coda – what happens after the solution “they lived happily ever after”

Language Features: Nouns – characters
Verbs – actions of the characters
Adjectives and Adverbs – for description
Time connectives
Past tense
Direct speech
Similes and metaphors, personification
Onomatopoeia
Text and font changes
### Narrative Markers

**Story:** ___________________________________________________________

**Orientation:**

<table>
<thead>
<tr>
<th>Who</th>
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<tr>
<td>Where</td>
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<td>When</td>
<td></td>
</tr>
<tr>
<td>What</td>
<td></td>
</tr>
</tbody>
</table>

**Problem:**

| What happened? |  |

**Series of Events:**

| What did the character do to solve the problem? |  |

**Resolution:**

| How was it fixed? |  |

**Coda:**

| How did it end? |  |
"Scrape, scrape" went the shovel as loud as a lion. Jake, a small and dirty 8 year old boy, was in his backyard digging holes early in the morning. "I’ve found something mum" Jake screamed.

“You don’t have to scream, I’m right next to you Jake” mum answered.

Suddenly, Jake dug around the thing a little more. He saw a really big grey bone lying in the hole. Jake touched it, it was hard, slimy and as smooth as baby's skin. Jake was very confused with what was in the hole. “OMG mum, I think I’ve found a dinosaur bone” Jake whispered.

“Well dig it out then Jake and let’s have a look” mum answered. “I think your right Jake, it does look like a dinosaur bone, what should we do with it?”.

“Can we keep it mum, or maybe sell it for MILLIONS of dollars?” Jake questioned excitedly.

“What about I call my friend from the museum, they will know a lot more about it” mum answered.

“Well let’s go there instead and take the bone” Jake said.

“Great idea” mum replied.

A short time later.....