

Monday- AT SCHOOL	Tuesday- AT SCHOOL	Wednesday- AT HOME	Thursday- AT HOME	Friday- AT HOME
Religion	Religion	Religion	Religion	Religion
Engage with a variety of texts about creation to understand the creation stories of the Aboriginal people. <ul style="list-style-type: none"> Read: How the Kangaroos Got Their Tails https://www.youtube.com/watch?v=MSBEGg2X-iE Draw a picture of the story 	<ul style="list-style-type: none"> Read: When the Snake Bites the Sun https://www.youtube.com/watch?v=cakdBkfMpDA Students create their own creation story about a favourite plant, place or animal and illustrate it. complete "How the was made" worksheet 	<ul style="list-style-type: none"> Read: The Rainbow Serpent https://www.youtube.com/watch?v=0K24dOmuXgA Learn some Indigenous words that can be incorporated into their play. 	<ul style="list-style-type: none"> Read: The Echidna and the Shade Tree https://www.youtube.com/watch?v=ZP4ap0VjNfQ Use craft materials /Playdoh to retell the story to a family member. 	<ul style="list-style-type: none"> Read: How the birds got their colours https://www.youtube.com/watch?v=JtRHtCa6GZ8 Dramatise one of the Dreamtime Stories.
Literacy	Literacy	Literacy	Literacy	Literacy
<ul style="list-style-type: none"> Sight words Reading pm Phoneme introduction /g/ (video on weebly) Phonics worksheet Blending to read video https://www.youtube.com/watch?v=qRCU7khOQvM Spelling- write simple 3 letter words using the phonemes you have learned (m, a, s, t, i, d, f, r, o- e.g. mat) Make sure to sound out words to spell them. 	<ul style="list-style-type: none"> Sight words Reading pm Phoneme introduction /e/ (video on weebly) Phonics worksheet Blending to read video https://www.youtube.com/watch?v=qRCU7khOQvM Spelling- write simple 3 letter words using the phonemes you have learned (m, a, s, t, i, d, f, r, o- e.g. mat) Make sure to sound out words to spell them. 	<ul style="list-style-type: none"> Write your name Sight words Phoneme revision PowerPoint Watch a blending video (see below for links) Read book on weebly Write a simple sentence "the ____ and the ____" Use simple 3 letter words that you can sound out to spell like cat or pet etc. 	<ul style="list-style-type: none"> Write your name Sight words Phoneme revision PowerPoint Watch a blending video Read book on weebly Write a simple sentence "the ____ and the ____" Use different simple 3 letter words that you can sound out to spell like cat or pet etc. 	<ul style="list-style-type: none"> Write your name Sight words Phoneme revision PowerPoint Watch a blending video Read book on weebly Write a simple sentence "the ____ and the ____" Use different simple 3 letter words that you can sound out to spell like cat or pet etc.

<ul style="list-style-type: none"> Writing using high frequency words and segmenting 	<ul style="list-style-type: none"> Writing using high frequency words and segmenting 		spell like cat or pet etc.	
Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
<ul style="list-style-type: none"> Counting song https://www.youtube.com/watch?v=e0dJWfQHF8Y Count forward to 30. Count backward from 20 Worksheet on the number 11 	<ul style="list-style-type: none"> Counting song https://www.youtube.com/watch?v=e0dJWfQHF8Y Count forward to 30. Count backward from 20 Worksheet on the number 12 	<ul style="list-style-type: none"> Counting song https://www.youtube.com/watch?v=e0dJWfQHF8Y Count forward to 30. Count backward from 20 Counting on worksheet 	<ul style="list-style-type: none"> Counting song https://www.youtube.com/watch?v=e0dJWfQHF8Y Count forward to 30. Count backward from 20 How many dots worksheet 	<ul style="list-style-type: none"> Counting song https://www.youtube.com/watch?v=e0dJWfQHF8Y Count forward to 30. Count backward from 20 Before and after numbers worksheet
PDHPE	PDHPE			
<p>Read: I like me https://www.youtube.com/watch?v=VbhUZPA6kwE</p> <ul style="list-style-type: none"> Students discuss some of the ways that people are alike and different. Talk about what they like or are good at. Students discuss how they are different and the same as others in their class Students take turns to state their full name and why they are 	<ul style="list-style-type: none"> to identify some of the skills that students could do as a baby, eg crawling, make sounds, hold a spoon, laugh. Students brainstorm how they have changed in appearance and abilities since they were a baby and record these Complete 'How have I changed' worksheet 			

<p>wonderful e.g. My name is _____ and I am wonderful because_____.</p> <ul style="list-style-type: none"> Students make a name tag on a strip of paper or cardboard and decorate it. 				
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Blending videos- <https://www.youtube.com/watch?v=qRCU7khOQvM>
<https://www.youtube.com/watch?v=CWjWjgL4sdE>
<https://www.youtube.com/watch?v=D8etBZWtGL4>
<https://www.youtube.com/watch?v=j2hazzQ5bSs>