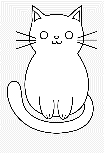
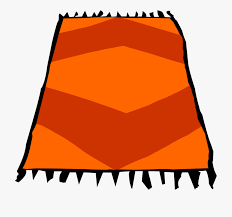
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday- AT SCHOOL | Tuesday- AT SCHOOL | Wednesday- AT HOME | Thursday- AT HOME | Friday- AT HOME |
| Religion | Religion | Religion | Religion | Religion |
| * Watch the Story of Creation  [https://www.youtube.com /watch?v=2pBXhx0XUxI](https://www.youtube.com/watch?v=2pBXhx0XUxI) * Draw what God created on the first day on worksheet. | * Draw what God created on the second day on worksheet | * Draw what God created on the third day on worksheet | * Draw what God created on the fourth and fifth day on worksheet | * Draw what God created on the sixth day on worksheet |
| Literacy | Literacy | Literacy | Literacy | Literacy |
| * Sight words (week 4 list words) * Reading pm * Phoneme introduction /c/ (video on weebly) * Phonics worksheet on Letter C * Blending to read video [https://www.youtube.com /watch?v=CWjWjqL4sdE](https://www.youtube.com/watch?v=CWjWjqL4sdE) * Spelling- write simple 3 letter words using the phonemes you have learned (m, a, s, t, i, d, f, r, o, g, e, c, k- e.g. mat)  Make sure to sound out words to spell them. * Writing- The \_\_\_\_(cat) and \_\_\_\_\_(rat)\_\_\_\_(sat) on the\_\_\_ (colour)\_\_\_\_\_ (mat).   Draw pictures of the words in brackets for students to guess what they have to write in the blank spaces. They need to segment the word to spell it themselves/ with minimal assistance. See example below. | * Sight words * Reading pm * Phoneme introduction /k/ (video on weebly) * Phonics worksheet on Letter K * Blending to read video [https://www.youtube.com /watch?v=CWjWjqL4sdE](https://www.youtube.com/watch?v=CWjWjqL4sdE) * Spelling- write simple 3 letter words using the phonemes you have learned (m, a, s, t, i, d, f, r, o, g, e, c, k- e.g. mat)  Make sure to sound out words to spell them. * Writing- Sam the \_\_\_\_(dog) likes a \_\_\_\_(pat) and \_\_\_(rub) on the belly.   Draw pictures of the words in brackets for students to guess what they have to write in the blank spaces. They need to segment the word to spell it themselves/ with minimal assistance | * Write your name * Sight words * Phoneme revision PowerPoint * Watch a blending video (see below for links) * Read book on weebly * ‘at’ family words worksheets (x2). Write the words and read them aloud. | * Write your name * Sight words * Phoneme revision PowerPoint * Watch blending video * Read book on weebly * ‘am’ family words worksheets (x2). Write the words and read them aloud. | * Write your name * Sight words * Phoneme revision PowerPoint * Watch blending video * Read book on weebly * ap’ family words worksheet. Write the words and read them aloud * Friday Worksheet |
| Numeracy | Numeracy | Numeracy | Numeracy | Numeracy |
| * Counting song [https://www.youtube.com /watch?v=e0dJWfQHF8Y](https://www.youtube.com/watch?v=e0dJWfQHF8Y) * counting forward to 30. * Count backward from 20 * Introduce number 13. Make/draw a group of 13.  worksheet on the number 13. | * Counting song [https://www.youtube.com /watch?v=e0dJWfQHF8Y](https://www.youtube.com/watch?v=e0dJWfQHF8Y) * counting forward to 30. * Count backward from 20 * Introduce number 14. Make/draw a group of 14. worksheet on the number 14. | * Counting song [https://www.youtube.com /watch?v=e0dJWfQHF8Y](https://www.youtube.com/watch?v=e0dJWfQHF8Y) * counting forward to 30. * Count backward from 20 * 13 and 14 worksheets | * Counting song [https://www.youtube.com /watch?v=e0dJWfQHF8Y](https://www.youtube.com/watch?v=e0dJWfQHF8Y) * counting forward to 30. * Count backward from 20 * Less and equal worksheets | * Counting song [https://www.youtube.com /watch?v=e0dJWfQHF8Y](https://www.youtube.com/watch?v=e0dJWfQHF8Y) * Counting forward to 30. * Count backward from 20 * Before and after numbers worksheets |
| PDHPE | PDHPE |  |  |  |
| * Discuss the term family members and what it means. Who are they? (mum, dad, brother, sister, grandma etc.) * What are some things we do together? (share a meal, do chores etc.) * How can we care for our family members? * What is a friend? Listen to Jessica’s Box  [https://www.youtube.com /watch?v=Xr\_vEzsV5dw](https://www.youtube.com/watch?v=Xr_vEzsV5dw) * Discuss the qualities of a good friend (listen, care, help) * Who are some other people you can rely on to help you when you need it? * Trace your hand and on each finger write down a person you can turn to when you need help (parent, family member, teacher, doctor, friend etc.) | * Watch the story of Peter Rabbit [https://www.youtube.com /watch?v=EuTlQCGxE5Y](https://www.youtube.com/watch?v=EuTlQCGxE5Y) * Why do we need rules? * Identify the types of rules:   Rules for safety – taking turns, walking not running in the playground, no pushing, playing safely (hands to yourself, being fair etc.)  Rules for good manners– raising hands to answer a question, good listening, saying please and thank you  Rules for organisation – lining up, following teacher directions, routines   * Which rule did Peter break? * Pick a rule you would like to work on this week. Draw a picture of yourself following that rule. |  |  |  |

Blending videos- <https://www.youtube.com/watch?v=qRCU7khOQvM>  
<https://www.youtube.com/watch?v=CWjWjqL4sdE>  
<https://www.youtube.com/watch?v=D8etBZWtGL4>  
<https://www.youtube.com/watch?v=j2hazzQ5bSs>

The \_\_\_\_ and \_\_\_\_\_ \_\_\_\_ on the\_\_\_ \_\_\_\_\_.