

YEAR 5 Learning Tasks – Week 3

Monday AT HOME	Tuesday AT HOME	Wednesday AT SCHOOL	Thursday AT SCHOOL	Friday AT HOME
<p>English Narrative Introduction Writing - Read the page entitled 'Narrative Parts Explained'</p> <p>Think of a famous fairy tale and the use the page 'Narrative Markers' to identify the different parts of a narrative.</p>	<p>English Narrative Introduction Writing – Revisit the page entitled 'Narrative Parts Explained'</p> <p>Think of three other narrative stories and again, identify the parts of the narrative within the story.</p>	<p>English Narrative Introduction Writing – Identify the language features of a Narrative and give examples for each language feature</p>	<p>English Narrative Introduction Writing – Identify the language features of a Narrative and give examples for each language feature</p>	<p>English Narrative Introduction In the Narrative entitled "In The Hole" – identify examples of each language feature.</p>
<p>Spelling and Reading Prefixes of Not With 5 words from the spelling list, write the meaning of the word with and without the prefix.</p> <p>Reading Print and complete the reading card "Let's Go For a Swim"</p>	<p>Spelling and Reading Prefixes of Not With the other 5 words from the spelling list, write the word with and without the prefix in a sentence to show the word in context.</p> <p>Reading Print and complete the reading card "Mr & Mrs Jones"</p>	<p>Spelling and Reading Prefixes of Not Research other words that use the prefixes anti-, ir- im-</p> <p>Reading Print and complete the reading card "Staying at Home"</p>	<p>Spelling and Reading Prefixes of Not Identify a common pattern for assimilated prefixes (see lesson sheet)</p> <p>Reading Print and complete the reading card "The New Pet"</p>	<p>Spelling and Reading Prefixes of Not Research words that may start with these grapheme combinations (letter combinations) but are NOT a prefix</p> <p>Reading Print and complete the reading card "The Case of the Missing Cookie"</p>
<p>Religion Read the full scripture reference Genesis 1:26-27 - "We are created in the image and likeness of God" Discuss with a parent or adult the following and then answer: -Is this why Jesus treated all, even the sinners and outcasts, with dignity? - How does this message apply to all people today?</p>	<p>Religion Read the full scripture reference Genesis 1:26-27 - "We are created in the image and likeness of God" - What is the implication for how we treat others? If we believe that all people are created in God's image and are worthy, then when people are treated unfairly, we are disrespecting the God in them.</p>	<p>Religion Revisit week one and the lesson on the 7 principles for Catholic Social Teaching. For each principle, discuss it's meaning and apply the principle to a modern context appropriate to the children (where possible).</p>	<p>Religion Revisit week one and the lesson on the 7 principles for Catholic Social Teaching. For each principle, discuss it's meaning and apply the principle to a modern context appropriate to the children (where possible).</p>	<p>Religion Read Matthew 19:13-15 and answer the following: - How does this help us know what to do for other people? - What are some of things we can do to love our neighbour?</p>

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<p>Maths Measurement – Mass Complete worksheet 1 – “Converting Units of Mass A” Complete Study Ladder set activities – Mass Year 5</p>	<p>Maths Addition & Subtraction Complete worksheet 1 – “Addition, Missing Number A” Complete Study Ladder set activities – Addition Year 5</p>	<p>Maths Addition & Subtraction Complete worksheet 2 – “Addition, Missing Number B” Complete Study Ladder set activities – Subtraction Year 5</p>	<p>Maths Measurement - Mass Complete worksheet 2 – “Converting Units of Mass B” Complete Study Ladder set activities – Mass Year 5</p>	<p>Maths Addition & Subtraction Complete worksheet 3 – “Addition, Missing Number C” Complete Study Ladder set activities – Addition Year 5</p>
		<p>PE Striking and Fielding games</p>	<p>PD / Health Complete the activity from term 1 – the Health Survey. Give a rating from 1-5 (5 being best) for each question and then create a score range for healthy, moderately healthy, moderately unhealthy and unhealthy based on the scoring chart.</p>	