**YEAR 4 Learning Tasks – Week 4**

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| **Monday AT HOME** | **Tuesday AT HOME** | **Wednesday AT SCHOOL** | **Thursday AT SCHOOL** | **Friday AT HOME** |
| **English*****Visual Literacy***1. Complete the ‘Window’ Activity.
2. Use the link provided on the Activity sheet to read ‘Window’ by Jeanine Baker.
 | **English*****Visual Literacy***1. Re-read ‘Window’ using the link for yesterday’s activity.
2. Complete the Tuesday ‘Window’/ Comprehension Activity.
 | **English*****Visual Literacy***1. Complete Describing a Scene Activity.
2. Refer to the descriptive setting word mat to use as a reference when writing.
 | **English*****Visual Literacy***1. Look at the Higher Level Vocabulary mat to find examples of adjectives.
2. Complete the Thursday ‘Window’ Activity.
 | **English*****Visual Literacy***1. Complete ‘Out your Window’ writing task using worksheets for steps 2 and 3.
2. Complete Brainstorm planning sheet.
3. Complete adjective/ synonym sheet.
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| **Spelling and Reading**Complete the Monday Homophones worksheet.Print and complete the “Inference” Guided Reading Card. | **Spelling and Reading**Complete the Tuesday Homophones worksheet revising there, their and they’re.Print and complete “The Main Idea” Guided Reading Card. | **Spelling and Reading**Complete the Wednesday Homophone Dictation.Complete the Wednesday Homophone Quiz.Play the Homophones Question Matching cards.Complete the Inference Challenge Guided Reading Cards (4). | **Spelling and Reading**Create new cards for the Question Matching Cards to make pairs of homophones. Play Pancake Panic Homophone Game: <https://www.abcya.com/games/pancake_panic_homophones>Complete the Thursday Homophones Worksheet.Complete “Healthy Eating” Finding the main idea activity.  | **Spelling and Reading**View the to, too and two homophones Powerpoint.Complete the to, too and two Homophones worksheetPrint and complete the “Inference” Guided Reading Card. |
| **Religion**Read John 13: 1-17 Jesus Washes His Disciples Feet, see worksheet. Or you can watch the clip <https://safeYouTube.net/w/4m86> Complete the understand it, live it and tell it activities. | **Religion**Sketch a picture of Jesus washing your feet and write a reflection focusing on how it felt and how it has inspired you to serve others.  | **Religion**Re-read John 13: 1-17 Jesus Washes His Disciples Feet.Discuss the following questions about the passage:* Why did Jesus wash their feet?
* How did the disciples feel about that?
* Which one objected?
* What did Jesus tell him?
* Would you let Jesus wash your feet?
* Why is it important to serve?
* What does serving mean to you?
* What does it mean to have our feet washed?
* Why is it important to be willing to wash someone else’s feet?
* Who are we called to Serve?

Continued….See Thursday Religion | **Religion**Make a class list of people who have served others throughout history. Include St Teresa of Calcutta (Mother Teresa). Present information about one of these people in a Powerpoint. Answer the following questions about them:* Who did they serve?
* How did they serve others?
* What advice/wisdom/knowledge did they give about what they were doing/did?
 | **Religion**Write a poem about serving others, include in the poem how you serve others at school and around the home. Finish the poem with a commitment to continue to serve as Jesus did. |
| **Maths**1. Complete Studyladder Tasks
2. Complete the Monday Addition Worksheet.
3. Complete the Monday Area Worksheet.
 | **Maths**1. Complete Studyladder Tasks
2. Complete the Tuesday Addition Problem Solving Worksheet.
3. Complete the Tuesday Area Task Cards.
 | **Maths**1. Complete Studyladder Tasks
2. Complete the Wednesday Subtraction Problem Solving Worksheet
3. Complete the Wednesday Area Challenge Task.
 | **Maths**1. Complete Studyladder Tasks
2. Complete the Thursday Subtraction Worksheet.
3. Complete the Thursday Area Worksheet - Squares.
 | **Maths**1. Complete Studyladder Tasks
2. Complete the Friday Problem Solving Cards.
3. Complete the Friday Area Worksheet – Rectangles.
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