## **Religious Education**

Stage 3 Values – Term 2

Week 4 - "Value Humanity"

Learning Intention: Understand the Christian beliefs about the dignity of the human person

### **Monday**

Read Psalm 139

# Search Me, O God, and Know My Heart

O LORD, you have searched me and known me!

- <sup>2</sup> You know when I sit down and when I rise up; you discern my thoughts from afar.
- <sup>3</sup> You search out my path and my lying down and are acquainted with all my ways.
- <sup>4</sup> Even before a word is on my tongue, behold, O LORD, you know it altogether.
- <sup>5</sup> You hem me in, behind and before, and lay your hand upon me.
- <sup>6</sup> Such knowledge is too wonderful for me; it is high; I cannot attain it.
- <sup>7</sup> Where shall I go from your Spirit? Or where shall I flee from your presence?
- <sup>8</sup> If I ascend to heaven, you are there! If I make my bed in Sheol, you are there!
- <sup>9</sup> If I take the wings of the morning and dwell in the uttermost parts of the sea,
- <sup>10</sup> even there your hand shall lead me, and your right hand shall hold me.
- 11 If I say, "Surely the darkness shall cover me, and the light about me be night,"
- <sup>12</sup> even the darkness is not dark to you; the night is bright as the day, for darkness is as light with you.
- <sup>13</sup> For you formed my inward parts; you knitted me together in my mother's womb.

<sup>14</sup> I praise you, for I am fearfully and wonderfully made. <sup>10</sup> Wonderful are your works; my soul knows it very well.
<sup>15</sup> My frame was not hidden from you, when I was being made in secret, intricately woven in the depths of the earth.

<sup>16</sup> Your eyes saw my unformed substance; in your book were written, every one of them.

in your book were written, every one of them, the days that were formed for me, when as yet there was none of them.

- <sup>17</sup> How precious to me are your thoughts, O God! How vast is the sum of them!
- <sup>18</sup> If I would count them, they are more than the sand. I awake, and I am still with you.
- <sup>19</sup> Oh that you would slay the wicked, O God! O men of blood, depart from me!
- <sup>20</sup> They speak against you with malicious intent; your enemies take your name in vain.<sup>10</sup>
- <sup>21</sup> Do I not hate those who hate you, O LORD?

  And do I not loathe those who rise up against you?
- <sup>22</sup> I hate them with complete hatred; I count them my enemies.
- <sup>23</sup> Search me, O God, and know my heart! Try me and know my thoughts!<sup>III</sup>
- <sup>24</sup> And see if there be any grievous way in me, and lead me in the way everlasting!

#### Glossary of terms

**Sheol**- Jews believed that you went to Sheol when you died.

prophesy ~ tell people what God thinks and will do.prophet ~ someone who \*prophesies.psalmist ~ the person that wrote a psalm (or psalms).

## **Tuesday**

Write a 2 sentence summary of the Psalm

What do you think the psalm is about and what is the message for us. ( we will be looking at this in class on Wednesday.

### Wednesday

The message of the psalm and answer the 'I wonder' questions.

I wonder...

- · What does that mean for the way we think of ourselves?
- · How should we think of ourselves and of others?
- · Does that Scripture add to your previous understanding of dignity and worth?

### **Thursday**

Look at the structure and vocabulary associated with diamante poems.

The subject will be 'Dignity', as a class create a list of words that could be used in the poem.

Here is an example of a diamante poem

smile
happy, warm
welcoming, inspiring, soothing
curve, lips, expression, emotion
disturbing, deterring, depressing
sad, unwelcome
frown

#### **Format**

- · A diamante has 7 lines
- · Line 1: Noun (First object)
- · Line 2: Two adjectives (about first object)
- Line 3: Three verbs (About first object)
- Line 4: 4 nouns (the first two are about the first object and the second two are about the second object)
- Line 5: Three verbs (about second object)
- Line 6: Two adjectives (about second object)
- Line 7: Noun (Second object)

Noun
Adjective, Adj.
Verb, Verb, Verb
Noun, Noun, Noun, Noun
Verb, Verb, Verb
Adjective, Adj.
Noun

### **Friday**

Activities: Write a diamante poem based on Psalm 139:14 and how we treat others. The subject is 'Dignity'. Consider Jesus' attributes that drew people of all ages, states of life and values to him.