

YEAR 6 Home Learning– Week 4

Monday At home	Tuesday At home	Wednesday At school	Thursday At school	Friday At home
<p>English 'The Hairy-Nosed Wombats Find a New Home' BY Jackie French View the reading of the book and answer the questions. Create a poster. (see the class pages for all details) You may write your responses or use Word. Please bring the work to school on Wednesday.</p> <p>Read the information report (see class pages) 'Visual Arts in Focus'. Identify the features of an information report; What information was included in the introduction? Write 2 of the subheadings used. Write 2 of the topic sentences used. Write 3 of the technical words used and explain their meaning. Answer using sentences, you may write your responses or use Word. (you do not have to answer the questions on the back of the reading) Please bring the work to school on Wednesday.</p>	<p>English 'Where the Forest Meets the Sea' by Jeannie Baker, this picture book is based in the Daintree Rainforest. Write an information report about the Daintree rainforest. Create a poster. (see the class pages for all details) You may write your information report or use Word. Please bring the work to school on Wednesday.</p>	<p>English Introduce the concept of sustainability, reach a class definition of the term. Apply the definition to the two picture books looked at, discuss what the reader learned about sustainability. Work from Friday, Monday and Tuesday (working at home) will be looked at and discussed. Peer and teacher feedback will take place and pair/share and class discussion of new understandings. Any revision required will take place.</p>	<p>English Ida's Story, relate to the pillars of the concept of sustainability Read the information report 'How Climates Have Affected Humans'. Identify the features of an information report; What information was included in the introduction? Write 2 of the subheadings used. Write 2 of the topic sentences used. Write 3 of the technical words used and explain their meaning. Answer using sentences, you may write your responses or use Word. Please bring the work to school on Wednesday.</p>	<p>English 'Where the Forest Meets the Sea' by Jeannie Baker View the reading of the book and answer the questions. You may write your responses or use Word. (see the class page for details) Please bring the work to school on Wednesday. Read the information report (see class pages) 'The Sun, the Moon and Earth'. Answer the making meaning questions on the back of the reading. Answer using sentences, you may write your responses or use Word. Please bring the work to school on Wednesday.</p>
<p>Spelling and Reading Studyladder tasks</p>	<p>Spelling and Reading Studyladder tasks</p>			<p>Spelling and Reading Studyladder tasks</p>

<p>1. Reading- The Brass Compass part 1 2. -re spelling</p> <p>Religion</p> <p>Read Psalm 139 (A copy of the psalm is on the class page)</p> <p>Write your responses on paper or as a Word document</p>	<p>1. Reading- The Brass Compass part 2 2. -ir spelling</p> <p>Religion</p> <p>Write a 2 sentence summary of the Psalm What do you think the psalm is about and what is the message for us? (We will be looking at this in class on Wednesday.)</p> <p>Write your responses on paper or as a Word document</p>	<p>Religion</p> <p>The message of the psalm and answer the '1 wonder' questions. I wonder...What does that mean for the way we think of ourselves? How should we think of ourselves and of others? Does that Scripture add to your previous understanding of dignity and worth? Write your responses on paper or as a Word document</p>	<p>Religion</p> <p>Look at the structure and vocabulary associated with diamante poems. The subject will be 'Dignity', as a class create a list of words that could be used in the poem. (See notes on class page)</p>	<p>1. Reading- The Brass Compass part 3 2. -ous spelling</p> <p>Religion</p> <p>Write a diamante poem based on Psalm 139:14 and how we treat others. The subject is 'Dignity'. Consider Jesus' attributes that drew people of all ages, states of life and values to him. (See notes on class page)</p>
<p>Maths</p> <p>Study/adder tasks</p> <ol style="list-style-type: none"> 1. Revision mentals 2. Counting numbers 3. Money <p>Complete worksheets on adding and subtracting money (worksheets with 1 on them)</p> <p>Please complete as many worksheets as you can within 1 hour.</p>	<p>Maths</p> <p>Study/adder tasks</p> <ol style="list-style-type: none"> 1. Revision mentals 2. Counting numbers 3. Patterns and algebra <p>Complete worksheets on whole number (worksheets with 2 on them)</p> <p>Please complete as many worksheets as you can within 1 hour.</p>	<p>Maths</p> <p>Using inverse operations to check answers to addition and subtraction.</p>	<p>Maths</p> <p>Revising place value and working with large numbers</p>	<p>Maths</p> <p>Study/adder tasks</p> <ol style="list-style-type: none"> 1. Revision mentals 2. Counting numbers <p>Complete worksheets on whole number (worksheets with 3 on them)</p> <p>Please complete as many worksheets as you can within 1 hour.</p>