

Year 4
At Home Learning Resources

WEEK 5
Thursday and Friday

Writing a Letter

There are some special rules you should follow when writing a letter.
Here is an example of how to write a letter.

Thursday Week 5

99 Toytown Avenue,
Arklow,
Co. Wicklow,
W45321
IRELAND

Address of the sender

8th June 2017

Date

Dear John and Amy,

Dear _____,
(the person/people
you are sending
the letter to)

I hope you are well. I am writing to say thank you for the lovely gift you sent me for my birthday. The coat is beautiful and I am wearing it a lot. Please come to visit again soon.

Love from,
Susie

Say goodbye

Your message

Personal Letter Example

① James Pedemont
64 Monfarville Street
Fullarton SA 5063

② 28th January, 2017

③ Dear Sarah,

④ I am writing this letter from a small café in the middle of Sydney, Australia. I'm eating pancakes and fruit salad for breakfast. It's absolutely delicious! There are so many people around as well. I just cannot believe it how busy this place is.

Mum's been making sure that we see absolutely everything we can on our trip here. So far, we have walked around China Town and we tasted the most amazing, delicious food. We also climbed the Sydney Harbour Bridge yesterday. It was such a great experience! We were very lucky too because we climbed the bridge when the sun was setting. It made the city look even more beautiful. We've been to Darling Harbour and visited the Sydney Aquarium and Wax Museum. My goodness! It felt like I was with all the famous actors and actresses in Hollywood. They all looked so real. After breakfast, we are planning on going to the Sydney Opera House and then on a ferry trip over to Manly. I'm a little bit scared of getting on the ferry, but Mum says that I'll be fine.

⑤ I miss you a lot and I cannot wait to see you back in Fullarton. Our plane gets in at 5pm on 5TH February.

⑥ Love,

⑦ James

⑧ P.S. I'm bringing something back to you. You're going to absolutely love it!

Features of Personal Letter Checklist

Does your personal letter include ...

- ① your own name and address in the top right hand corner of the letter?
- ② today's date written on the left hand side of the letter, starting above the person who you are addressing your letter to?
- ③ your greeting 'Hi or 'Dear....'?
- ④ the content of your letter, giving information about where you are, what you are doing and what you would like to know?

informal language?
- ⑤ a conclusion or farewell, including any closing remarks and final words?
- ⑥ 'From' or 'Love from' if you know the recipient well?
- ⑦ your name and/or signature?
- ⑧ a postscript?

Week 5

Thursday

Inference



*What is this child doing?
Do you think he has done this before?
Is this child at home or on holiday?
Why is he wearing warm clothes?*

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Friday

Inference

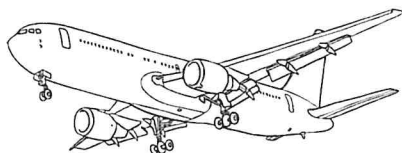


*Why is the helicopter flying towards the boat?
Who do you think is in the helicopter?
How might the people on the boat be feeling?
What impact is the weather having on this scene?*

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Thursday Transport Subtraction

Each of the vehicles below are on a journey. Each have completed part of the journey, but still have a long way to travel. Use column subtraction to calculate how much further each one has to travel to arrive at their destination.



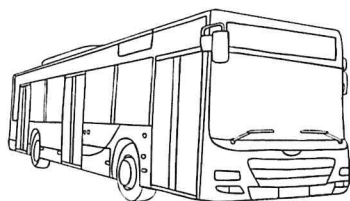
Aeroplane

Journey: 3470 miles

Completed so far: 2140 miles

$$\begin{array}{r} 3470 \\ - 2140 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____



Bus

Journey: 7845 miles

Completed so far: 3623 miles

$$\begin{array}{r} 7845 \\ - 3623 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____



Truck

Journey: 7403 miles

Completed so far: 4189 miles

$$\begin{array}{r} 7403 \\ - 4189 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____



Car

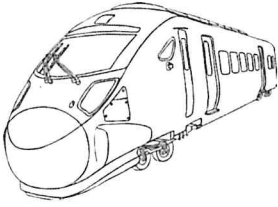
Journey: 6074 miles

Completed so far: 4638 miles

$$\begin{array}{r} 6074 \\ - 4638 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____

Thursday



Train

Journey: 4061 miles

Completed so far: 3623 miles

$$\begin{array}{r} 4061 \\ - 3623 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____



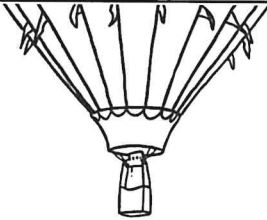
Helicopter

Journey: 8053 km

Completed so far: 6645 km

$$\begin{array}{r} 8053 \\ - 6645 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____



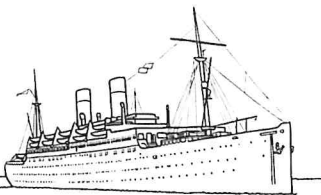
Hot Air Balloon

Journey: 6502 km

Completed so far: 3679 km

$$\begin{array}{r} 6502 \\ - 3679 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____



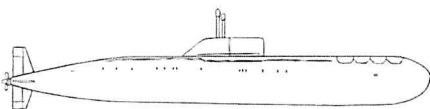
Ship

Journey: 5082 km

Completed so far: 2674 km

$$\begin{array}{r} 5082 \\ - 2674 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____



Submarine

Journey: 8604 miles

Completed so far: 4793 miles

$$\begin{array}{r} 8604 \\ - 4793 \\ \hline \\ \hline \end{array}$$

Remaining distance: _____

Name _____

⌘ WHAT HAS BEEN LOST AND GAINED? ⌘

Look closely at the pictures in Jeannie Baker's book *Window*.
Compare the window views as Sam grows up. In the table list the things that
have been lost and the things that have been gained.

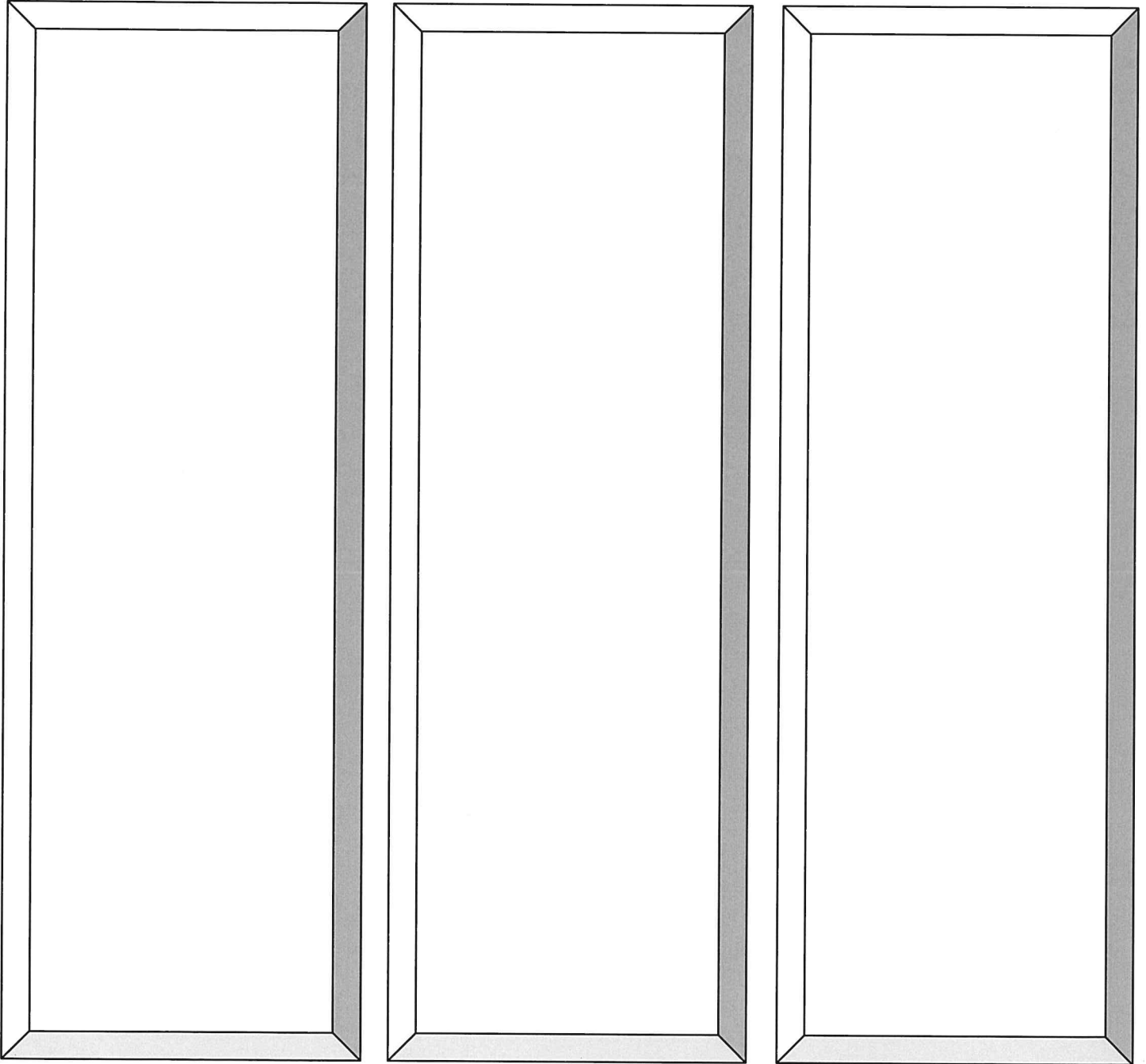
LOST	GAINED

Name _____

Worksheet 6

⚡ TRIPTYCH ⚡

A triptych is a work of art divided into three panels. In each panel is a picture. Together the panels tell a story. In the boxes design a triptych to tell the story of *Window* and then explain your artwork underneath.



Homophones

Word Mat

paw
poor
pore
pour

so
sew
sow

cent
scent
sent

flour
flower

aloud
allowed

we're
weir

waist
waste

piece
peace

due
dew

bored
board

bean
been

where
wear

by
bye
buy

serial
cereal

hire
higher

your
you're

site
sight

to
too
two

of
off

see
sea

check
cheque

here
hear

new
knew

no
know

there
their
they're

weak
week

sale
sail

key
quay

tail
tale

stairs
stares

right
write

male
mail

through
threw

vain
vein

weather
whether

wood
would

our
are

same pronunciation • different spelling • different meaning



Friday

On the Run

Decide who will be the 'Cop' and who will be the 'Robber'. Place your counter on the starting point on the board. Taking turns, move your counter on the board, answering the question you land on. If the answer is incorrect, move your counter back to the previous position. If the 'Cop' captures the 'Robber' by landing on the same hexagon as the 'Robber' then the 'Cop' wins. If the 'Robber' manages to reach the opposite end of the board without being captured, the 'Robber' wins.

'Cop' Starting Point

$535 - 238$	$482 + 289$	$842 - 253$	$583 + 34$	$536 - 369$
$838 + 269$	$956 - 435$	$586 - 254$	$697 + 396$	
$683 + 59$	$586 - 28$	$85 + 59$	$234 - 143$	$482 - 295$
$395 + 69$	$593 - 253$	$959 - 73$	$493 + 259$	
$47 + 592$	$448 - 298$	$482 - 423$	$935 + 295$	$582 - 285$
$583 + 104$	$395 - 284$	$528 + 129$	$953 - 284$	
$827 - 94$	$285 - 57$	$582 + 58$	$483 + 482$	$425 - 234$
$487 + 489$	$405 - 284$	$485 + 985$	$485 - 392$	

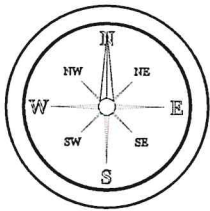











'Robber' Starting Point

Name _____

Date _____

Compass Directions



8								
7								
6								
5								
4								
3								
2								
1								
	A	B	C	D	E	F	G	H

1. Follow the compass directions and write what can be found at each location.

- a) Start at B1. Move 4 squares north, 4 squares east and 2 squares north east. _____
- b) Start at G8. Move 3 squares south west, 3 squares south and 2 squares east. _____
- c) Start at H4. Move 3 squares north west, 4 squares west and 2 squares south. _____
- d) Start at E5. Move 4 squares south, 3 squares north east and 3 squares south. _____
- e) Start at E6. Move 2 squares south, 2 squares south west and 3 squares east. _____

2. Write compass directions from:

a) the turtle to the penguin

b) the octopus to the whale

c) the fish to the starfish
