**YEAR 4 Learning Tasks – Week 5**

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| **Monday AT SCHOOL** | **Tuesday AT SCHOOL** | **Wednesday AT SCHOOL** | **Thursday AT HOME** | **Friday AT HOME** |
| **English**   1. View the ‘Storm’ Visual Stimulus. 2. Complete the Hear, Taste, See, touch and Smell Brainstorm Activity. 3. Complete Adjectives/ Opening Sentence Activity. | **English**   1. View the ‘Storm’ visual Stimulus. 2. Write a paragraph describing the image. Choose adjectives which will be the most descriptive. | **English**   1. Read ‘window’ by Jeanie Baker. 2. Complete the Wednesday Window Activity Sheet. | **English**   1. Read ‘window’ by Jeanine Baker. 2. View ‘How to Write a Letter’ Powerpoint. 3. Retell the story from the point of view of Sam. (In the form of a letter) 4. Refer to personal letter writing checklist. | **English**   1. Read ‘Window’ by Jeanine Baker. 2. Complete Friday Worksheet 4. 3. Complete Friday Worksheet 6. |
| **Spelling and Reading**  Play the Monday Homophone Question Matching card game.  Create three more pairs of cards using your own homophones to add to the deck.  Complete “Coral Reefs” finding the main idea activity. | **Spelling and Reading**  Complete the Tuesday Homophones worksheet.  Print and complete “The Main Idea” Guided Reading Card. | **Spelling and Reading**  View the Spelling Tricky Homophones and Near Homophones Powerpoint.  Complete the Wednesday Homophone Activity (Making your own guide to spelling tricky homophones).  Complete the Inference Challenge Guided Reading Cards (4). | **Spelling and Reading**  Play Guess the Homophone using the Powerpoint.  Print and complete the “Inference” Guided Reading Card. | **Spelling and Reading**  View the Friday Homophones Word Mat.  Choose two sets of homophones to write in sentences that show the different meanings of the words.  Print and complete the “Inference” Guided Reading Card. |
| **Religion**  Learning Intention:   * Identify Church organisations that serve people following Jesus’ example and what they do.   There are many organisations that are parts of the Catholic Church that serve others.  Watch the video about Taree Community Kitchen.  <https://www.catholiccare.org.au/community-kitchens/taree-community-kitchen/> | **Religion**  Taree Community Kitchen is a service provided by our Church organisation Catholic Care.  Summarise how this service helps the community by answering the following questions. (Use the Monday web link).   * Who does it help? * What do they provide and when? * Do they only provide food? * How does this service follow in Jesus’ example? | **Religion**  Research at least one international organisation that is part of the Catholic Church, that serves others.  Catholic Mission  <https://www.catholicmission.org.au/>  Caritas  <https://www.caritas.org.au/>  St Vincent de Paul  <https://www.vinnies.org.au/>  If time, begin powerpoint that can be finished on Thursday at home. | **Religion**  Present your research in a Powerpoint.  Include:   * Organisation logo * Brief history, why it was started and who started it. * Vision/Mission Statement * Who do they serve, how do they serve, what do they do? * How can people get involved in this? * How does this service follow in Jesus’ example? * Any pictures you may wish to include | **Religion**  Write a paragraph or draw a mind map about the Church organisations (Taree Community Kitchen, Catholic Mission, Caritas or St. Vincent De Paul).  What do they do and how is this following in Jesus’ example? |
| **Maths**   1. Complete Studyladder Tasks 2. Complete the Monday Cavemen Column Addition Worksheet 3. Complete the Monday ‘Diving Deeper’ Position Worksheet. | **Maths**   1. Complete Studyladder Tasks 2. Complete the Tuesday Addition and Subtraction game worksheet. 3. View the ‘Draw on a Grid’ Powerpoint. 4. Complete the Tuesday ‘Draw on a Grid’ Position Worksheet. | **Maths**   1. Complete the Wednesday Maths Challenge Booklet. 2. Work with a partner or in a small group. | **Maths**   1. Complete Studyladder Tasks 2. Complete the Thursday Transport Subtraction worksheets. 3. View the Describing Position Powerpoint. 4. Complete the Activities on the Powerpoint. | **Maths**   1. Complete Studyladder Tasks 2. Complete the Friday “On the Run” Addition and Subtraction game worksheet (Choose your level – only complete one sheet). 3. Complete the Friday ‘Compass Directions Worksheet’ Position Worksheet. |