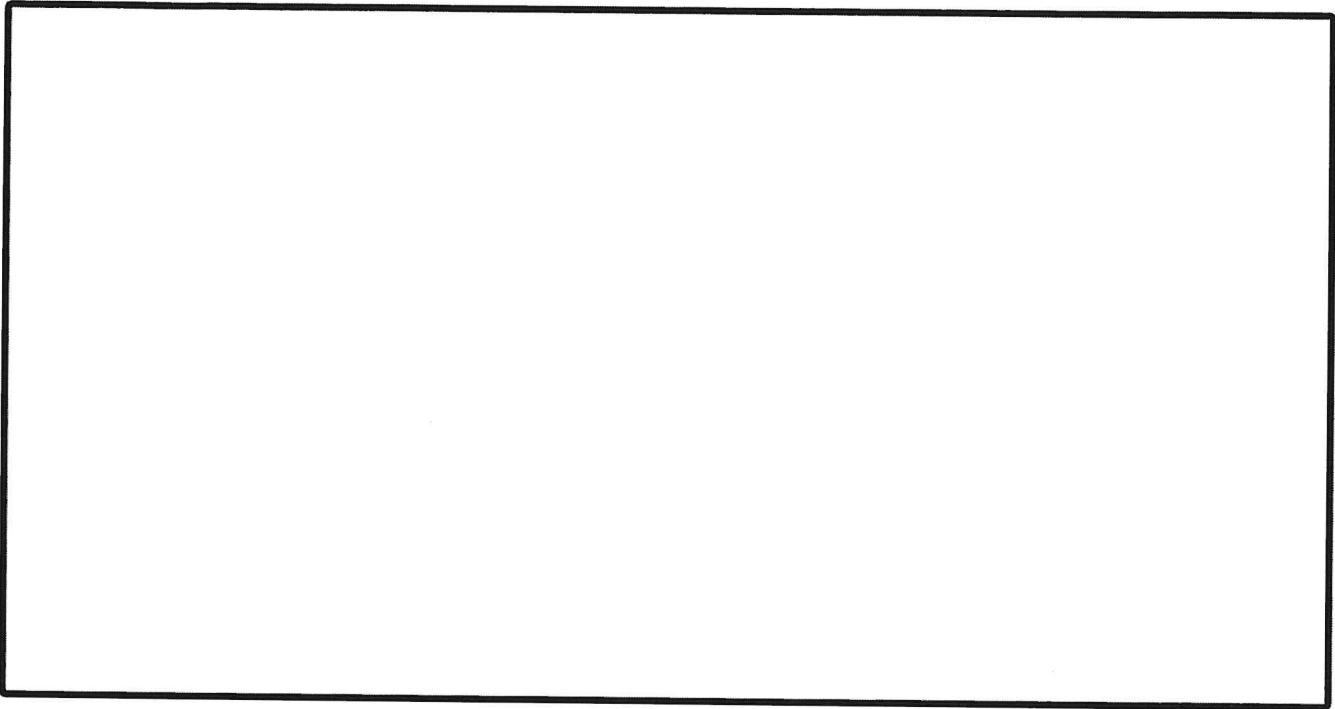
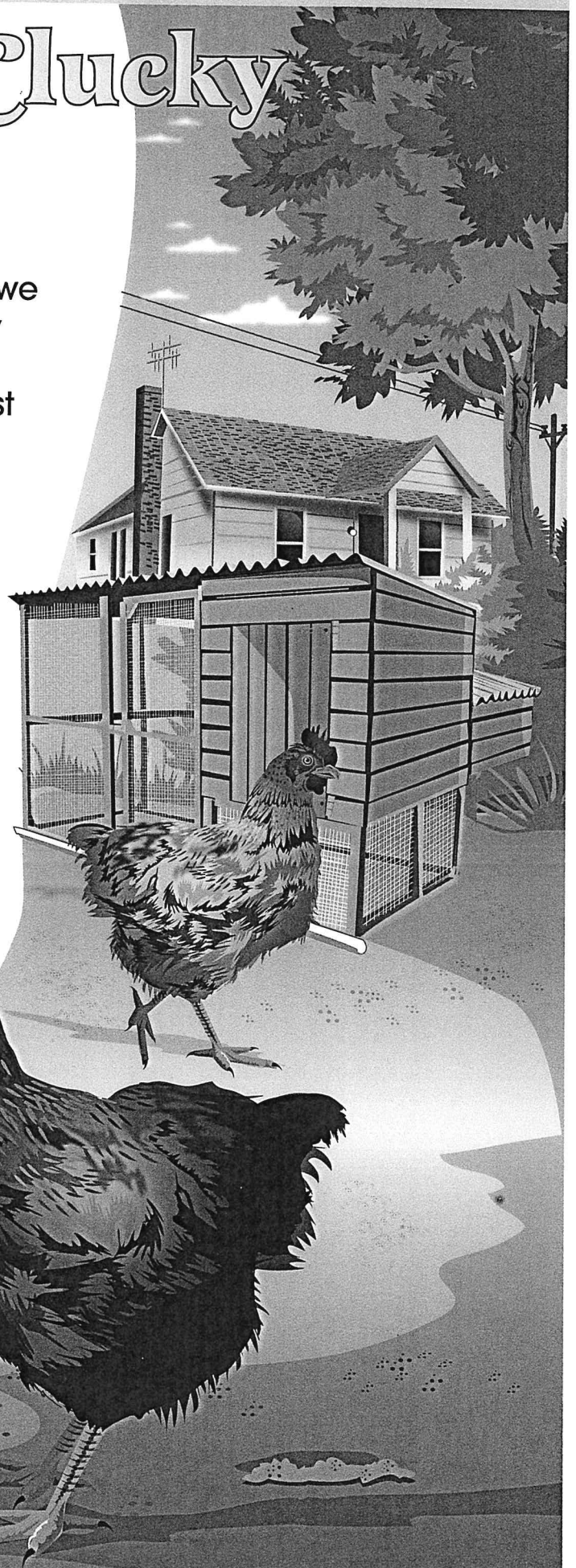


Friday
15th May
2020



Nugget and Clucky

- 1 Do you like eggs? I do! I love them!
- 2 I love eggs so much my mum said we could get some hens. She said they can be good pets. They eat food scraps, and bugs in the garden. Best of all, they lay eggs we can eat!
- 3 First we had to buy a few things. We got some wood and wire to make a coop. We put a little box in the coop for the hens to lay their eggs. We got some chicken food and straw from the pet shop.
- 4 Then we got two hens! One is called Nugget and the other is called Clucky.
- 5 They lay eggs nearly every day. It's great having hens.
- 6 You should get some, too!



1. Which word in Paragraph 3 means **a cage made of wood and wire for chickens?**

- (a) home
- (b) coop
- (c) scraps

2. Hens can help in the garden by:

- (a) eating bugs.
- (b) eating scraps.
- (c) laying eggs.

3. Why does the writer want hens?

- (a) for dinner
- (b) for their eggs
- (c) for fun

4. What sort of scraps might the hens eat?

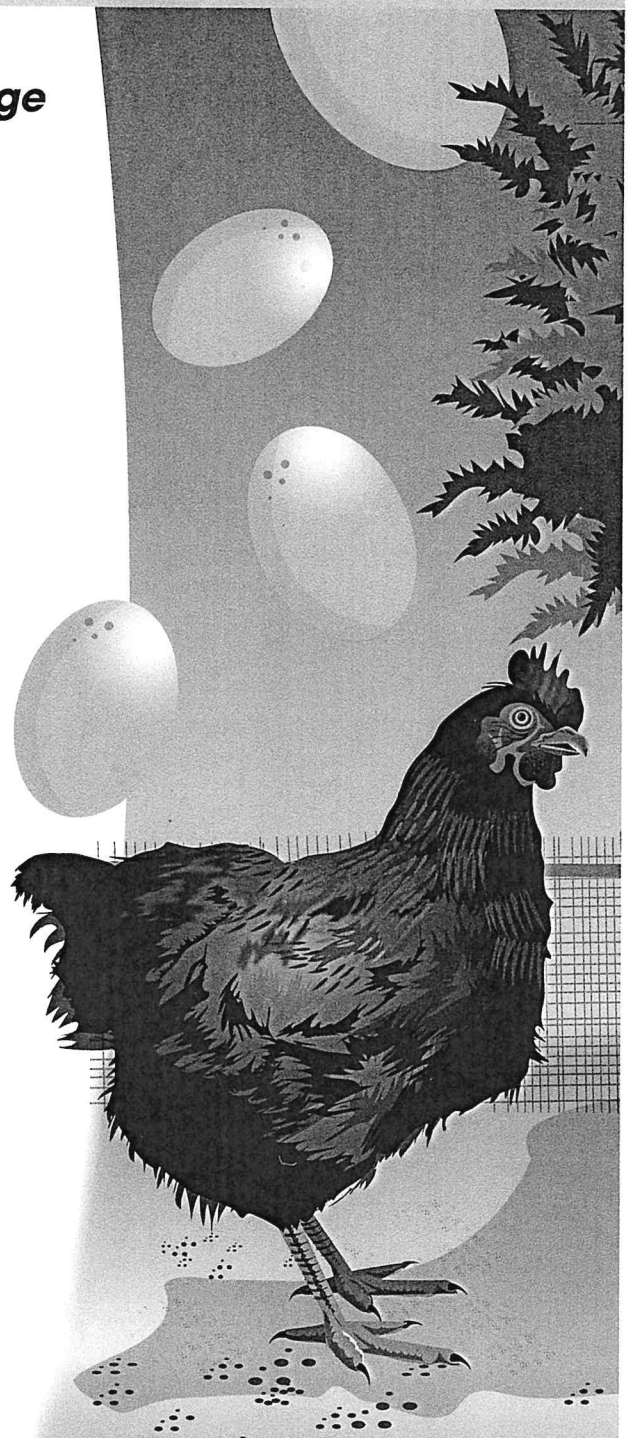
- (a) paper
- (b) food
- (c) wood

5. How does the writer feel about hens?
The writer:

- (a) likes to look at them.
- (b) likes their eggs.
- (c) wants to have some for dinner.

6. In Paragraph 2, **they** means:

- (a) hens.
- (b) Mum and Dad.
- (c) children.



Something extra

- ★ Make a list of other animals that lay eggs. Can you think of five?
- ★ Chickens live in a coop. What do these animals live in? dog - pig - goldfish - horse



We're going to look at the sound

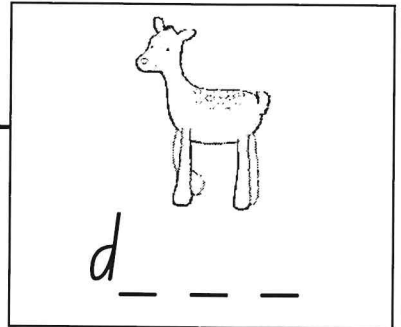
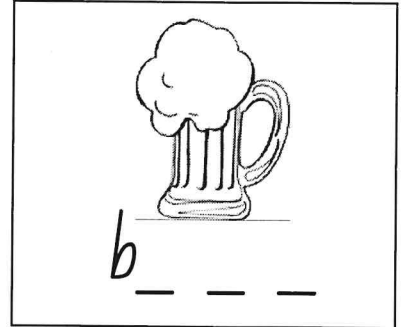
eer

jeer _____ veer _____

leer _____ cheer _____

peer _____ sheer _____

queer _____ steer _____



Complete the following:

I am ch_____ for the team.

I will ch_____ for the team.

Yesterday I ch_____ for the team.

I _____ed over the fence.

The _____ was eating the long grass.

Don't let go of the _____ing wheel!

The car began to _____ to the left.



We're going to look at the sound

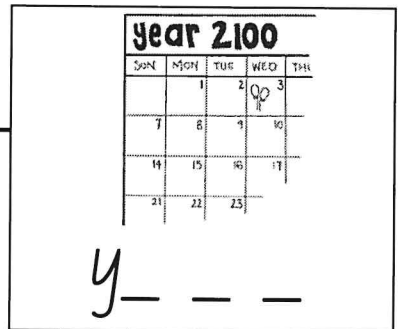
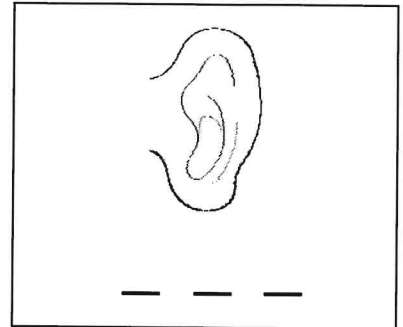
ear

fear _____ rear _____

hear _____ tear _____

dear _____ gear _____

near _____ clear _____



Complete the following:

I am h_____ a lot of noise.

I can h_____ a lot of noise.

Yesterday I h_____ a lot of loud noise.

A _____ rolled down the girl's cheek.

I live _____ the bus stop.

Can you _____ the birds singing?

In what _____ were you born?



Reteach: Antonyms

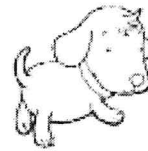
Name: _____

Antonyms are words that have the opposite, or nearly the opposite, meaning as each other. Antonym pairs are often used in writing to compare two things or people who are very different.

Here are some examples:



The lion is ferocious, but the dog is gentle.



The man is elderly, but the woman is youthful.



The cottage is filthy, but the mansion is spotless.

Guided Practice



Circle the word that means the opposite, or nearly the opposite, as the underlined word in each sentence.

1) The students thought that the math test was easy.

a) colorful

b) simple

c) funny

d) difficult

2) After one cycle in the dryer, the clothes were dry.

a) metal

b) damp

c) delicious

d) dirty

3) The noise from the radio was so loud that the car's windows were shaking.

a) quiet

b) obnoxious

c) silly

d) yellow



Place Value as Addition

We can take a number and describe its place value as an addition equation. For example 653 is the same as $600+50+3$. This lets us see the 100s, 10s and 1s separately. See if you can create addition equations with these numbers.

1. $341 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

2. $142 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

3. $426 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

4. $275 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

5. $12 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

6. $985 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

7. $905 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

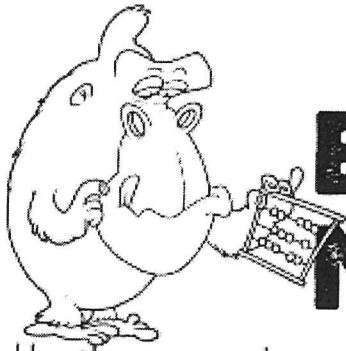
8. $681 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

9. $502 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

10. $611 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

11. $843 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

12. $699 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$



EXPANDING NUMBERS TO 1000

Use these expanders to group these numbers and show place value.

- | | | | | | | | |
|-----|-----|--|----------|--|------|--|------|
| 1. | 142 | | Hundreds | | Tens | | Ones |
| 2. | 705 | | Hundreds | | Tens | | Ones |
| 3. | 915 | | Hundreds | | Tens | | Ones |
| 4. | 3 | | Hundreds | | Tens | | Ones |
| 5. | 101 | | Hundreds | | Tens | | Ones |
| 6. | 799 | | Hundreds | | Tens | | Ones |
| 7. | 42 | | Hundreds | | Tens | | Ones |
| 8. | 860 | | Hundreds | | Tens | | Ones |
| 9. | 125 | | Hundreds | | Tens | | Ones |
| 10. | 351 | | Hundreds | | Tens | | Ones |
| 11. | 556 | | Hundreds | | Tens | | Ones |
| 12. | 480 | | Hundreds | | Tens | | Ones |



Individual Blueberry Cheesecake

A quick and easy individual cheesecake to make, this one uses blueberries, but you can use other berries. If you use strawberries, make sure that you slice them to put on top of the cheesecake, to make it easier to eat! You will need a 10 cm/ 4 inch individual tart tin with a loose bottom to make your cheesecake.

Serves: 1

Preparation Time: 15 minutes

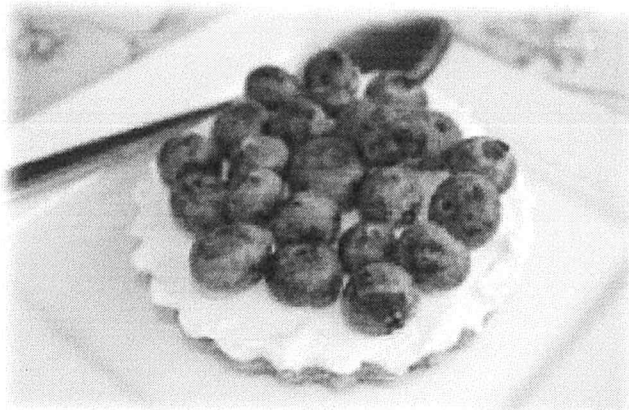
Chilling Time: You can eat straight away, but better to chill for 10 minutes.

Ingredients:

- 4 or 5 plain digestive biscuits, or other semi-sweet crumbly biscuits
- 150 grams/ 3 oz of light cream cheese, such as Philadelphia
- 1 tbsp of icing sugar
- 60 grams/ 2 oz of butter, melted in the microwave on high for 30 seconds
- A little more butter for greasing
- A handful of fresh blueberries

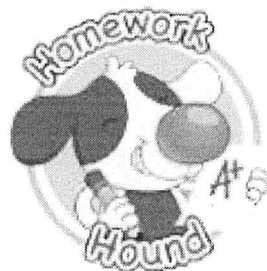
Equipment:

- Plastic Ziplocs
- Rolling pin
- Mixing bowl
- Wooden spoon
- Refrigerator



Method:

1. Take a plastic Ziploc bag and place the biscuits into the bag and zip. Use a rolling pin to crush the biscuits to a very fine crumb. Place the crumbs into a bowl, making sure there are no lumps.
2. Take the melted butter and pour into the biscuit mix, and stir thoroughly so that all the crumbs are combined together with the butter. The mix should be like a cookie mix.
3. Lightly grease your tart tin with the extra butter and put the crumb mixture into the tin. Press down firmly and evenly to make the base. Place in the fridge while you prepare your topping.
4. Mix the cream cheese with the icing sugar, beating together with a wooden spoon.
5. Wash your blueberries and pat dry with kitchen towel paper. If you are using strawberries or larger fruit, slice and put to one side.
6. Remove the tart tin from the fridge and smooth the cream cheese mixture on to the top of the biscuit base. Even the top of the filling by using a palette knife or flat bladed knife to get a straight, flat top.
7. Decorate your cheesecake with the berries. Push the base of the tin upwards to remove the cheesecake from the tin. Slide the cheesecake off the base on to a plate. Ready to eat and enjoy! You can put it back into the fridge for 2 or 3 days, but do cover the cheesecake.



Send us a photo of you creating this recipe to win a prize and be featured on Homework Hound.

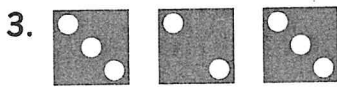
MONDAY

1. Join the dots. $10, 50$ 20
 40 30

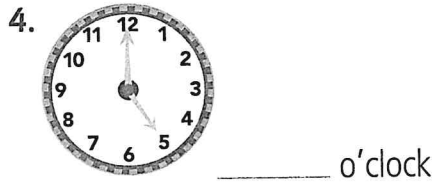
Which shape did you draw?

- circle
 square
 triangle

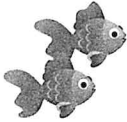
2. $10 + 2 =$ _____



_____ + _____ + _____ = _____

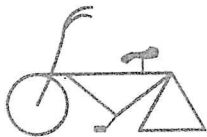


5. Show a tally of 8. _____

6. How many more to make 4 fish? _____ 

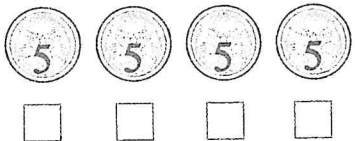
7. Will this bike roll?

- yes
 no



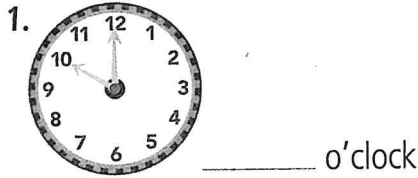
8. If it's Monday, what day was yesterday?

9. Tick the coins to make 10c.



10. $5 +$ _____ = _____

TUESDAY

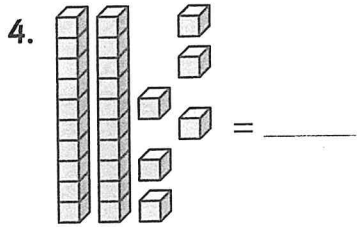


2. Colour the right arrow.



3. Will a ● and a ● stack evenly?

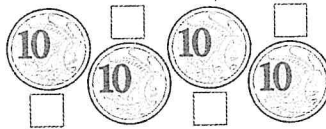
- yes no



5. Fill in the missing number.

27	28	29	30
	38	39	40

6. (a) Tick the coins to make 20c.



(b) How much money is not shaded? _____



8. Draw a straight line from A to B.



9. Draw a curved line from A to B.



10. Hungry Harry ate half a pizza for 8 days in a row. How many whole pizzas is that?

WEDNESDAY

1. Order these numbers from lowest to highest:
 84 79 86 71 57

2. (a) Match the halves.



A and _____, _____

and _____.

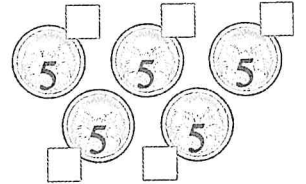
(b) Which half doesn't match? _____

3. Complete the pattern.



4. $8 +$ _____ = 10

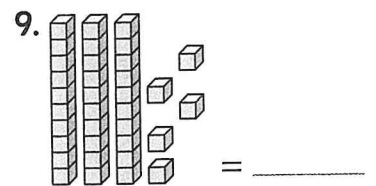
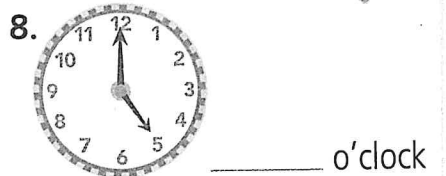
5. (a) Tick the coins to make 15c.



(b) How much money is left? _____c

6. $5 + 5 +$ _____ = 15c

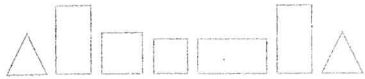
7. $10 + 4 =$ _____



10. Is 19 before or after 20?



1. Complete the table.

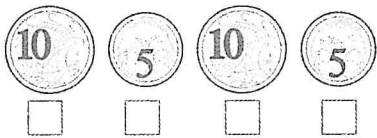


	How many?
Triangles	2
Squares	
Rectangles	
Total	

2. Draw hands to show 11 o'clock.

3. Which day comes before Tuesday?

4. $10 + 5 =$ _____



5. (a) Tick any coins to make 20c.
(b) How much money is not ticked? _____c

6. 40, _____, 38, 37, _____

7. _____ + _____ + _____ = _____

8. Which letter is above T?

	Y	
Z	T	R
	M	

9. Which letter is left of T?

10. $9 - 2 =$ _____

Monday

Use any number once.

8 2 9 3 7 1 6

Which 3 pairs add up to 9?

_____ + _____, _____ + _____,
_____ + _____

Tuesday

Colour 3 numbers to make 10.

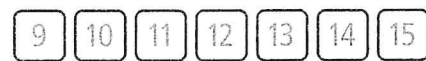
6	2	4
1	8	7

Wednesday

From a counter on 9, you rolled a

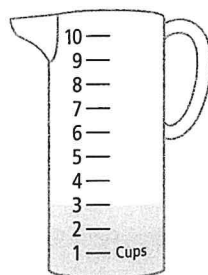


Colour where you landed.



Thursday

How many more cups are needed to fill the jug to 10 cups?



1. _____ = _____

2. How many more to make 8 fish? _____

3. Tick any coins to make 25c.

4. $3 +$ _____ $= 10$

5. Finish the pattern.

6. Order.
28 43 (72) 36 69
_____, _____, _____, _____, 72

7. _____ + _____ + _____ = _____

8. Will a ▲ and ▼ stack evenly?
 yes no

9. February, _____, April

10. Which day comes after Friday?

11. _____ o'clock

12. Show a tally of 9.
