

# HOME LEARNING GRID – BOOKLET TWO

Please reuse your sight word and hundreds chart from last week

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>English</u> <ul style="list-style-type: none"> <li>Handwriting – trace the letters, write the letters</li> <li>Spelling – sound out the words, write the words</li> <li>Writing – draw and plan. Draw a picture to go with the word ‘winter’. Plan ideas you could use to talk about winter</li> <li>Reading – read your home reader and draw a picture of your favourite part or character</li> </ul>	<u>English</u> <ul style="list-style-type: none"> <li>Handwriting – write the letters, put the letters into words</li> <li>Spelling – sound out the words, write the words in different colours</li> <li>Writing – using your ‘winter’ drawing and ideas, write a persuasive speech on ‘winter’</li> <li>Reading – in your home reader identify tricky words</li> </ul>	<u>English</u> <ul style="list-style-type: none"> <li>Handwriting – write the letters, make a pattern using the letters</li> <li>Spelling – sound out the words, write the words in a sentence</li> <li>Writing – edit your ‘winter’ persuasive speech using the ‘Editing My Writing’ sheet</li> <li>Reading Eggs – Log into reading eggs and practise your skills</li> </ul>	<u>English</u> <ul style="list-style-type: none"> <li>Handwriting – write the letters, write 5 words beginning with each letter</li> <li>Spelling worksheet on ow</li> <li>Writing – write your ‘winter’ speech onto palm cards</li> <li>Reading – read your home reader</li> <li>Target word practice activity</li> <li>Reading Eggs – Log into reading eggs and practise your skills</li> </ul>	<u>English</u> <ul style="list-style-type: none"> <li>Handwriting – write a line of each letter in your neatest handwriting</li> <li>Spelling – sound out the words, cover, write, check. How did you go?</li> <li>Writing – reread your speech and practise saying it out loud</li> <li>Reading – read a book of your choice and complete the book review</li> <li>Spelling sleuth activity</li> </ul>
<u>Maths</u> <ul style="list-style-type: none"> <li>Practise skip counting in 2’s and 10’s</li> <li>Create a skip counting pattern</li> <li>Before and after activity</li> <li>What patterns can you find outside?</li> <li>Adding by 4, 5, 6, 7 – do some each day, see if you can do one column by the end of the week</li> </ul>	<u>Maths</u> <ul style="list-style-type: none"> <li>Practise skip counting in 2’s, 5’s and 10’s</li> <li>Place value activity - <i>challenge</i></li> <li>What shapes can you find in the house?</li> <li>Adding by 4, 5, 6, 7</li> </ul>	<u>Maths</u> <ul style="list-style-type: none"> <li>Practise skip counting in 2’s, 5’s and 10’s</li> <li>Ordering coins and notes activity – <i>challenge</i></li> <li>Before and after activity</li> <li>Adding by 4, 5, 6, 7</li> </ul>	<u>Maths</u> <ul style="list-style-type: none"> <li>Practise skip counting in 2’s, 5’s and 10’s</li> <li>Subtraction activity – <i>challenge</i></li> <li>Order the months of the year</li> <li>Time to half past</li> <li>Adding by 4, 5, 6, 7</li> </ul>	<u>Maths</u> <ul style="list-style-type: none"> <li>Practise skip counting in 2’s, 5’s and 10’s</li> <li>Working in 100’s - <i>challenge</i></li> <li>Complete a clock showing the time you got up and the time it is now</li> <li>Tens and ones activity</li> <li>Adding by 4, 5, 6, 7</li> </ul>
<u>Religion</u> Family activity	<u>Religion</u> Special events in my life activity	<u>Religion</u> Name a group activity	<u>Religion</u> Baptism symbols activity	<u>Religion</u> Jesus is Baptised activity Watch the bible story link
<u>Science</u> What does winter in August look like? Go for a walk outside to investigate	<u>Health</u> Check in on your family, how are they feeling today? How are you feeling today?	<u>Geography</u> Draw a map of your house Label the kitchen and lounge room	<u>Creative Arts</u> Use winter leaves to create a winter picture	<u>Design Technology</u> <ul style="list-style-type: none"> <li>What can you build or make with shapes?</li> </ul>
<u>Wellbeing</u> Quiet activity, time to reflect on your day, how are you feeling?	<u>Wellbeing</u> Quiet activity, time to reflect on your day, how are you feeling?	<u>Wellbeing</u> Quiet activity, time to reflect on your day, how are you feeling?	<u>Wellbeing</u> Quiet activity, time to reflect on your day, how are you feeling?	<u>Wellbeing</u> Quiet activity, time to reflect on your day, how are you feeling?