

Year One

Home Learning Booklet Three

Monday

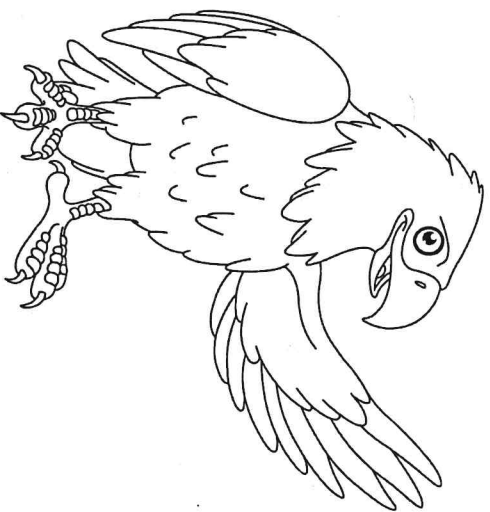
Please follow Monday learning
activities on the grid

Year 1 Reading Strategies

1. Look at the picture.
2. Get your lips ready.
3. Stretch it out.
4. Skip it.
5. Chunk the word.
6. Try it again.
7. Flip the sound.

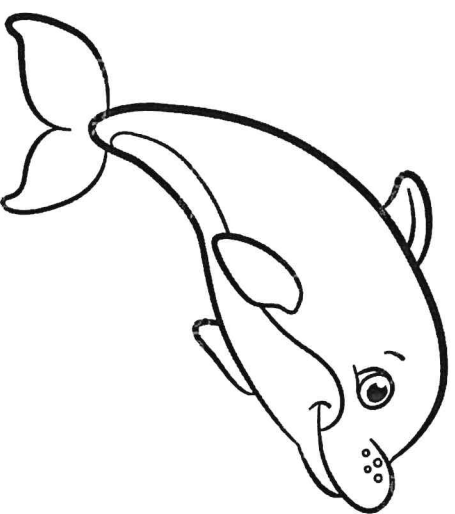
I need to use my reading strategies
before I ask my teacher for help.

Look at the picture!



*Look at the picture for clues to help figure out the word.

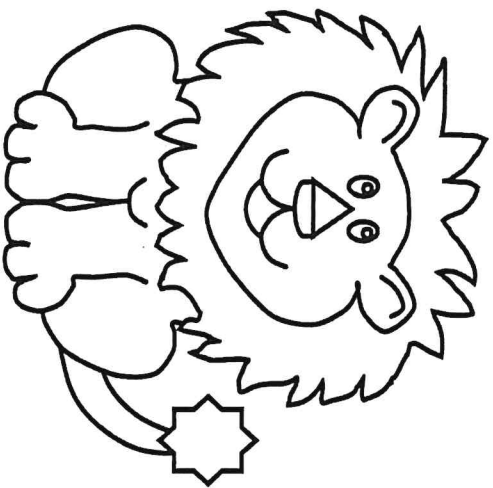
Flip the sound!



*Try a different vowel sound in the tricky word.

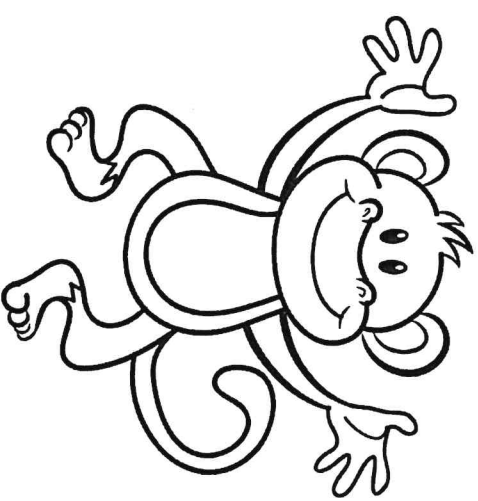
*Reread it to see if it sounds right.

Try it again!



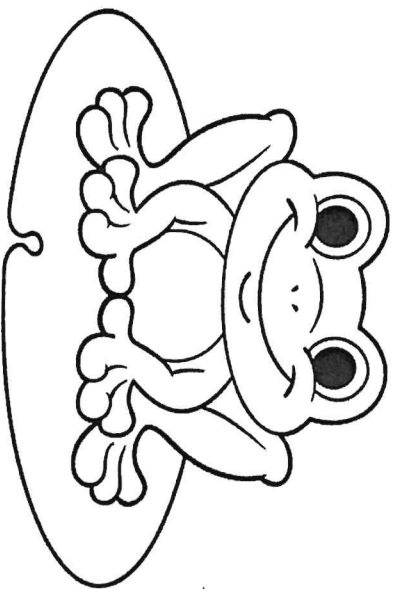
- *Try to reread the sentence.*
- *Try a word that makes sense.*

Chunk the word!



- *Look for a chunk you know.*
- *Look for a word part.*

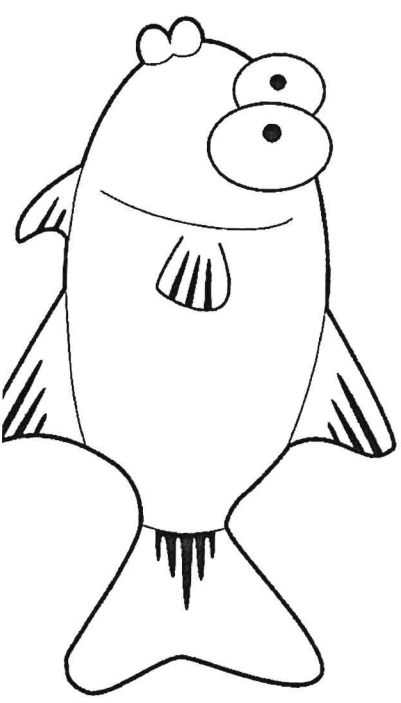
Skip it, Skip it!



**Skip the word. Read to the end of the sentence.*

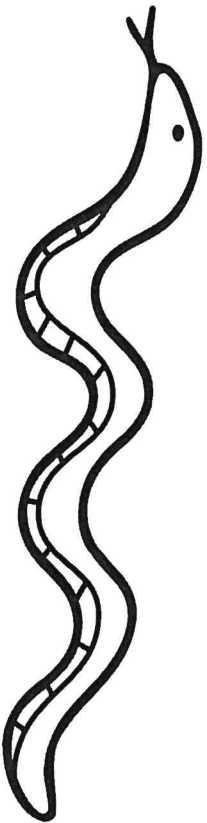
**Hop back and read it.*

Get your lips ready!



**Say the first sounds of the word out loud.*

S-t-r-e-t-c-h it out!



*Stretch out the word slowly.

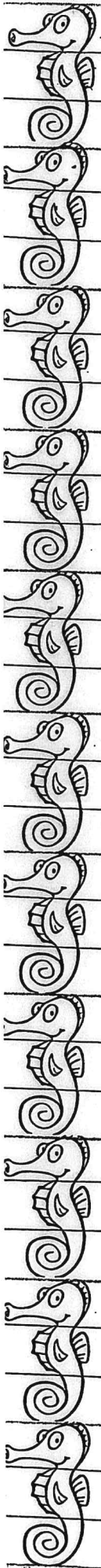
*Put the sounds together to figure out the word.

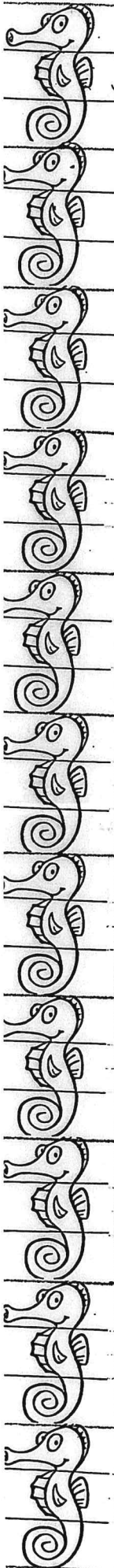
BOOKLET THREE

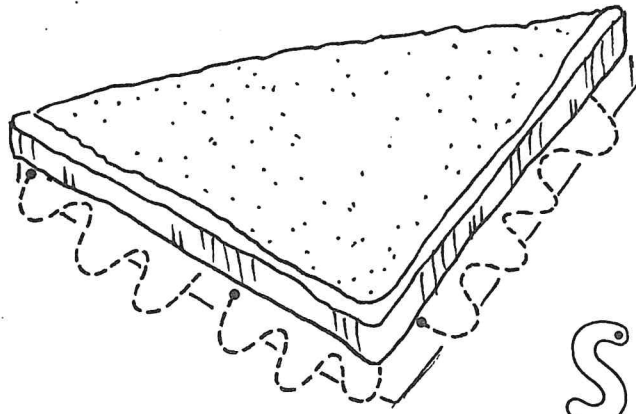
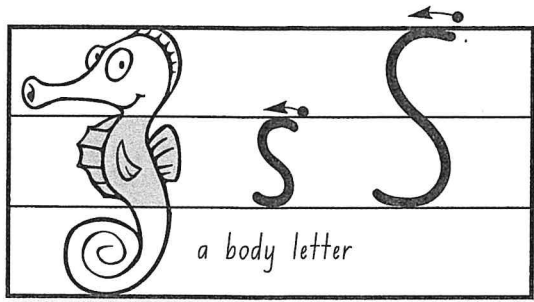
WEEK C

SPELLING


<i>or</i> <i>or sound like in</i> <i>for</i>	<i>aw</i> <i>aw sound like in</i> <i>raw</i>	<i>au</i> <i>au sound like in</i> <i>sauce</i>
<i>for</i>	<i>raw</i>	<i>sauce</i>
<i>fort</i>	<i>straw</i>	<i>pause</i>
<i>short</i>	<i>saw</i>	<i>because</i>
<i>horn</i>	<i>claw</i>	<i>August</i>
<i>born</i>	<i>yawn</i>	<i>audio</i>

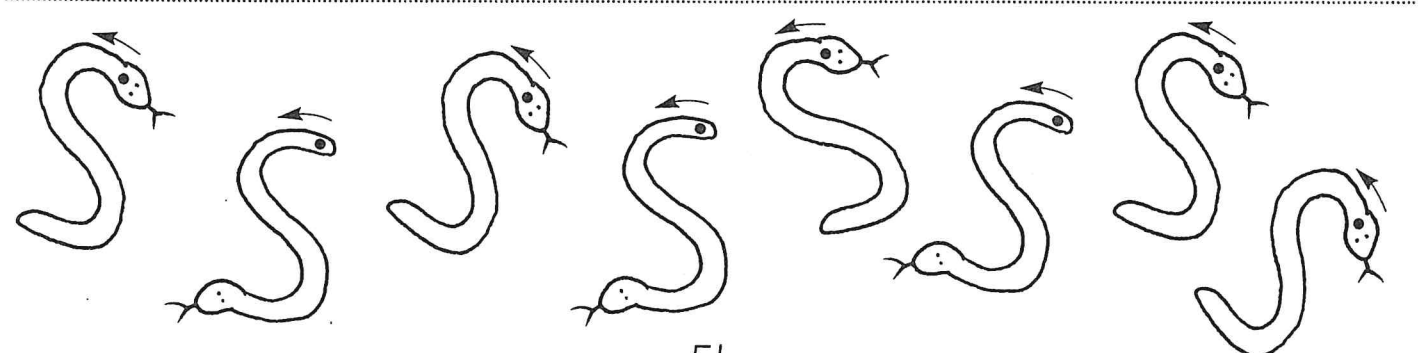
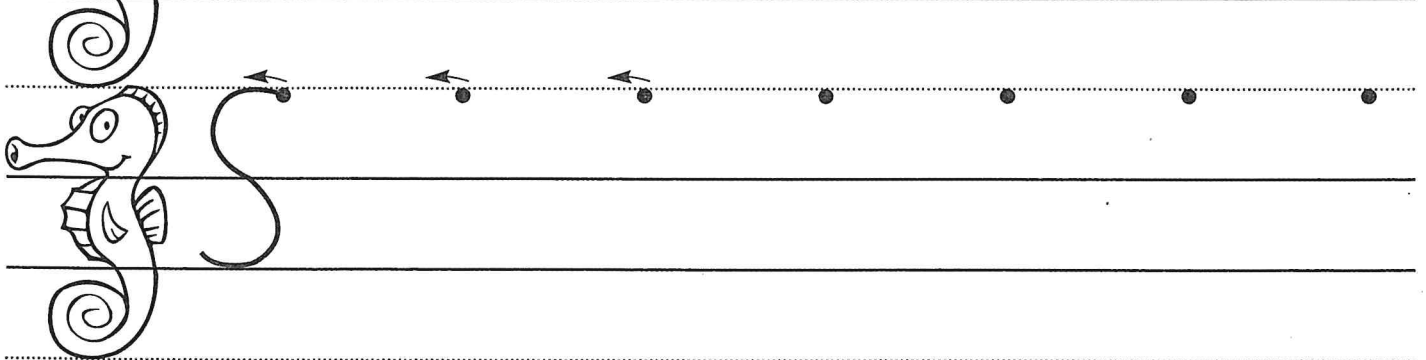
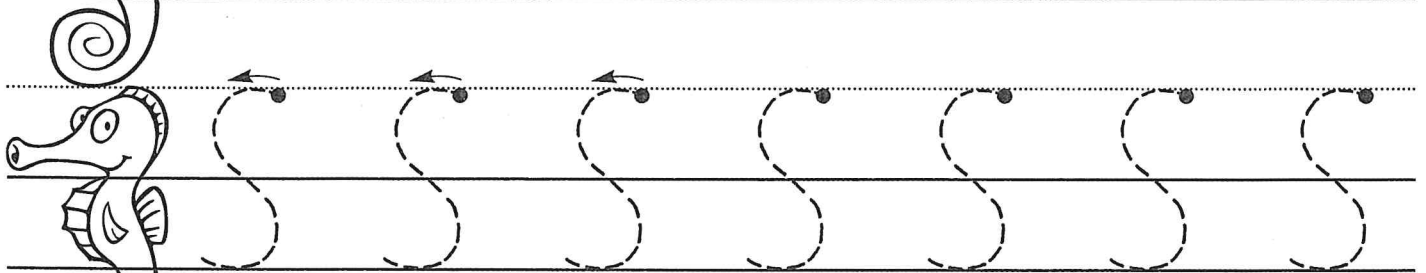
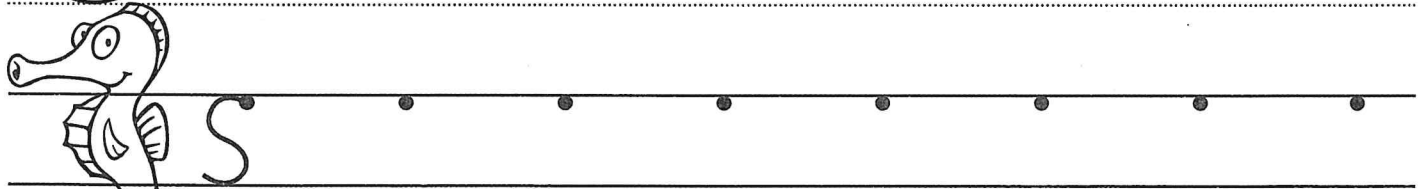
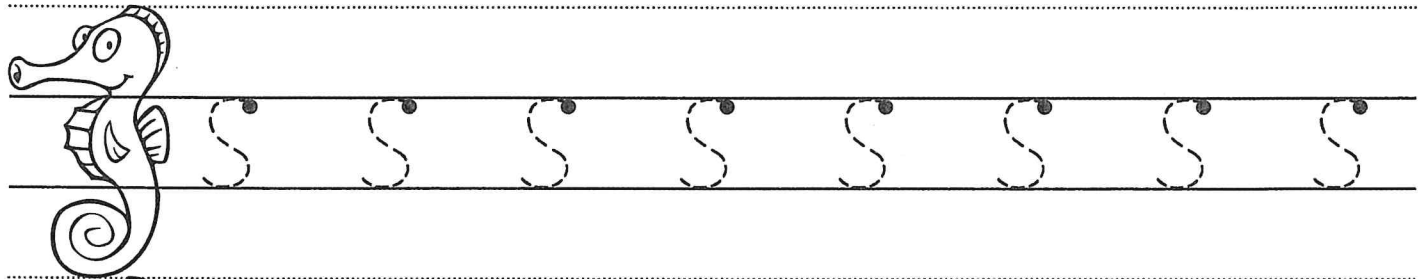


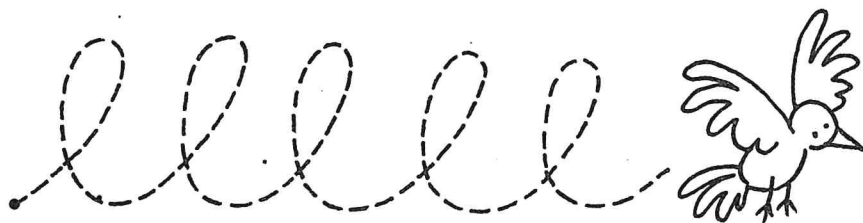
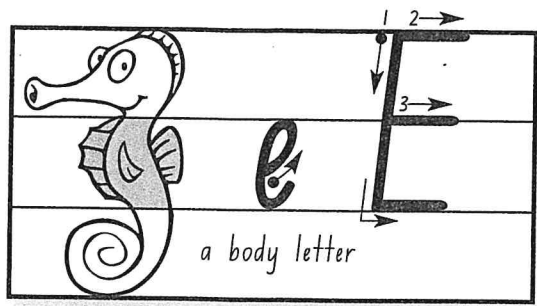




Track.     

Colour the parts of the seahorse that show where the letter s sits.
Turn your best s and S into a snake. 

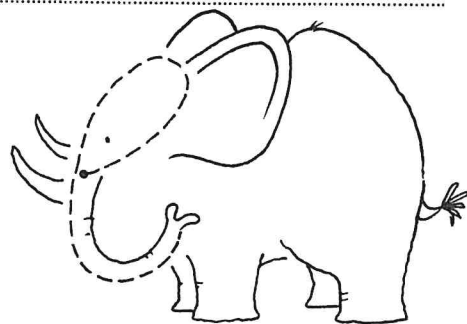
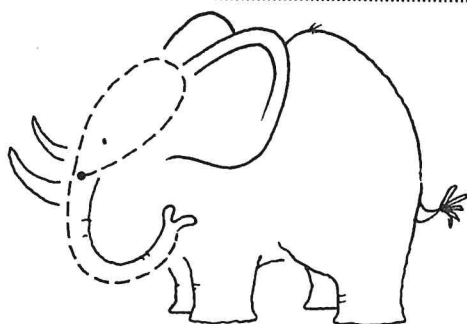
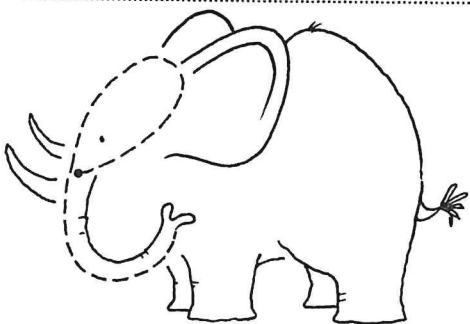
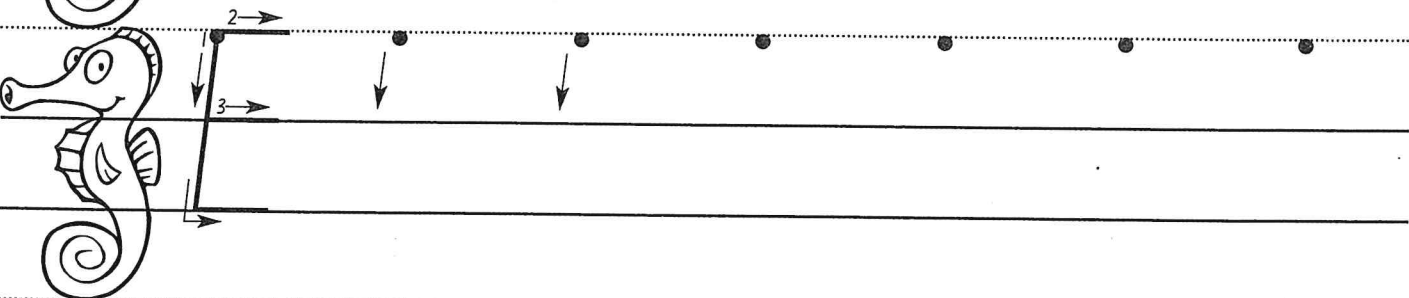
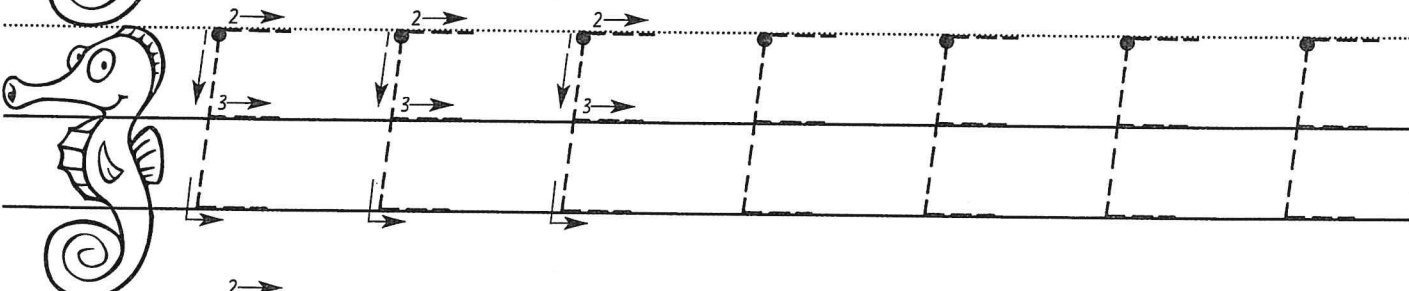
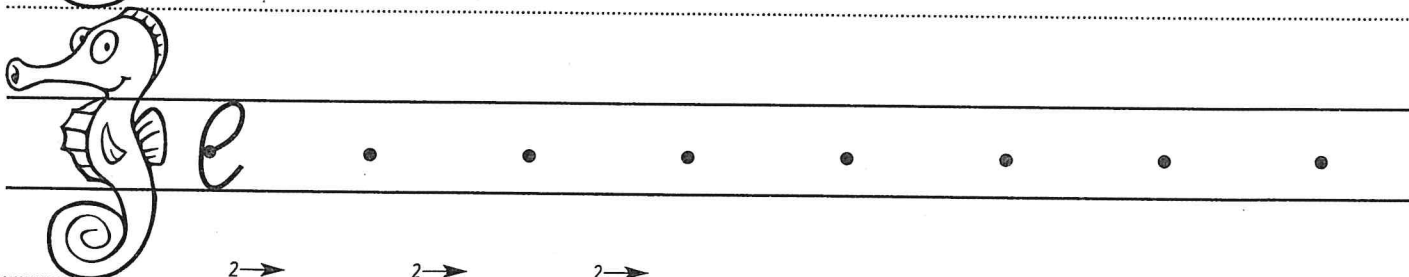
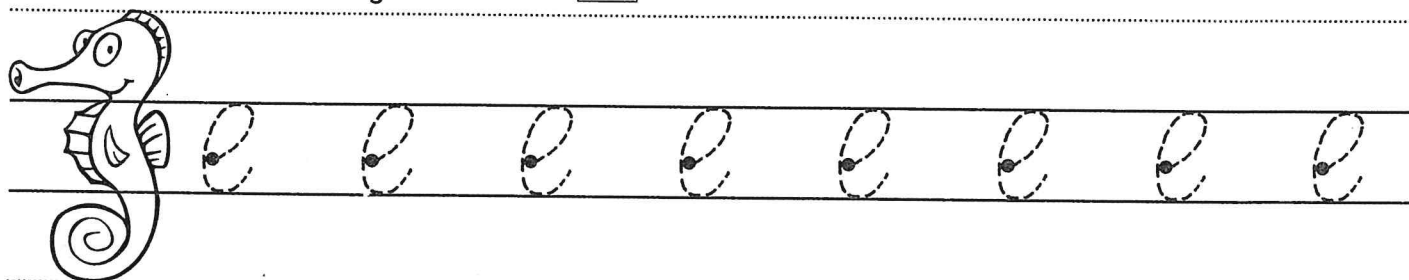


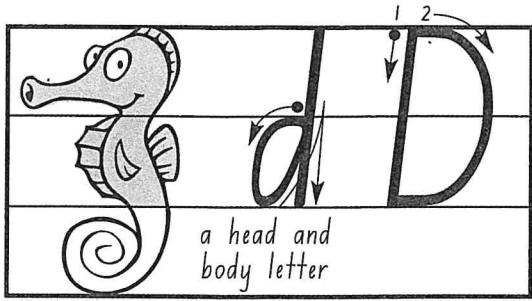


Track.

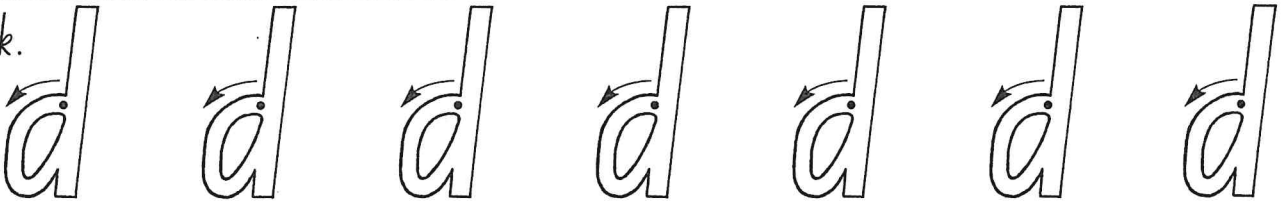


Colour the parts of the seahorse that show where the letter e sits.
Put a ☐ around your best ☐ e and ☐ E.

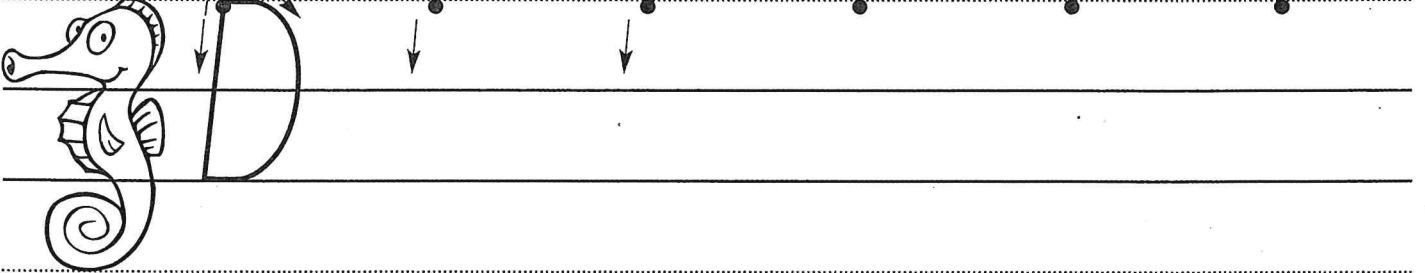
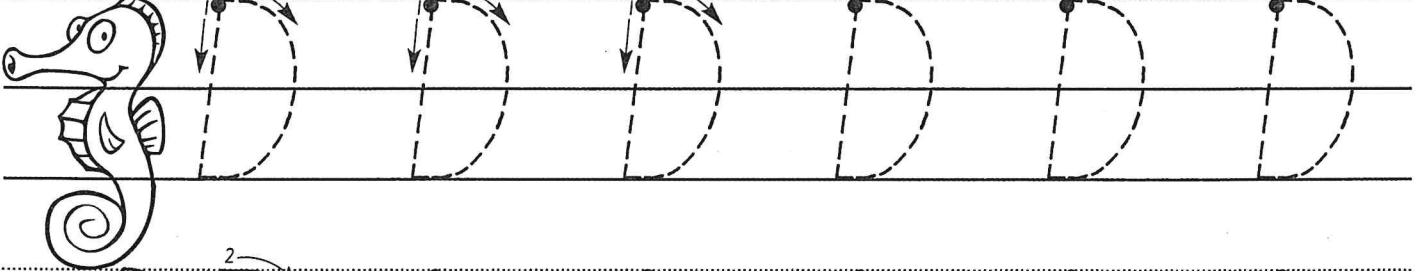
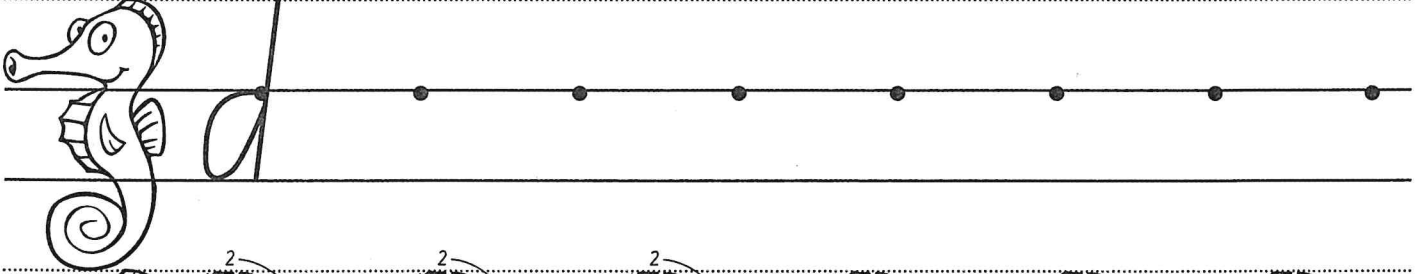
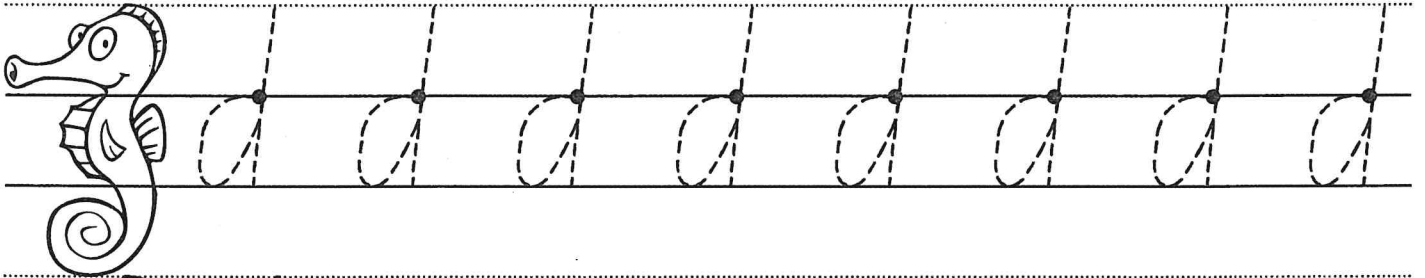




Track.



Colour the parts of the seahorse that show where the letter d sits.
Put a star inside your best d and D.



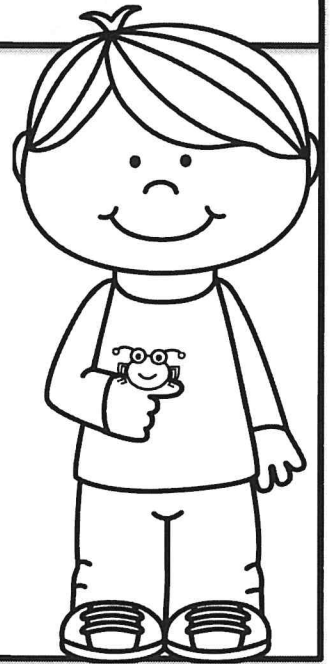
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Bug Hunters

Joey and Jake spent the weekend looking for bugs. They saw a lot of different types of bugs. First, they saw an ant. It was on an ant hill. Next, they saw a big spider. Joey ran away from that bug. He hates spiders! Then, they saw a caterpillar on a tree branch. Finally, they saw a bee sitting on a flower. "I bet it is getting something to eat!" said Jake. At the end of the day, the boys saw ten different types of bugs. They had a fun day!



1. What did Joey and Jake do during the weekend?

2. What did they see first?

3. What did Joey run from? Why?

4. Where did they see a caterpillar?



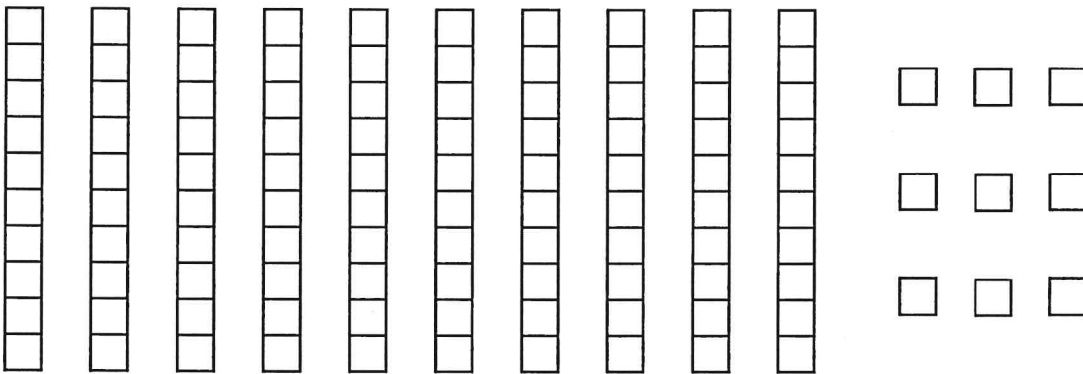
Name: _____

Number of the day

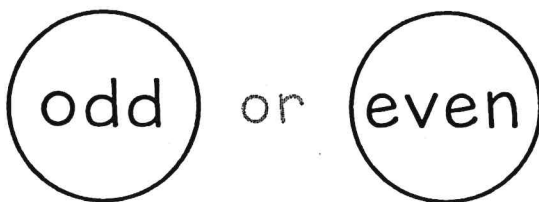


Tens	Ones

Color to show the number.



Cross it.



Write the next three numbers.

_____, _____, _____

Solve it.

add 2

subtract 3

add 5

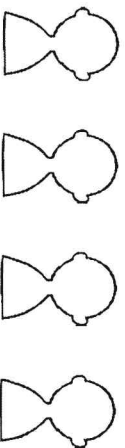
subtract 4

Finding Friends of Ten

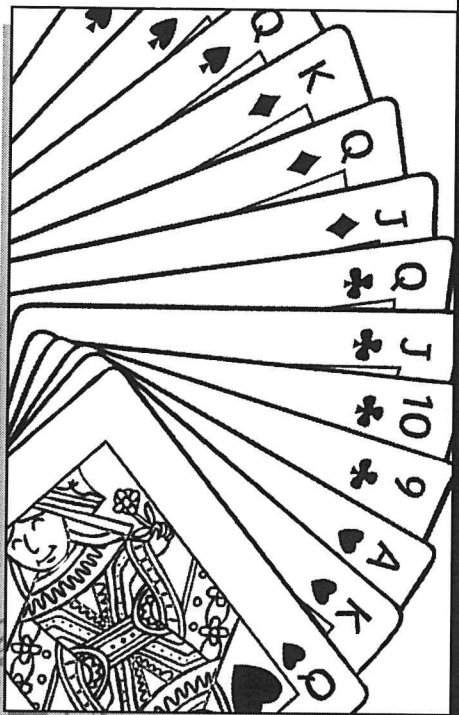
Aim:

To find a pair of cards that equal to 10.

Players:

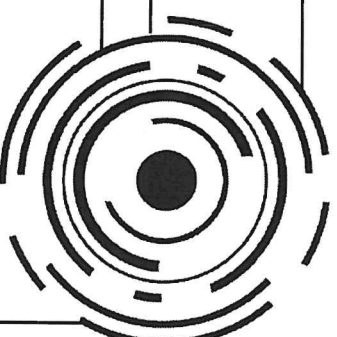


1-4



How to Play:

- Remove all picture cards.
- Shuffle the cards.
- Lay a set of 20 cards face down.
- Player 1 turns over two cards and adds the numbers together. If they are equal to 10, player 1 keeps the pair and has another turn.
- If player 1 doesn't have a pair that equals 10, turn both cards back over, and the next player has a turn.
- Keep taking turns until all pairs have been found.
- The player with the most pairs wins.
- This game can be played independently.



SUBTRACTING BY 3, 4, 5, 6

$7 - 4 =$	$6 - 4 =$	$9 - 3 =$	$16 - 4 =$	$15 - 5 =$
$15 - 4 =$	$8 - 5 =$	$14 - 3 =$	$10 - 3 =$	$13 - 6 =$
$10 - 4 =$	$12 - 4 =$	$8 - 3 =$	$13 - 3 =$	$14 - 6 =$
$14 - 6 =$	$6 - 4 =$	$10 - 3 =$	$16 - 3 =$	$9 - 6 =$
$7 - 3 =$	$14 - 5 =$	$9 - 4 =$	$8 - 6 =$	$16 - 6 =$
$8 - 3 =$	$6 - 3 =$	$15 - 6 =$	$12 - 4 =$	$14 - 3 =$
$9 - 3 =$	$16 - 4 =$	$12 - 4 =$	$15 - 6 =$	$11 - 5 =$
$12 - 6 =$	$15 - 4 =$	$9 - 6 =$	$11 - 4 =$	$14 - 4 =$
$9 - 4 =$	$7 - 3 =$	$8 - 3 =$	$13 - 6 =$	$16 - 3 =$
$8 - 3 =$	$15 - 6 =$	$10 - 6 =$	$7 - 6 =$	$11 - 4 =$
$11 - 6 =$	$16 - 4 =$	$12 - 5 =$	$15 - 3 =$	$14 - 4 =$
$10 - 5 =$	$6 - 4 =$	$14 - 3 =$	$8 - 6 =$	$13 - 4 =$
$14 - 4 =$	$13 - 4 =$	$7 - 6 =$	$11 - 4 =$	$8 - 6 =$
$12 - 3 =$	$9 - 4 =$	$6 - 3 =$	$7 - 6 =$	$11 - 5 =$
$8 - 5 =$	$11 - 4 =$	$16 - 5 =$	$14 - 3 =$	$12 - 3 =$
$13 - 6 =$	$16 - 5 =$	$14 - 3 =$	$12 - 3 =$	$11 - 4 =$
$11 - 3 =$	$10 - 5 =$	$7 - 4 =$	$14 - 3 =$	$8 - 4 =$
$12 - 4 =$	$11 - 5 =$	$13 - 4 =$	$15 - 6 =$	$9 - 3 =$
$11 - 6 =$	$9 - 3 =$	$8 - 3 =$	$7 - 5 =$	$10 - 4 =$
$10 - 4 =$	$8 - 4 =$	$7 - 5 =$	$14 - 3 =$	$12 - 4 =$

Name: _____ /100

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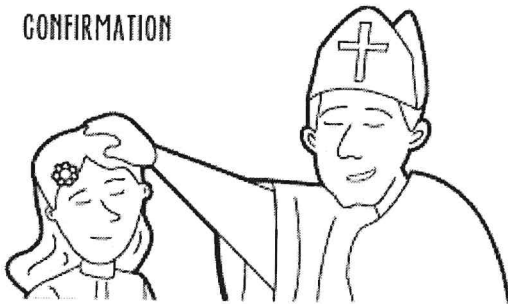
THE SEVEN sacraments

WRITE WHAT EACH MEANS TO YOU
ON THE BLANK LINES

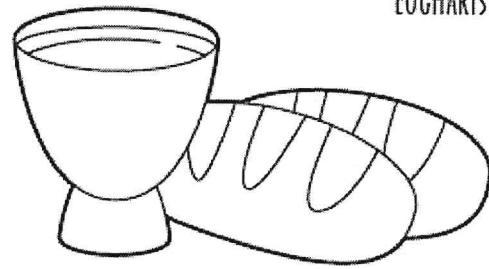
BAPTISM



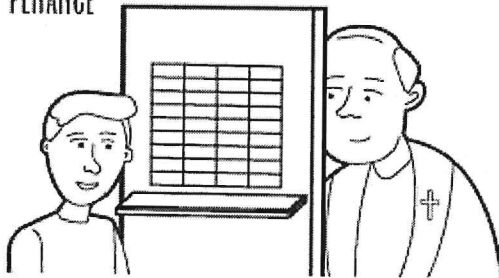
CONFIRMATION



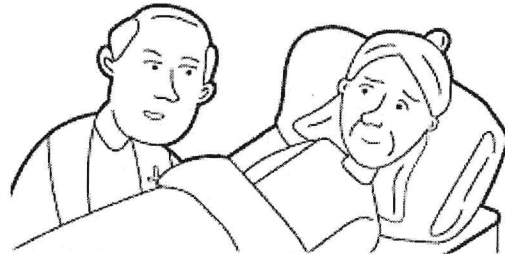
EUGHARIST



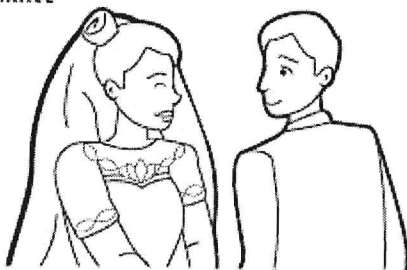
PENANCE



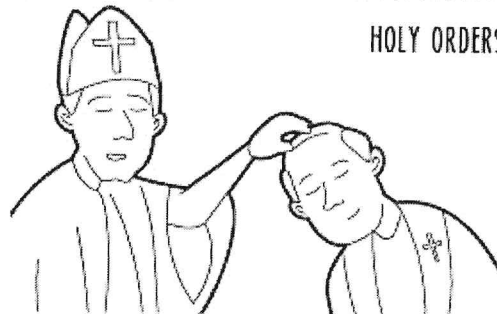
ANOINTING THE SICK



MARRIAGE

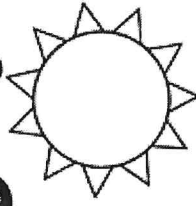


HOLY ORDERS



My Weather Forecast

What's
the
weather?



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

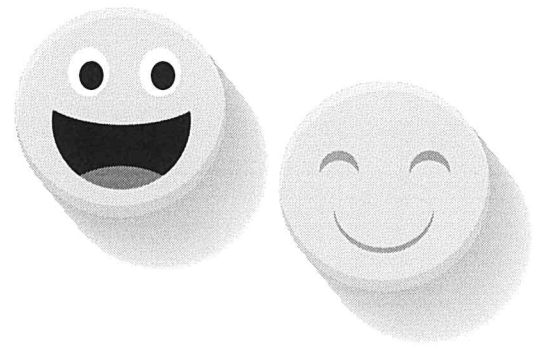
twistynoodle.com

WHO IS IN CHARGE OF YOUR ATTITUDE?

You can't always control what happens to you, but you can control what you think about it!

Things will go wrong, but how we deal with this says a lot about who we are as a person. When things are good, we don't even think about our attitude. An awesome attitude is everything!

YOU ARE IN CHARGE OF YOUR ATTITUDE!



ACTIVITY

Name 5 things that you have a positive attitude about...

- 1.
- 2.
- 3.
- 4.
- 5.

These positive parts of your life make your world more **AWESOME!**

An awesome attitude is everything.

MAKE YOUR WORLD
MORE
AWESOME!