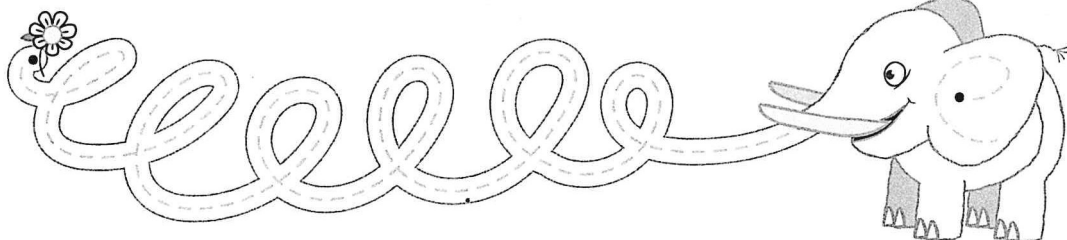
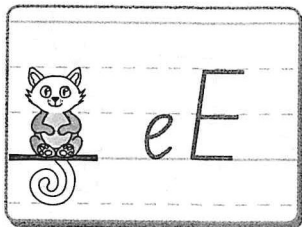


Monday



Trace, then write the lower case and capital letter.

e e

E E

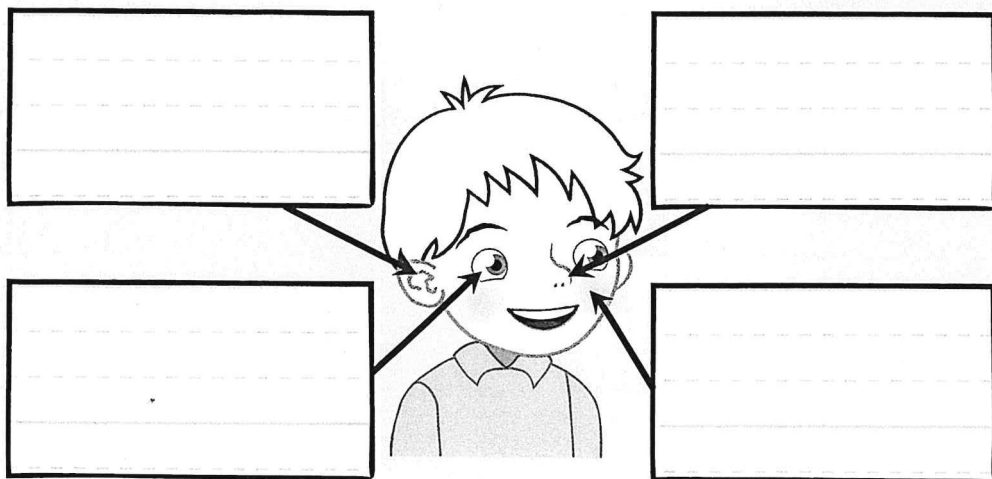
Trace, then write the words.

me bee she then there weekend

Trace, then write the sentence.

Eddie ate berries from the tree.

Label the features on the diagram, using correct letter sizing.

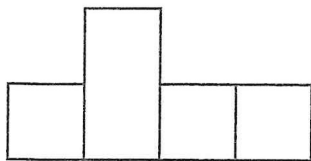


cheek
ear
eye
nose

DAY 1

1. Write the correct word to fit the shape.

what when where



2. Circle the correct spelling.

mak make macke

3. Correct the spelling mistake.

We mad some cakes.

4. Circle the word with a long **a** sound.

also place than

5. Circle the opposite of **last**.

lost fast first

6. Circle the word that means **shut**.

open close door

7. Add one capital letter.

there are dark clouds in the sky.

8. Write the correct word. *to too two*

I can see birds in the tree.

9. Which word is the noun?

The tree is very tall.

tree ☐ very ☐ tall ☐

10. Write **tall**, **taller** or **tallest**.

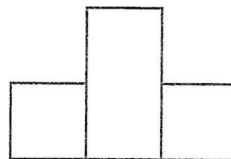
The tree is than the ladder.

MY SCORE

DAY 2

1. Write the correct word to fit the shape.

how why who



2. Correct the spelling mistake.

The baot is going out to sea.

3. Circle the correct spelling.

train trane trian

4. Circle the word with a long **i** sound.

ride lift rail

5. Which word means **happy**?

hop ☐ play ☐ glad ☐

6. Circle the opposite of **below**.

above bend ground

7. Add one capital letter.

have you been on a plane?

8. Write the correct word. *to too two*

There are buses that go that way.

9. Circle the noun.

Our kitten is fluffy.

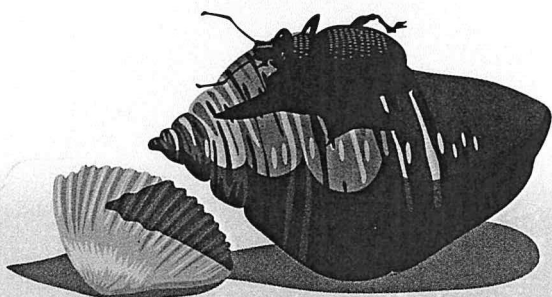
10. Write **small**, **smaller** or **smallest**.

Which is the , a car, a bicycle or a train?

MY SCORE

Beetle's adventures

- ① Once a big black beetle left his cosy home
To have lots of adventures. He set out all alone.
- ② He'd eaten all his breakfast. His Mum had said 'Okay!'
He'd packed his little backpack and started on his way.
- ③ Up and down a slippery rock, sticking in the mud.
In and out a prickly bush with flowers still in bud.
- ④ Out along a spiky branch, pointing to the sky.
Underneath a shiny leaf, many beetles high.
- ⑤ Soon he reached a sandy beach and water by the tonne.
'I think my adventure's over!' he said. 'But it
certainly was fun!'
- ⑥ Back beneath a shiny leaf, many beetles high.
Back along a spiky branch, pointing to the sky.
- ⑦ In and out a prickly bush with flowers still in bud.
Up and down a slippery rock, sticking in the mud.
- ⑧ A tired beetle, a happy beetle, reached his cosy home.
'Tomorrow I'll go another way! It is such fun to roam!'

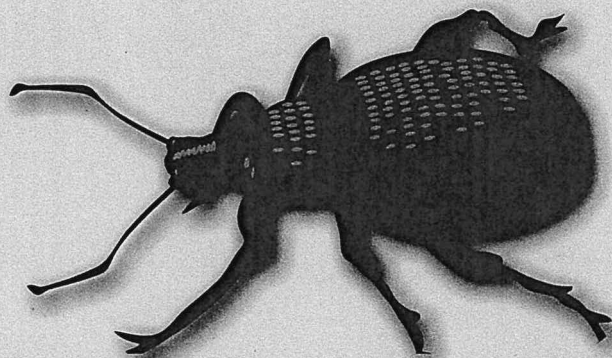


1. The word **adventures** in Paragraph 1 means:

- (a) *exciting things people do.*
- (b) *adding numbers together.*
- (c) *to walk around.*

2. What did the beetle take with him?

- (a) *nothing*
- (b) *his little backpack*
- (c) *his mum*



3. Where did the beetle go after he went out along the spiky branch?

- (a) *in and out a prickly bush*
- (b) *home*
- (c) *underneath a shiny leaf*

4. Which paragraph tells what caused beetle's adventures to stop?

- (a) *Paragraph 6*
- (b) *Paragraph 5*
- (c) *Paragraph 2*

5. Which two things were smooth to walk on?

- (a) *the leaf and the rock*
- (b) *the branch and the bush*
- (c) *the backpack and the beach*

6. The word **it** in Paragraph 5 is used instead of:

- (a) *his adventure.*
- (b) *a beach.*
- (c) *water.*



Something extra

★ Write adjectives to tell about:
the sea, Mum, the adventures,
breakfast, the mud, the sky.

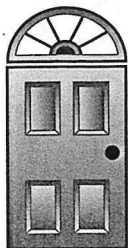
Daily Schedule for Term 3 Week 7

Summer is the Best Season


This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

1. Will this door open out to the left or right?

☐ left
☐ right



2. $8 + \underline{\hspace{2cm}} = 10$

3.  $\underline{\hspace{2cm}}$ o'clock
or $\underline{\hspace{2cm}}$.00

4. $100 - 1 = \underline{\hspace{2cm}}$

5. 100, $\underline{\hspace{2cm}}$, $\underline{\hspace{2cm}}$, 130

6. How many pairs of sunglasses will Mr Monster need?



7. Write a number sentence.

0 1 2 3 4 5 6 7 8 9 10 11

Circle 3, count on 5, so

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$


8. Fill the ten frame.
How many dots were missing?



9. Fill in the missing number.

| | | | | | |
|----|----|----|----|--|----|
| | 71 | | 73 | | 75 |
| 80 | | 82 | | | |

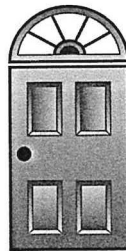
10. $7 + 7 = \underline{\hspace{2cm}}$

1.  $\underline{\hspace{2cm}}$ o'clock
or $\underline{\hspace{2cm}}$.00

2. $6 + 7 = \underline{\hspace{2cm}}$

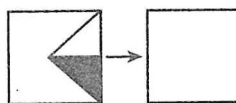
3. Will this door open out to the left or right?

☐ left
☐ right



4. $50 - 1 = \underline{\hspace{2cm}}$

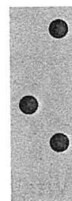
5. Flip and draw.



6. (a) $90 + \underline{\hspace{2cm}} = 92$

(b) $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 37$

7. Fill the ten frame.
How many dots were missing?



8. Order these months from 1–3.

| September | October | November |
|-----------|---------|----------|
| | | |

9. 0 1 2 3 4 5 6 7 8 9 10 11

Circle 8, count back 4

$= \underline{\hspace{2cm}}$, so

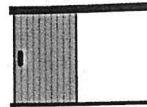
$8 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$


10. Write *thirty* as a numeral.

$\underline{\hspace{2cm}}$

1. This sliding door will open if you slide it to the:

☐ left.
☐ right.



2.  This is: ☐ 41 ☐ 14 ☐ 5

3. $10 + 4 = \underline{\hspace{2cm}}$

4. $3 + 7 = 10$, so
 $10 - 3 = \underline{\hspace{2cm}}$

5. How many pairs of sunglasses will Mr Monster need?



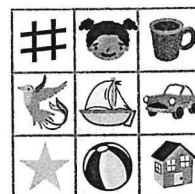
6. Big Fish chased 3 fish yesterday and 4 fish today.
How many fish did Big Fish chase? Write the number sentence.

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

7. Colour the new position.

From , go down

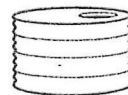
1 spot, turn right 1 spot and go up 2 spots.



8. Add 10c coins to make 50c.



9. Colour half of the water tank.



10.  Half past $\underline{\hspace{2cm}}$
or $\underline{\hspace{2cm}}$.30

YOUR SCORE



YOUR SCORE



YOUR SCORE



NUMBER of the DAY

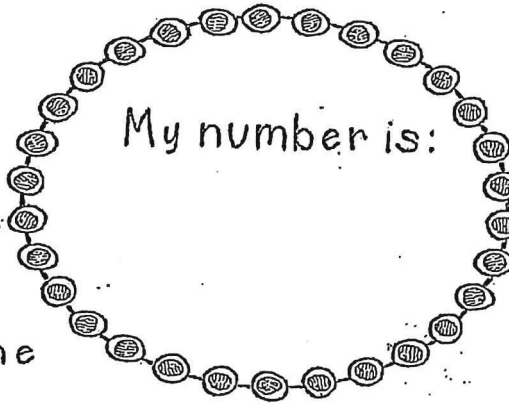
_____ Hundreds _____ Tens _____ Ones
 _____ + _____ + _____ = _____

| | |
|-----|-----|
| +10 | -10 |
| | |

One less:

One more:

(ODD) or (EVEN)
 Round to the nearest 10: _____



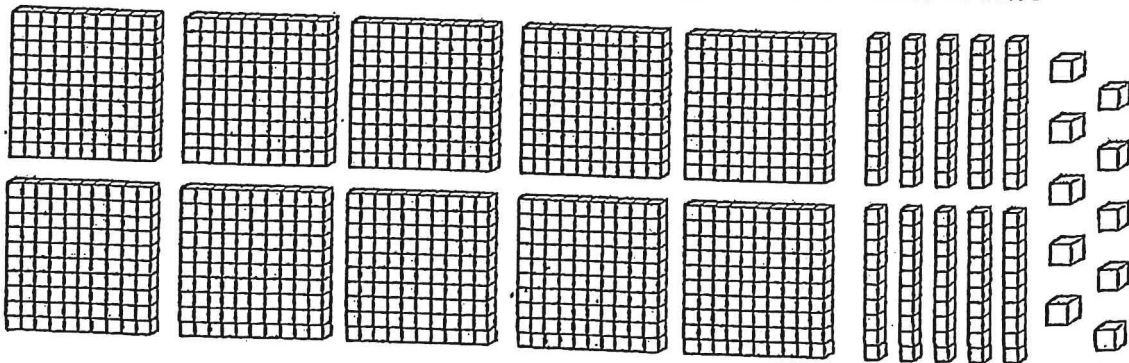
My number is:

| | | |
|---|---|---|
| H | T | O |
| | | |

Record on a number line:



What my numbers looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:
