

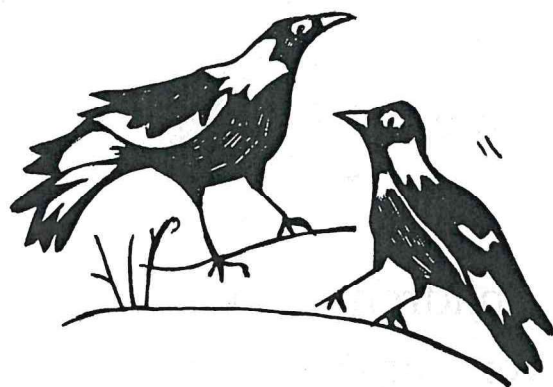
## Narrative



One lovely spring day, Heather rode her mountain bike to a park a long way from her home. She wore her pink and black bike pants, a pink shirt, shoes and a helmet.



There was almost no sound at the park. Even the birds were quiet. Every now and then, Heather could hear the wind rustling in the trees. She could see some magpies walking in the grass ahead of her. Magpies stand so straight and tall, she thought as she watched them.



Suddenly, a magpie appeared from nowhere and swooped down, straight at Heather. She screamed and fell off her bike as she tried to protect her eyes from the bird. It pecked her helmet, pulled some of her hair out and flew away as quickly as it had come.







Answer the questions about the story.

1 What is the story about? Tick one of the circles.

- ☐ It's a story about a possum and a magpie.
- ☐ It's a story about Heather riding her bike.
- ☐ It's a story about Heather being pecked by a magpie.

2 Did the magpie:

Yes No

- a stand straight and tall in the grass? ☐ ☐
- b sit on the nest and hatch eggs? ☐ ☐
- c peck Heather's bike and her legs? ☐ ☐
- d peck her helmet and pull out some hair? ☐ ☐

3 Underline the right word.

- a Heather couldn't hear ( birds / children ) at the park.
- b She saw ( magpies / trees / a river ) at the park.
- c She wore ( bike pants / a ribbon / runners / pink socks ).

4 a Find words that rhyme with these words in the story.

b Use the letter bank to help you write other words that rhyme.

sh

m

l

f

**Letter bank**

- a weather: \_\_\_\_\_ b \_\_\_\_\_
- shore: \_\_\_\_\_
- round: \_\_\_\_\_
- would: \_\_\_\_\_

## Writing Recounts

Write about something that you did recently. Remember your capitals and full stops.  
Sound out any unknown words and use your syllable knowledge. Try to add some  
adjectives.

**First** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Then** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

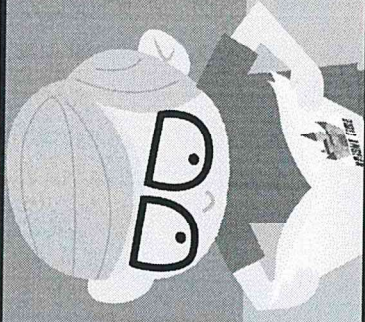
**Next** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Finally** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When you are finished reread it to make sure it makes sense!



# Writing Grid



What is the difference between city life and country life?	"Land Ahoy!" yelled the bearded pirate as the...	What is your favourite sport to watch? Write about that sport and its athletes.	If you had to show a new student at your school around, where would you take them and why?
I was on safari and a giant tiger...	You are going to create your own 'hide out / cubbyhouse' inside. Draw a picture and describe what you have used.	Invent a monster and describe it. Describe its features and habitat.	Do you think it is important to have outside time? Why/why not?
What is your favourite time of the day? Why?	What is your favourite activity to do outside?	What do you want to be when you grow up?	Who is your hero? Why?
What do you think makes a good friend?	Do you like going to the beach? Why/why not?	It is cruel to keep animals locked in enclosures at zoos. Do you agree or disagree? Why?	Suddenly in a puff of smoke a dragon appeared...
If toys could talk what would they say?	A special birthday for me is...	Why do you think it is important to have a team captain in a sports team?	The perfect place in the whole world is...

# NUMBER of the DAY

\_\_\_ Hundreds \_\_\_ Tens \_\_\_ Ones

\_\_\_ + \_\_\_ + \_\_\_ = \_\_\_

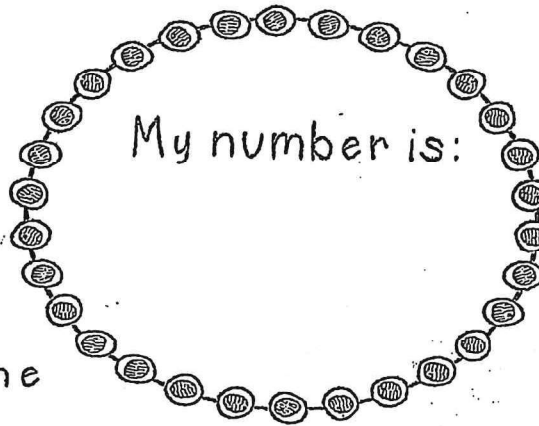
+ 10	- 10

One less:

\_\_\_\_\_

ODD
 or
 EVEN

Round to the nearest 10: \_\_\_\_\_



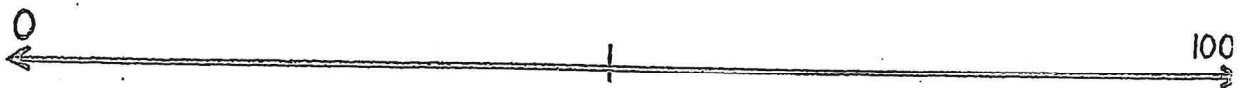
My number is:

One more:

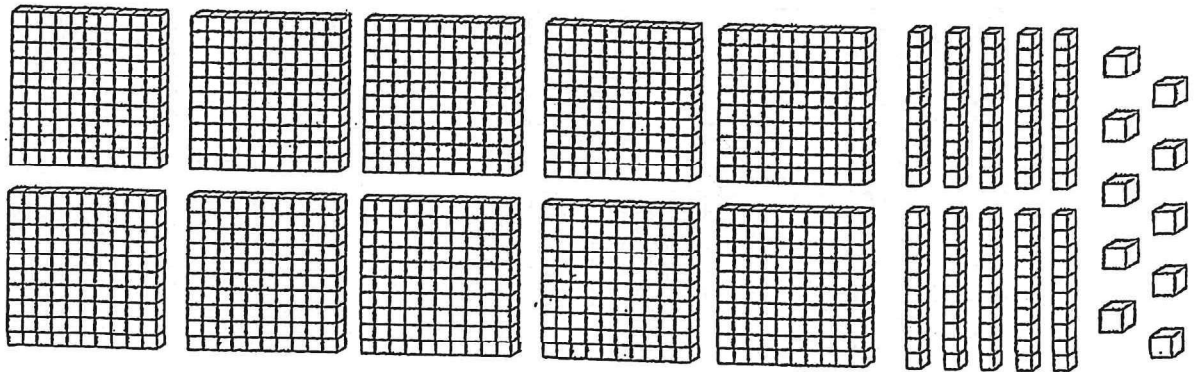
\_\_\_\_\_

H	T	O

Record on a number line:



What my numbers looks like using base 10 materials



Record a number pattern starting at your number:

\_\_\_\_\_

My number in words:



**F**  
**O**  
**C**  
**C**  
**S**

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Level A

Focus: 0 - 2



1.  $4 \times 1 = \underline{\quad}$  26.  $11 \times 1 = \underline{\quad}$
2.  $2 \times 0 = \underline{\quad}$  27.  $2 \times 9 = \underline{\quad}$
3.  $8 \times 1 = \underline{\quad}$  28.  $0 \times 2 = \underline{\quad}$
4.  $3 \times 2 = \underline{\quad}$  29.  $2 \times 11 = \underline{\quad}$
5.  $1 \times 10 = \underline{\quad}$  30.  $1 \times 7 = \underline{\quad}$
6.  $6 \times 1 = \underline{\quad}$  31.  $12 \times 1 = \underline{\quad}$
7.  $2 \times 5 = \underline{\quad}$  32.  $12 \times 2 = \underline{\quad}$
8.  $7 \times 2 = \underline{\quad}$  33.  $0 \times 8 = \underline{\quad}$
9.  $1 \times 5 = \underline{\quad}$  34.  $2 \times 8 = \underline{\quad}$
10.  $2 \times 10 = \underline{\quad}$  35.  $0 \times 1 = \underline{\quad}$
11.  $1 \times 6 = \underline{\quad}$  36.  $1 \times 11 = \underline{\quad}$
12.  $2 \times 4 = \underline{\quad}$  37.  $5 \times 2 = \underline{\quad}$
13.  $9 \times 1 = \underline{\quad}$  38.  $11 \times 2 = \underline{\quad}$
14.  $2 \times 2 = \underline{\quad}$  39.  $0 \times 5 = \underline{\quad}$
15.  $6 \times 2 = \underline{\quad}$  40.  $1 \times 3 = \underline{\quad}$
16.  $7 \times 1 = \underline{\quad}$  41.  $1 \times 9 = \underline{\quad}$
17.  $9 \times 2 = \underline{\quad}$  42.  $12 \times 1 = \underline{\quad}$
18.  $1 \times 1 = \underline{\quad}$  43.  $1 \times 8 = \underline{\quad}$
19.  $2 \times 1 = \underline{\quad}$  44.  $10 \times 1 = \underline{\quad}$
20.  $8 \times 2 = \underline{\quad}$  45.  $3 \times 1 = \underline{\quad}$
21.  $4 \times 2 = \underline{\quad}$  46.  $1 \times 2 = \underline{\quad}$
22.  $1 \times 0 = \underline{\quad}$  47.  $12 \times 0 = \underline{\quad}$
23.  $1 \times 4 = \underline{\quad}$  48.  $10 \times 2 = \underline{\quad}$
24.  $2 \times 3 = \underline{\quad}$  49.  $2 \times 6 = \underline{\quad}$
25.  $2 \times 7 = \underline{\quad}$  50.  $2 \times 12 = \underline{\quad}$



Your Score: \_\_\_\_\_

**S**  
**E**  
**R**  
**S**

**F**  
**O**  
**C**  
**C**  
**S**

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Level A

Focus: 0 - 2



1.  $4 \times 1 = \underline{\quad}$  26.  $11 \times 1 = \underline{\quad}$
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6.  $6 \times 1 = \underline{\quad}$  31.  $12 \times 1 = \underline{\quad}$
7.  $2 \times 5 = \underline{\quad}$  32.  $12 \times 2 = \underline{\quad}$
8.  $7 \times 2 = \underline{\quad}$  33.  $0 \times 8 = \underline{\quad}$
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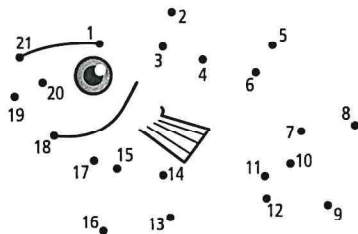


Your Score: \_\_\_\_\_

**S**  
**E**  
**R**  
**S**

# MONDAY

1. Join the dots.



2. Who has more pencils?



3. How many  in total?

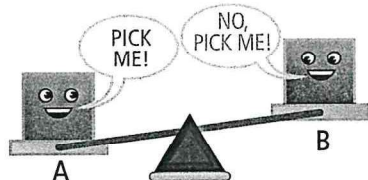
4. Take 1  away from Jack and give it to Dan.

Dan now has \_\_\_\_\_ pencils.

5.  $5 + 1 =$  \_\_\_\_\_

6.  $4 - 1 =$  \_\_\_\_\_

7.



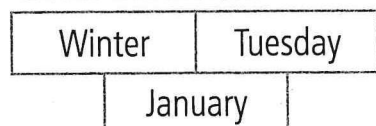
The heavier box is \_\_\_\_\_.

8.



$2 + 2 + 1 =$  \_\_\_\_\_

9. Colour the month.



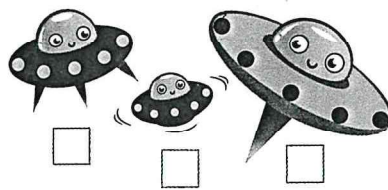
10. Order these numbers from the lowest to the highest.

33    44    80    38

\_\_\_\_\_

# TUESDAY

1. Tick the widest spaceship.



2. About how many of your hands will cover this page?

\_\_\_\_\_

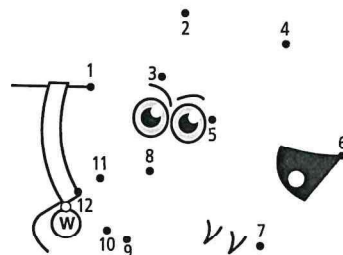
3. 1, 2, 3, \_\_\_\_\_, 5, 6,

\_\_\_\_\_, 8, \_\_\_\_\_, 10

4. 10, 9, 8, \_\_\_\_\_, 6, \_\_\_\_\_,

4, \_\_\_\_\_, 2, \_\_\_\_\_

5.



6. Order these numbers from lowest to highest.

21    18    12    16    5

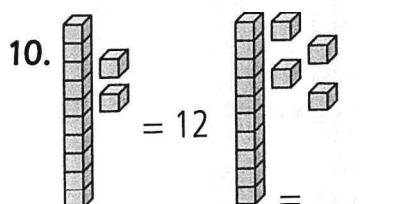
\_\_\_\_\_

7. 8 is before after 7.

8.  $7 + 1 =$  \_\_\_\_\_



How many? \_\_\_\_\_



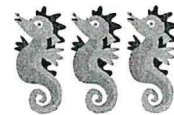
# WEDNESDAY

1.







How many? \_\_\_\_\_

2. How many?



\_\_\_\_\_

**Houses demolished by Big Bad Wolf in January**

		
		
<b>Oinky Pig</b>	<b>Snorty Pig</b>	<b>Curly Pig</b>

3. How many houses did Big Bad Wolf blow down?

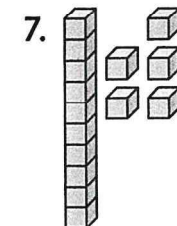
\_\_\_\_\_

4. Who had the brick house?

\_\_\_\_\_

5.  $4 + 1 =$  \_\_\_\_\_

6.  $5 - 1 =$  \_\_\_\_\_



$=$  \_\_\_\_\_

8. Colour the left arrow.



9. Write seven as a numeral. \_\_\_\_\_


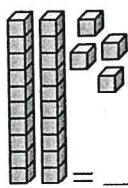
10. Fill in the missing numbers.

10	11	12
20	21	
	31	32



1.  $8 + 1 = \underline{\hspace{2cm}}$

2.  $9 - 1 = \underline{\hspace{2cm}}$

3.  = 20  =       

4. Order these numbers from low to high.

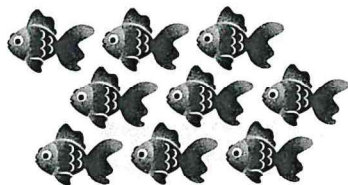
87    31    44    80    28

      ,       ,       ,       ,       

5. Fill in the missing numbers.

100	101	102
110	111	
	121	122

6. Take 4 fish away. How many are left?       





7. Take 3 fish away. How many are left?       



8. How many  ?       

9. How many  ?       

10. How many  and  altogether?       

## Monday

Tim has        more pencils than Mia.



## Tuesday

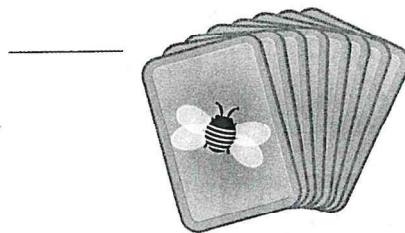
What coin is needed to make

20c?       



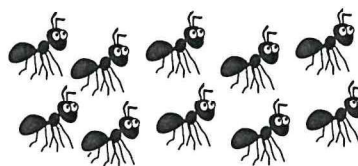
## Wednesday

Numbers 3 and 5 were missing from a pack of cards numbered 1 to 10. How many cards are there?

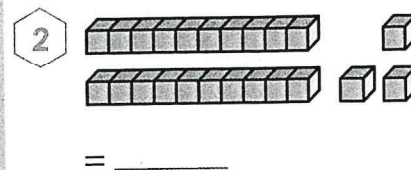


## Thursday

Count the ants. Take away 3 ants. How many are left?



$4 + 2 + 2 = \underline{\hspace{2cm}}$



37,       , 39,       , 41

2, 4, 6,       ,       , 12

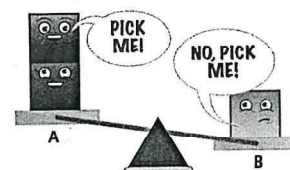
9 + 1 =       

10 - 1 =       

Is 10 before or after 9?




Write *nine*.       

The lighter load is       .



It is currently:

☐ morning ☐ afternoon  
☐ evening

Brick houses built by Curly Pig		
		
January	February	March

How many houses were built in the first 2 months?

How many houses were built in 3 months?

