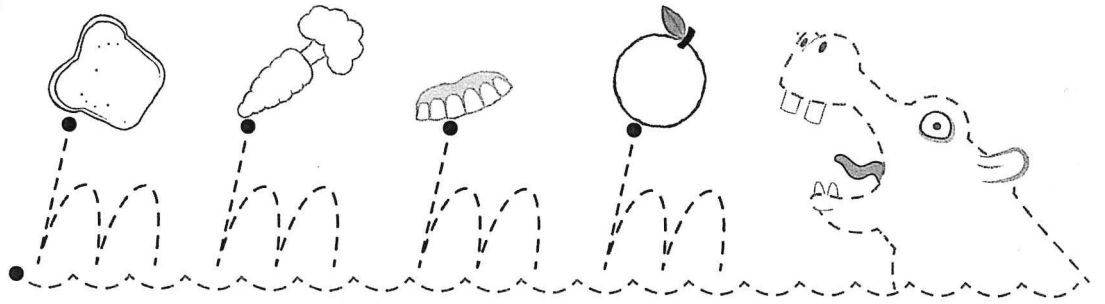
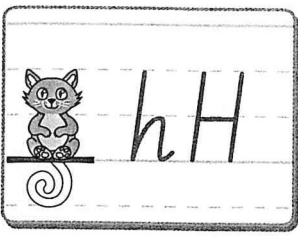


Thursday



Trace, then write the lower case and capital letter.

¹₂ h h

¹₂ H H

Trace, then write the words.

had how why they hush height

Trace, then write the sentence.

Hugh thought he was healthy.

Trace, then join the words to make compound words.

hand + shake =

head + phones =

tooth + brush =

DAY 7

1. Write the missing letters. **ch** or **th**

It is su a windy day!

2. Circle the correct spelling.

flote flowt float

3. Circle the word with the same vowel sound as **way**.

crab want plate

4. Draw a line to show the syllables.

a w a y

5. The word **don't** means:

did not ☐ *do not* ☐

6. Choose two words to make a compound word.

star book fish

+ =

7. Write . or ? in the box.

My garden has a huge tree

8. Circle the noun.

The little girl was crying.

9. Write **fresh**, **fresher** or **freshest**.

Dad bought the
fish in the shop.

10. Write **or** or **and**.

I can see a cow *a sheep.*

MY SCORE

DAY 8

1. Circle the correct spelling.

five fife fiv

2. Write the missing letters. **oes** or **ose**

Mum d the shopping.

3. Circle the word with the same vowel sound as **coin**.

moon enjoy going

4. Draw a line to show the syllables.

p a r t y

5. The word **can't** means:

cannot ☐ *cant not* ☐

6. Choose two words to make a compound word.

tooth ball brush

+ =

7. Write . or ? in the box.

How old are you

8. Circle the noun.

We camped near the river.

9. Write **quick**, **quicker** or **quickest**.


A beetle is
than a snail.

10. Which word? **or** or **and**

Is the coat Mia's
Jade's?

MY SCORE

The magical treehouse

- 
- 1 Hi! I'm Kyle. I have a twin sister, Hayley. And we have a magical treehouse!
- 2 It doesn't look magical. Our treehouse is built around a big tree in the backyard. It is made of wood and has a roof, a doorway and two windows.
- 3 A railing goes all around the edge so we don't fall off. We have a ladder to climb up and a slide to come down. Inside is a table with two chairs and a bench with shelves.
- 4 The magical part is the spyglass attached to the railing. Grandad gave it to us. He said it once belonged to a pirate! When we look through it we see all kinds of strange lands. When we find a place we like, we touch the glass then ... ZOOM! We are there!
- 5 Last week, we went to a tropical island and swam with green sea turtles. Yesterday, we went to the Sahara Desert and rode on camels. Today, we want to go skiing in the Rocky Mountains.
- 6 The only bad thing about our magical adventures is that they stop when we hear Mum call our names. ZOOM! Suddenly, we are back in our magical treehouse.

1. In Paragraph 4, the word **attached** means:

- (a) *touched.*
- (b) *joined.*
- (c) *looked.*

2. Who gave them the spyglass?

- (a) *a pirate*
- (b) *Mum*
- (c) *Grandad*

3. Paragraph 2 is mainly about:

- (a) *what is inside the treehouse.*
- (b) *what the outside looks like.*
- (c) *how to climb up to and down from the treehouse.*

4. Their adventures begin when:

- (a) *they touch the glass.*
- (b) *Mum calls out.*
- (c) *they climb the ladder.*

5. Which paragraph tells about how their adventures end?

- (a) *Paragraph 4*
- (b) *Paragraph 5*
- (c) *Paragraph 6*

6. In Paragraph 4, the word **it** means:

- (a) *Grandad.*
- (b) *the treehouse.*
- (c) *the spyglass.*



Something extra

- ★ Draw a picture of your treehouse or cubbyhouse. If you don't have one, draw one you would like to have.

Daily Schedule for Term 3 Week 7

Video Games are Bad!

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Multiply

$5 \times 0 = \square$

$10 \times 5 = \square$

$5 \times 1 = \square$

$11 \times 5 = \square$

$5 \times 2 = \square$

$12 \times 5 = \square$

$5 \times 3 = \square$

$9 \times 5 = \square$

$5 \times 4 = \square$

$8 \times 5 = \square$

$5 \times 5 = \square$

$7 \times 5 = \square$

$5 \times 6 = \square$

$6 \times 5 = \square$

$5 \times 7 = \square$

$5 \times 5 = \square$

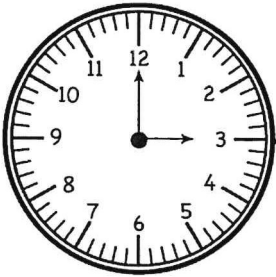
$5 \times 8 = \square$

$4 \times 5 = \square$

$5 \times 9 = \square$

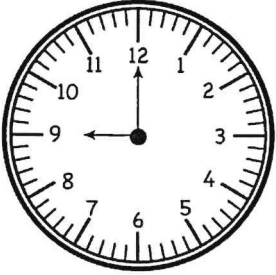
$3 \times 5 = \square$

Match the time



8:00

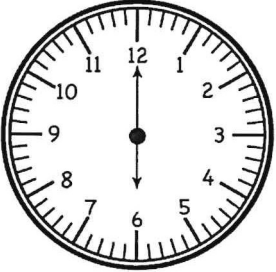
3:00



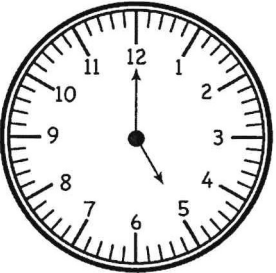
6:00



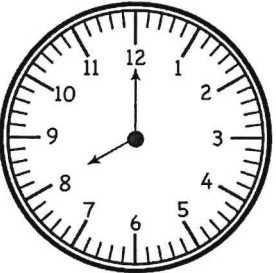
5:00



4:00



9:00



NUMBER of the DAY

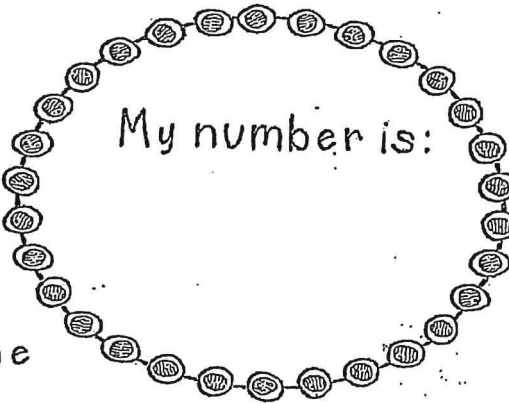
_____ Hundreds _____ Tens _____ Ones
 _____ + _____ + _____ = _____

+10	-10

One less:

One more:

(ODD) or (EVEN)
 Round to the nearest 10: _____



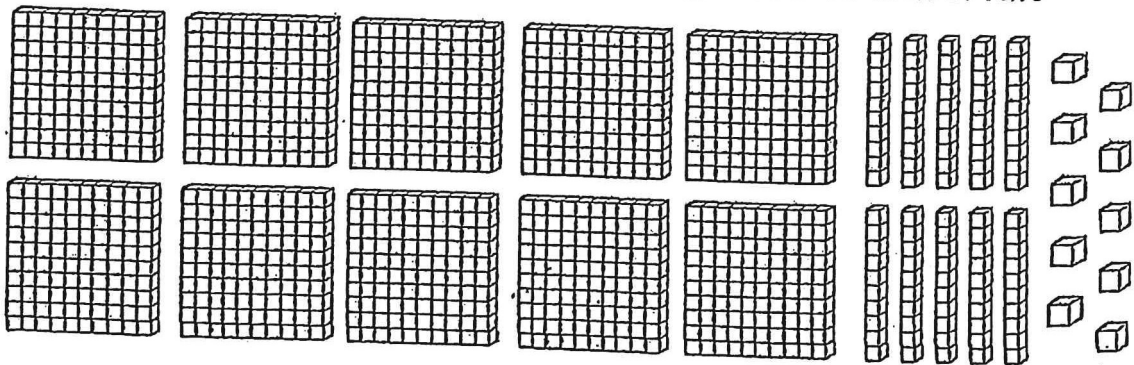
My number is:

H	T	O

Record on a number line:



What my numbers looks like using base 10 materials



Record a number pattern starting at your number:

My number in words: