

YEAR 2 Learning Tasks – Week 5

Monday AT SCHOOL	Tuesday AT SCHOOL	Wednesday AT HOME	Thursday AT HOME	Friday AT HOME
<p>English</p> <p>Story – Modelled Reading – Emu</p> <p>Handwriting</p> <p>Heggerty’s Phonemic Awareness</p> <p>Spelling CVC Words/ck – End Digraph</p> <p>Grammar activity – Synonyms / (Similar Words) PowerPoint</p> <p>Writing Activity - Number Sentences and Size Sentences – Related to our Weekly story Emu</p> <p>Reading Groups – Comprehension Strategy – Making Connections</p>	<p>English</p> <p>Story – Modelled Reading – Emu</p> <p>Handwriting</p> <p>Heggerty’s Phonemic Awareness</p> <p>Spelling CVC Words Activity/ck – End Digraph</p> <p>Grammar activity – Synonyms (Similar Words) Game</p> <p>Writing Activity - Number Sentences and Size Sentences – Related to our Weekly story Emu</p> <p>Reading Groups – Comprehension Strategy – Making Connections</p>	<p>English</p> <p>Story – Modelled Reading – Emu</p> <p>Handwriting</p> <p>Heggerty’s Phonemic Awareness</p> <p>Spelling /are & air</p> <p>Grammar activity – Synonyms (Similar Words)</p> <p>Writing Activity - Colour and Shape Sentences – Related to our Weekly story Emu</p> <p>Reading Groups – Comprehension Strategy – Making Connections</p>	<p>English</p> <p>At Home Learning Booklet</p> <ol style="list-style-type: none"> 1. Handwriting 2. air and are focus spelling focus 3. Synonyms 4. Read text and answer the comprehension questions that relate 5. Recount a story book. Use Sentence starters First, Then, Next, Finally to begin your paragraphs. Add a colour and shape sentence to your work? 	<p>English</p> <p>At Home Learning Booklet</p> <ol style="list-style-type: none"> 1. Handwriting 2. air and are focus spelling focus 3. Synonyms 4. Read text and answer the comprehension questions that relate 5. Recount a movie. Use sentence starters First, Then, Next, Finally to begin your paragraphs. Add a colour and shape sentence to your work?
<p>Religion</p> <p>Watch the clip https://safeYouTube.net/w/kzu6 or read the book 'I'm Australian Too' by Mem Fox.</p> <p>Make a list of the different types of cultures you see in your community, next to each culture what good things do you know they have brought to Australia.</p>	<p>Religion</p> <p>Watch the clip https://safeYouTube.net/w/kzu6 or read the book 'I'm Australian Too' by Mem Fox.</p> <p>Make a collage of pictures highlighting different cultures that you know in your local community and the good things they do.</p>	<p>Religion</p> <p>Google 'the global family' and look at the images tab (please do this with your parents). Use the pictures to come up with your image of the global family that lives in your area.</p>	<p>Religion</p> <p>Discuss the following question with your parent or carer: What do you think life would be like in some of the countries?</p>	<p>Religion</p> <p>Discuss the following questions with your parent or carer: What are be some good things that have come from other countries?</p>
<p>Maths</p> <ol style="list-style-type: none"> 1. Place Value – Add & Sub 2. Daily Math Starters 3. Time 	<p>Maths</p> <ol style="list-style-type: none"> 1. Place Value – Add & Sub 2. Daily Math Starters 3. Time 	<p>Maths</p> <ol style="list-style-type: none"> 1. Place Value – Add & Sub 2. Daily Math Starters 3. Time 	<p>Maths</p> <ol style="list-style-type: none"> 1. Skip count by 2, 5, 10 2. Daily Math Starters 3. Time - Worksheet 	<p>Maths</p> <ol style="list-style-type: none"> 1. Skip count by 2, 5, 10 2. Daily Math Starters 3. Time - Work Sheet
<p>PD/H/PE</p> <p>My Family and My Culture</p>	<p>PD/H/PE</p> <p>Athletics Skills</p>	<p>History</p> <p>Sacred Aboriginal Sites in our local area.</p>	<p>Optional Afternoon Activity (Booklet)</p> <p>Big Brain Builder – Choose three of the suggested activities</p>	<p>Optional Afternoon Activity (Booklet)</p> <p>Big Brain Builder – Choose three of the suggested activities</p>