

St Joseph's



Primary School
Wingham

Year 2 Term 2 Week 5

Student

I CAN LEARN FROM HOME! MY CHECKLIST

My learning area is tidy	✓
I have all my materials	✓
I understand what I need to do	✓
If I don't understand I ask my parents or my teacher for help on Microsoft Teams	✓
I try my best with all my work	✓
I can share my work with my teacher online on Microsoft Teams	✓
I can pack away my belongings before I go back to play	✓

Dear Students,

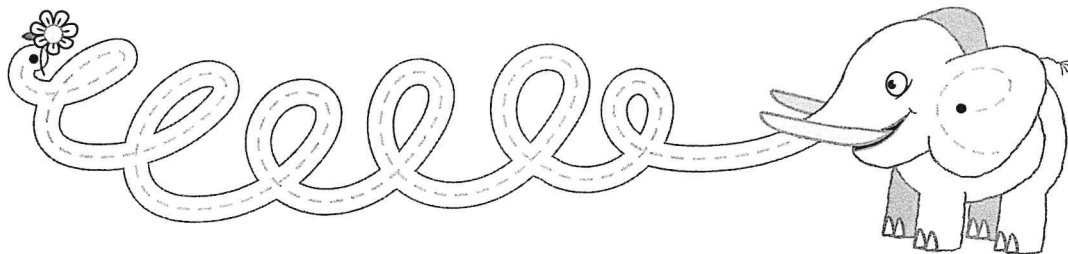
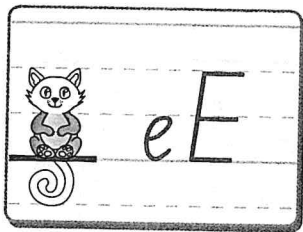
I know this is a strange time and you might be a little confused about learning from home. This feeling is completely normal. All staff at St Joseph's are working hard to try to help you in every way that we can. I may not be out in front of you in the classroom, however I am only a message or email away. I am very proud of the work that you have been doing at home and can not wait to see you again. 🤗

YEAR 2 Learning Tasks – Week 5

Monday AT SCHOOL	Tuesday AT SCHOOL	Wednesday AT HOME	Thursday AT HOME	Friday AT HOME
<p>English</p> <p>Story – Modelled Reading – Emu</p> <p>Handwriting</p> <p>Heggerty’s Phonemic Awareness</p> <p>Spelling CVC Words/ck – End Digraph</p> <p>Grammar activity – Synonyms / (Similar Words) PowerPoint</p> <p>Writing Activity - Number Sentences and Size Sentences – Related to our Weekly story Emu</p> <p>Reading Groups – Comprehension Strategy – Making Connections</p>	<p>English</p> <p>Story – Modelled Reading – Emu</p> <p>Handwriting</p> <p>Heggerty’s Phonemic Awareness</p> <p>Spelling CVC Words Activity/ck – End Digraph</p> <p>Grammar activity – Synonyms (Similar Words) Game</p> <p>Writing Activity - Number Sentences and Size Sentences – Related to our Weekly story Emu</p> <p>Reading Groups – Comprehension Strategy – Making Connections</p>	<p>English</p> <p>Story – Modelled Reading – Emu</p> <p>Handwriting</p> <p>Heggerty’s Phonemic Awareness</p> <p>Spelling /are & air</p> <p>Grammar activity – Synonyms (Similar Words)</p> <p>Writing Activity - Colour and Shape Sentences – Related to our Weekly story Emu</p> <p>Reading Groups – Comprehension Strategy – Making Connections</p>	<p>English</p> <p>At Home Learning Booklet</p> <ol style="list-style-type: none"> 1. Handwriting 2. air and are focus spelling focus 3. Synonyms 4. Read text and answer the comprehension questions that relate 5. Recount a story book. Use Sentence starters First, Then, Next, Finally to begin your paragraphs. Add a colour and shape sentence to your work? 	<p>English</p> <p>At Home Learning Booklet</p> <ol style="list-style-type: none"> 1. Handwriting 2. air and are focus spelling focus 3. Synonyms 4. Read text and answer the comprehension questions that relate 5. Recount a movie. Use sentence starters First, Then, Next, Finally to begin your paragraphs. Add a colour and shape sentence to your work?
<p>Religion</p> <p>Watch the clip https://safeYouTube.net/w/kzu6 or read the book 'I'm Australian Too' by Mem Fox.</p> <p>Make a list of the different types of cultures you see in your community, next to each culture what good things do you know they have brought to Australia.</p>	<p>Religion</p> <p>Watch the clip https://safeYouTube.net/w/kzu6 or read the book 'I'm Australian Too' by Mem Fox.</p> <p>Make a collage of pictures highlighting different cultures that you know in your local community and the good things they do.</p>	<p>Religion</p> <p>Google 'the global family' and look at the images tab (please do this with your parents). Use the pictures to come up with your image of the global family that lives in your area.</p>	<p>Religion</p> <p>Discuss the following question with your parent or carer: What do you think life would be like in some of the countries?</p>	<p>Religion</p> <p>Discuss the following questions with your parent or carer: What are some good things that have come from other countries?</p>
<p>Maths</p> <ol style="list-style-type: none"> 1. Place Value – Add & Sub 2. Daily Math Starters 3. Time 	<p>Maths</p> <ol style="list-style-type: none"> 1. Place Value – Add & Sub 2. Daily Math Starters 3. Time 	<p>Maths</p> <ol style="list-style-type: none"> 1. Place Value – Add & Sub 2. Daily Math Starters 3. Time 	<p>Maths</p> <ol style="list-style-type: none"> 1. Skip count by 2, 5, 10 2. Daily Math Starters 3. Time - Worksheet 	<p>Maths</p> <ol style="list-style-type: none"> 1. Skip count by 2, 5, 10 2. Daily Math Starters 3. Time - Work Sheet
<p>PD/H/PE</p> <p>My Family and My Culture</p>	<p>PD/H/PE</p> <p>Athletics Skills</p>	<p>History</p> <p>Sacred Aboriginal Sites in our local area.</p>	<p>Optional Afternoon Activity (Booklet)</p> <p>Big Brain Builder – Choose three of the suggested activities</p>	<p>Optional Afternoon Activity (Booklet)</p> <p>Big Brain Builder – Choose three of the suggested activities</p>

Thursday

Practice—Letter formation



Trace, then write the lower case and capital letter.

e e

E E

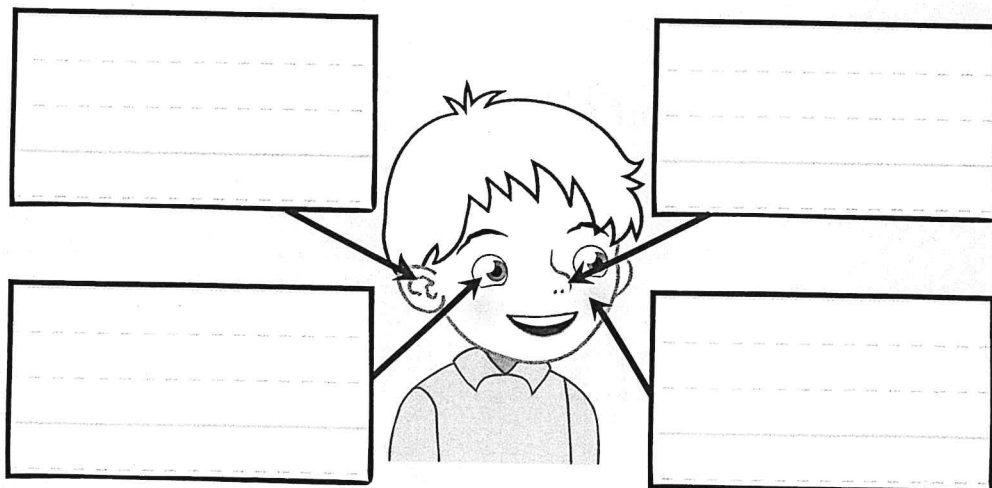
Trace, then write the words.

me bee she then there weekend

Trace, then write the sentence.

Eddie ate berries from the tree.

Label the features on the diagram, using correct letter sizing.



cheek

ear

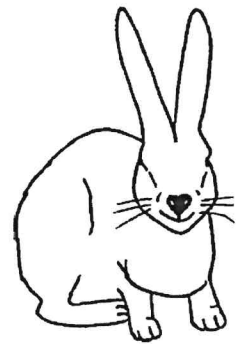
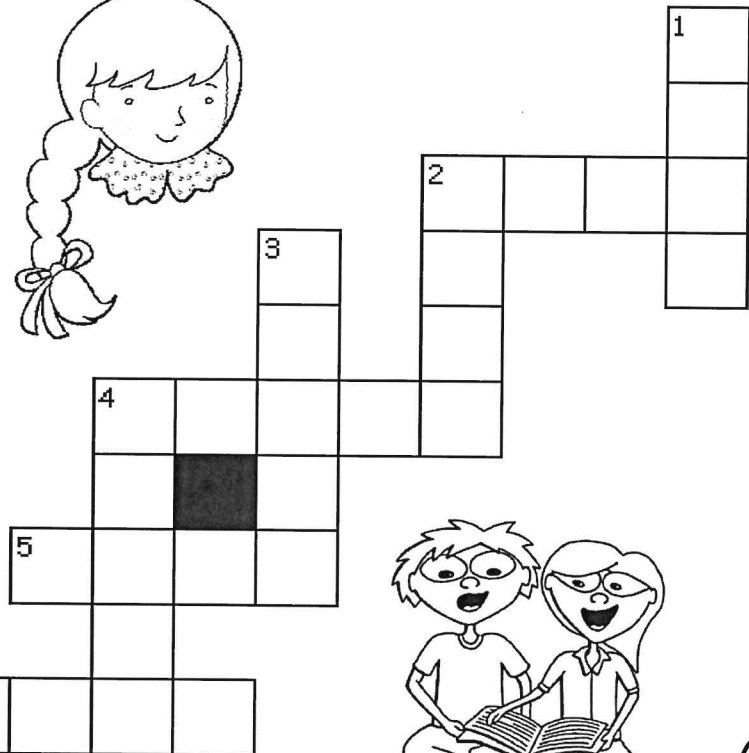
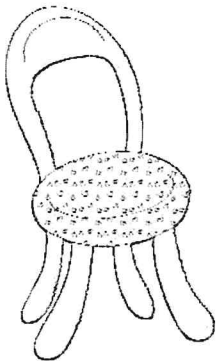
eye

nose



Crossword

air
are



Across

- 2. The girl brushed her _____ each morning.
- 4. Don't _____ at other people.
- 5. You need to be _____ when you play games.
- 6. _____ your toys with your friends.

Down

- 1. Pets need a lot of love and _____.
- 2. He runs as fast as a _____.
- 3. Push in your _____ when you leave your desk.
- 4. The little girl fell down the _____s.

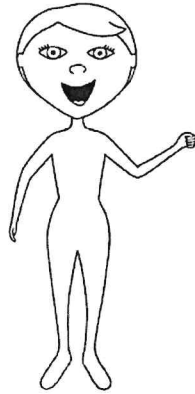
fair
chair
hare
care
hair
stair
stare
share



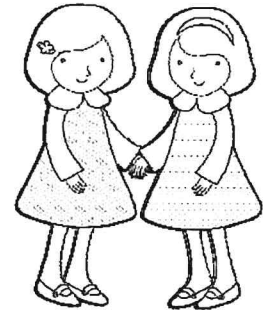
Add 'air' or 'are'



h _ _ _



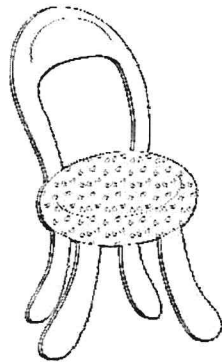
b _ _ _



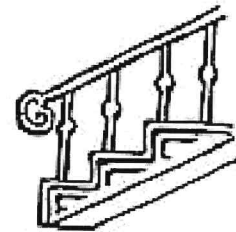
p _ _ _



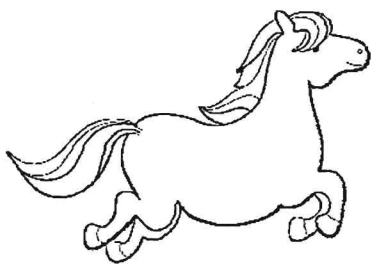
gl _ _ _



ch _ _ _



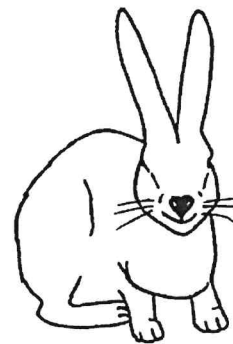
st _ _ _



m _ _ _



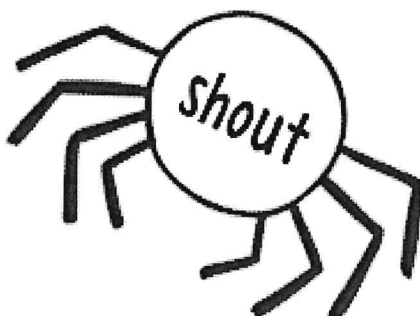
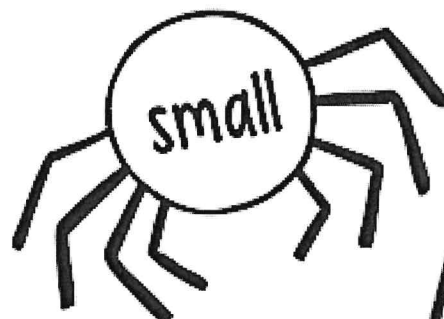
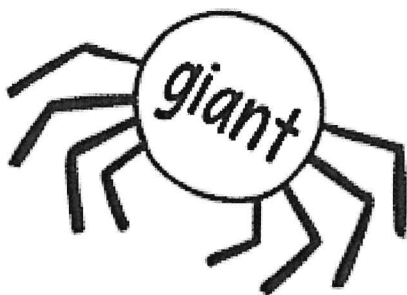
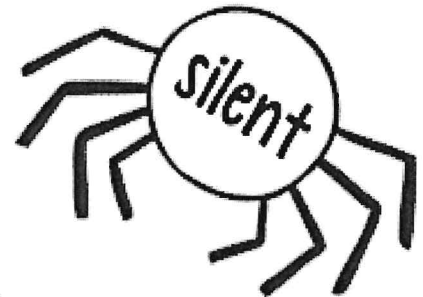
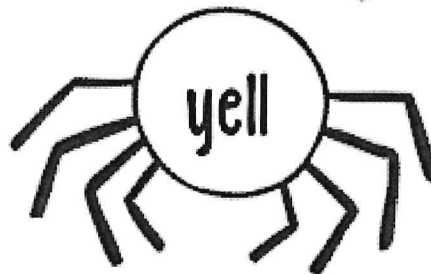
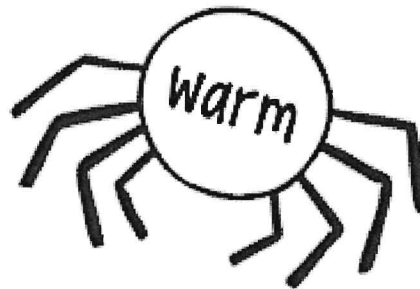
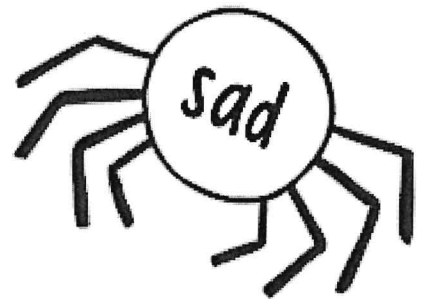
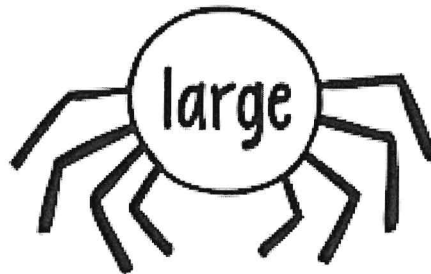
sh _ _ _



h _ _ _

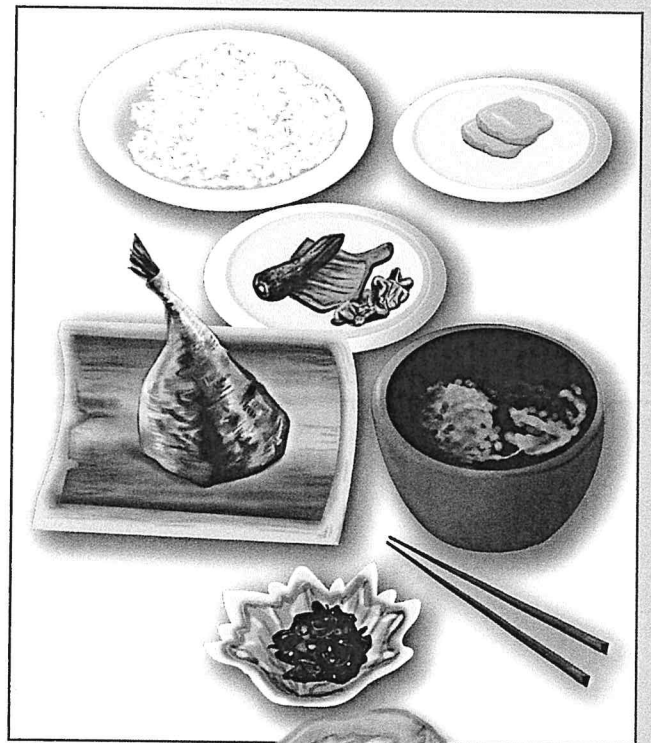
Synonyms Match

Use the same colour to match the spiders that are synonyms.



What's for breakfast?

- 1 Breakfast is the first meal of the day. In our country, people usually eat toast and cereal. But around the world people eat all kinds of things at breakfast.
- 2 In some parts of Africa, people eat a corn pudding with sweet milk. Another African breakfast is **atogo**. This is a mix of green bananas in a beef or bean stew. Fresh fruits like coconuts and bananas are also eaten.
- 3 In Japan, many people eat fish, rice, soup, dried seaweed and salad for breakfast.
- 4 In Vietnam, people eat sticky rice, sweet bread or **pho**. Pho is a rice or noodle soup with meat and herbs.
- 5 In Germany, cold meats, sausage and cheeses are eaten with different breads. Some of the breads have seeds. Others are so dark they look black.



1. The word **usually** in Paragraph 1 means:

- (a) *sometimes.*
- (b) *most of the time.*
- (c) *never.*

2. The main idea of this text is to tell the reader:

- (a) *about different breakfasts.*
- (b) *what the author likes.*
- (c) *a funny story.*

3. What food is eaten in both Japan and Vietnam at breakfast?

- (a) *fish and chips*
- (b) *cold meats*
- (c) *rice*

4. What cold meats might people eat at breakfast?

- (a) *bacon and eggs*
- (b) *ham and salami*
- (c) *honey and jam*

5. Which foods are eaten in Africa?

- (a) *corn, rice and soup*
- (b) *pudding, stew or fruits*
- (c) *cold meats and salad*

6. In Paragraph 5, **they** means:

- (a) *breakfasts.*
- (b) *other breads.*
- (c) *foods.*

Something extra

- ★ 'Brunch' is a late breakfast, a mix of *breakfast* and *lunch*. What could you call a meal between lunch and dinner?
- ★ Write which of the breakfasts in the text you would like to try.



First

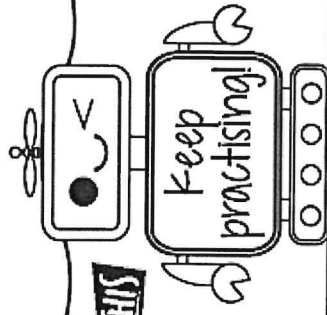
Then

Next

Finally

Daily Math Challenge

Teach **THIS**



Monday	Tuesday	Wednesday	Thursday	Friday
1) 35, _____, 45 2) \$10 - \$6 = 3) 15 + 4 = 4) 71, _____, 73 5) 20 - 3 = 6) 8 + 7 = 7) 20 + 21 = 8) 6 + _____ = 10 9) 42, _____, 38 10) 6 + 6 =	1) Half of 12 = 2) 6 - 4 = 3) 16 + 6 = 4) 8 + _____ = 10 5) 14 - 3 = 6) 7 + 6 = 7) 39, _____, 35 8) 63, _____, 65 9) 4 + 4 = 10) 11 - 2 =	1) Double 4 = 2) 32, _____, 36 3) 18 + 1 = 4) 11 - 4 = 5) 5 + 6 = 6) 5 + _____ = 10 7) 30 + 30 = 8) 52, _____, 48 9) 27, _____, 29 10) 7 + 6 =	1) 18 - _____ = 10 2) 30, _____, 50 3) 10 - 3 = 4) 5 + 4 = 5) 7 + _____ = 10 6) 59, _____, 61 7) 11 + 9 = 8) 9 - 5 = 9) 47, _____, 43 10) 5 + 6 =	1) 91, _____, 93 2) 44 + 5 = 3) $\frac{1}{2}$ of 16 = 4) 9 + 4 = 5) 13 - 5 = 6) 11 + 10 = 7) 82, _____, 78 8) 4 + _____ = 10 9) 16 - 4 = 10) 12 - 3 =

Half-Past Time

Write the time on the clock face :



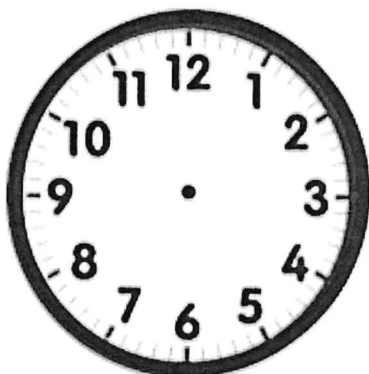
1:30



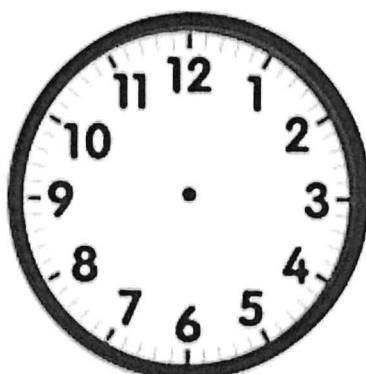
6:30



11:30



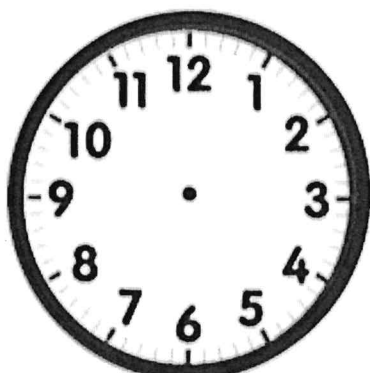
9:30



2:00



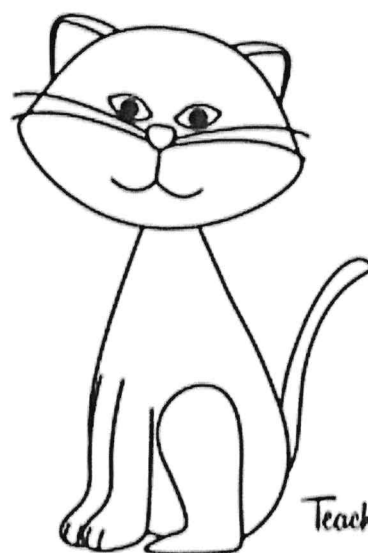
4:30



12:00



5:30



Teach **THIS**

Big Brain Builders

Teach 

1 Use toothpicks or paddle pop sticks to make a triangle, square and rectangle. Which shape is the strongest?

2

Write a story for kids who are starting school to teach them the rules of the school.

3

Make a toy that travels by 'push'.

4

Build a kite. Test it and make changes to your design to make it more effective.

5

Design safety equipment that always keeps skateboarders safe.

6

List 5 forms of water transport. Write what is powering each one to move through the water.

7

Make a list of 5 things or places in your community that are old and 5 that are new.

8

Design a puppet out of a cereal box. Give it a name and a personality.

9

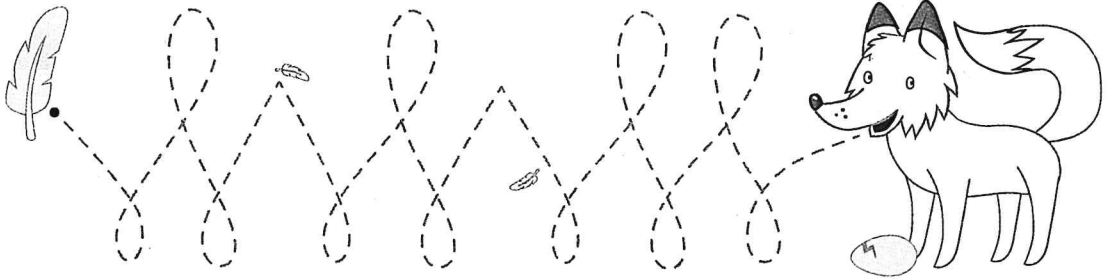
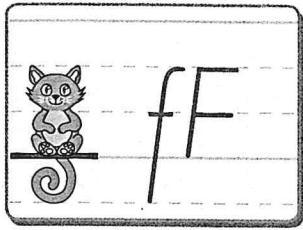
Draw a map of a secret island. Label the treasure, volcano and magic forest. Connect these features of a story with a character of your choice.

10

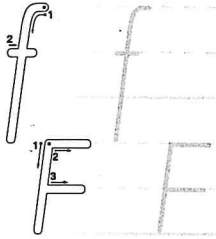
Find a recipe that you'd like to try that comes from another country.

Friday

Practice—Letter formation



Trace, then write the lower case and capital letter.



Trace, then write the words.

of for fun life fluff before sniffle

Trace, then write the sentence.

Five fat puffins flew off the cliff.

Write the words in alphabetical order, using correct letter sizing.

fry fish fed fox fat flat fire flame



Write the words in the correct column.

air
are

- chair
- stare
- fair
- hair
- bare
- care
- mare
- pair
- stair
- share

air	are

Finish the sentences.

Take _____ when you brush your _____.

Sit on your _____ and _____ your book with your friend.

Write a sentence using one of the words above.



Unscramble the words below.

air are

riaf	
reba	
stera	
tsair	
erar	
crae	
rai	

reash	
emar	
drae	
rhai	
rpia	
aichr	
glrae	



Use 'air' or 'are' to finish the words.

ch _ _ _

st _ _ _

gl _ _ _

f _ _ _

r _ _ _

h _ _ _

_ _ _

d _ _ _

sh _ _ _

m _ _ _

p _ _ _

c _ _ _



air

Word Search

are

s	t	a	r	e	v	x	f	g	b
h	k	p	a	q	f	a	i	r	a
a	g	z	r	y	h	j	w	q	r
r	x	v	e	f	l	d	p	s	e
e	q	t	v	d	x	a	z	b	h
y	k	s	t	a	i	r	w	s	c
m	z	x	h	b	v	c	w	q	h
a	g	y	x	h	a	i	r	z	a
r	x	c	a	r	e	f	r	d	i
e	b	y	u	v	d	p	a	i	r

bare

fair

rare

care

hair

share

chair

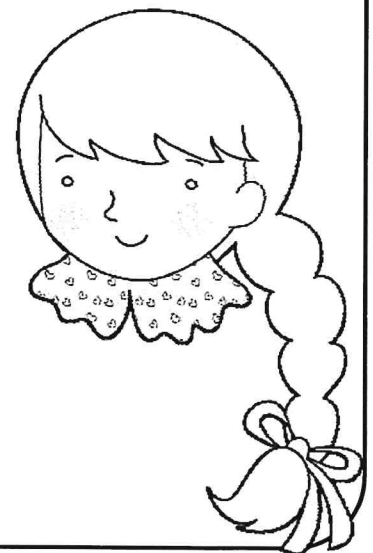
mare

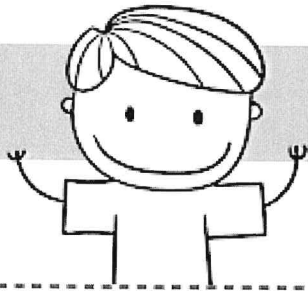
stare

dare

pair

stair





SYNONYMS

Synonyms are words that have the same or similar meaning. E.g "gift" is a synonym of "present".

Write a synonym for each of the words below:



small



yell



sick



hot



smell

Choose one of the synonyms above and write it in a sentence:

Write a synonym for the underlined word. Then find the synonym in the word search below:

- I had to start my chores. _____
- The bride looked very pretty. _____
- How loudly can you shout? _____
- The rain felt cold on my skin. _____
- Please shut the door. _____
- It was warm in the sun. _____

S	L	H	L	C	I	L	U	H	R
C	L	O	S	E	L	U	E	O	N
Z	J	G	F	M	O	F	B	T	W
L	C	E	K	J	U	I	D	U	W
Y	E	L	L	P	C	T	U	X	J
N	I	G	E	B	O	U	O	U	K
M	W	L	C	Y	O	A	E	N	A
X	F	T	R	G	L	E	O	D	M
B	S	Y	J	U	O	B	M	V	G
S	O	E	A	P	V	U	A	I	T

Draw a line to match the synonyms:

big
good
wet
clean
friend
fast
upset

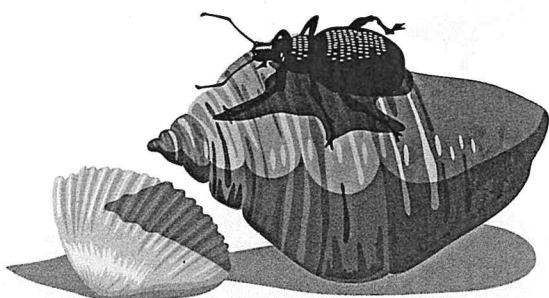
damp
tidy
pal
speedy
huge
sad
great

Tick the word that is a synonym for the word on the left.

clean	tidy	dirty
right	wrong	correct
scared	afraid	brave
quiet	loud	silent
under	over	beneath

Beetle's adventures

- 1) Once a big black beetle left his cosy home
To have lots of adventures. He set out all alone.
- 2) He'd eaten all his breakfast. His Mum had said 'Okay!'
He'd packed his little backpack and started on his way.
- 3) Up and down a slippery rock, sticking in the mud.
In and out a prickly bush with flowers still in bud.
- 4) Out along a spiky branch, pointing to the sky.
Underneath a shiny leaf, many beetles high.
- 5) Soon he reached a sandy beach and water by the tonne.
'I think my adventure's over!' he said. 'But it
certainly was fun!'
- 6) Back beneath a shiny leaf, many beetles high.
Back along a spiky branch, pointing to the sky.
- 7) In and out a prickly bush with flowers still in bud.
Up and down a slippery rock, sticking in the mud.
- 8) A tired beetle, a happy beetle, reached his cosy home.
'Tomorrow I'll go another way! It is such fun to roam!'

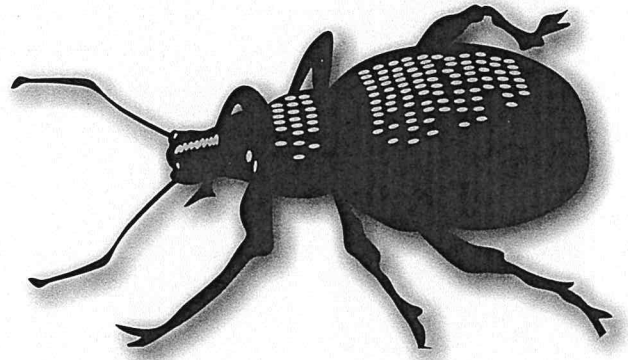


1. The word **adventures** in Paragraph 1 means:

- (a) *exciting things people do.*
- (b) *adding numbers together.*
- (c) *to walk around.*

2. What did the beetle take with him?

- (a) *nothing*
- (b) *his little backpack*
- (c) *his mum*



3. Where did the beetle go after he went out along the spiky branch?

- (a) *in and out a prickly bush*
- (b) *home*
- (c) *underneath a shiny leaf*

4. Which paragraph tells what caused beetle's adventures to stop?

- (a) *Paragraph 6*
- (b) *Paragraph 5*
- (c) *Paragraph 2*

5. Which two things were smooth to walk on?

- (a) *the leaf and the rock*
- (b) *the branch and the bush*
- (c) *the backpack and the beach*

6. The word **it** in Paragraph 5 is used instead of:

- (a) *his adventure.*
- (b) *a beach.*
- (c) *water.*



Something extra

★ Write adjectives to tell about:
the sea, Mum, the adventures,
breakfast, the mud, the sky.

First

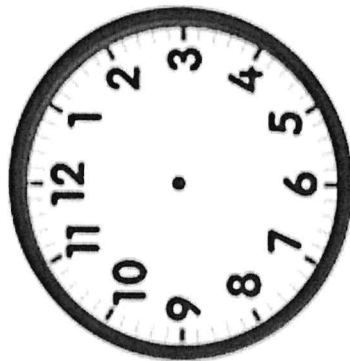
Then

Next

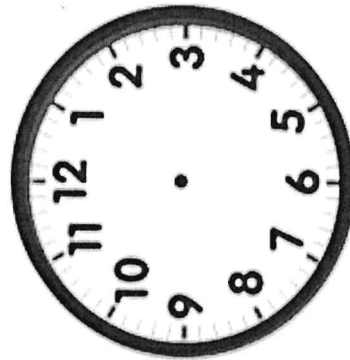
Finally

o'Clock Assessment

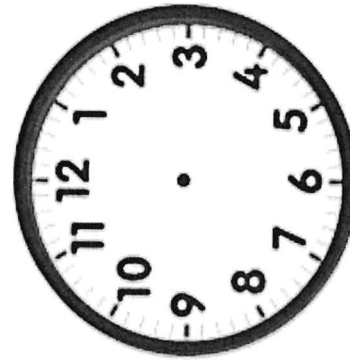
Read the time, then draw it on the clock face and the digital clock:



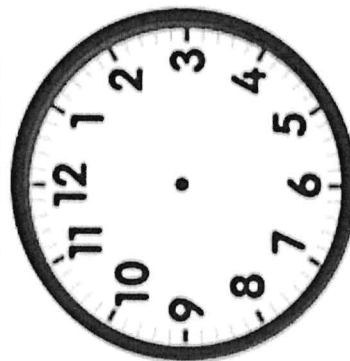
four o'clock

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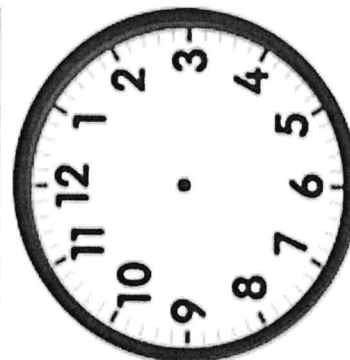
twelve o'clock

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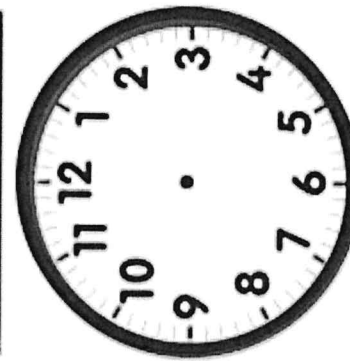
nine o'clock

 :


ten o'clock

 :


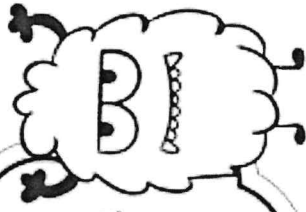
six o'clock

 :


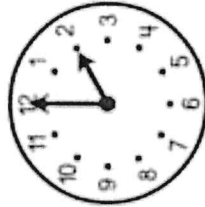
one o'clock

 :

Teach **THIS**



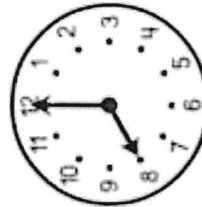
Draw a line to match the clock face to the digital time.



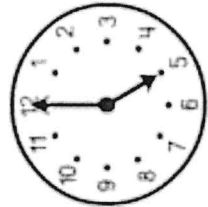
8:00



2:00

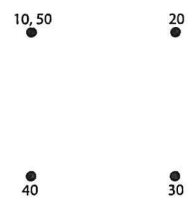


5:00

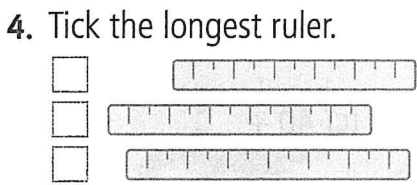
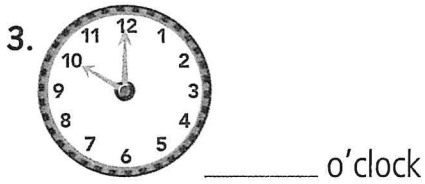


11:00

MONDAY

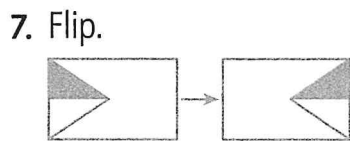
1. Join the dots. 

2. $10 + 4 = \underline{\quad}$



5. Write *twenty-four* as a numeral. _____

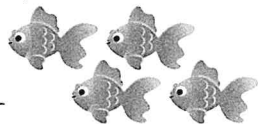
6. (a) _____ + 3 = 13
 (b) 20 + _____ = 29
 (c) 6 + _____ = 36



Flip and draw.



8. How many more to make 6 fish?

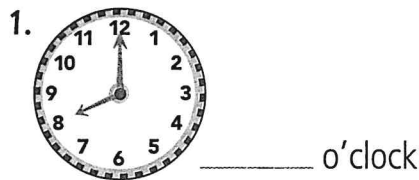


3	M	7
Z	Y	K
4	G	5

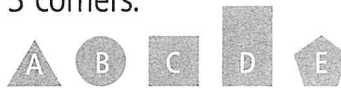
9. The top left is _____.

10. The bottom right is _____.

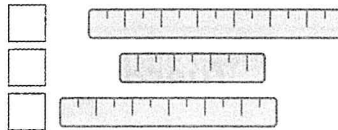
TUESDAY



2. Circle the shape with 3 corners.



3. Tick the shortest ruler.



4. Fill in the missing number.

35	36	37	38	39
45	46	47		49

5. Add coins to make 30c.

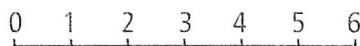


6. 500, 600, 700, _____

7. Order these months from 1-3.

March	January	February

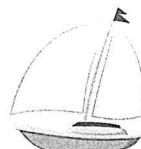
8. Write a number sentence.



Circle 6, go back 4.

_____ - _____ = _____

9. Colour the sail on the right.



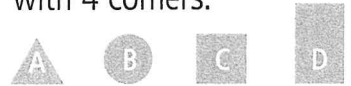
10. (a) _____ + 3 = 73

(b) 60 + _____ = 68

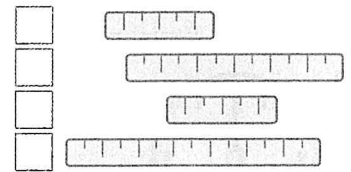
(c) _____ + _____ = 42

WEDNESDAY

1. Circle the shapes with 4 corners.



2. Tick the longest ruler.



3. 500, 400, _____, 200



The difference in price is:

\$200

\$2

20c

5. 6 + _____ = 10

6. 1, 3, 5, 7, _____, _____

7. How many more fish to make 9?



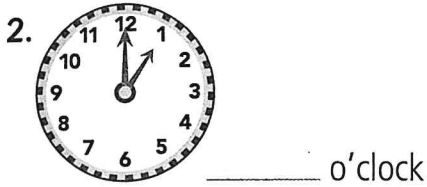
8. (a) $10 - 2 = \underline{\quad}$

(b) $20 - 2 = \underline{\quad}$

9. Is 29 before or after 30?



1. $3 + \underline{\quad} = 10$



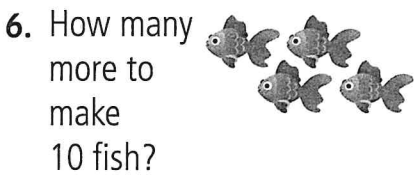
3. Colour the new position.

From W
go up
2 spots,
turn left
1 spot.

T	7	K
6	9	2
R	4	W

4. $10 - 3 = \underline{\quad}$

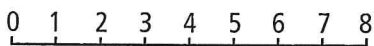
5. 1, 4, 7, 10, _____, _____



7. Add coins to make 15c.



8. Write the number sentence.



Circle 3, count on 4, so

_____ + _____ = _____

9. The year is _____.

10. Add coins to make 40c.



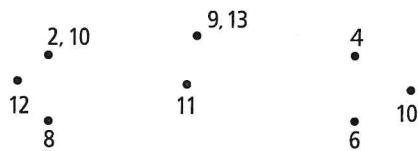
Monday

Colour 3 numbers to make 10.

7	1	3
5	6	4

Tuesday

Find the right number pattern to make a rectangle.



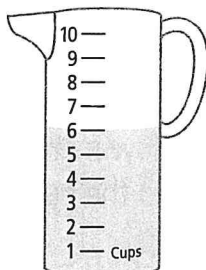
Wednesday

A bowl had 10 bananas. Later there were 4 bananas. How many bananas were taken?



Thursday

How many more cups to fill the jug to 10 cups?



1 $10 - 4 = \underline{\quad}$

2 60, 80, _____, 120

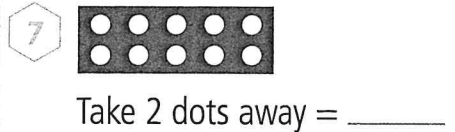
3 Is 89 before or after 90?

4 18, 16, _____, 12, 10

5 (a) $2 + 8 = \underline{\quad}$

(b) $12 + 8 = \underline{\quad}$

6 3, 6, 9, _____, 15, _____

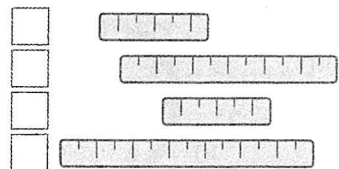


8 $80 + \underline{\quad} = 85$

9 500, _____, 300, 200, 100



11 Tick the same-sized rulers.



12 Flip and draw.

