Year 4

Home Learning Resources

Week 3

Monday, Tuesday and Friday

Sizzling Start Narrative Example

Food Fight!

This was WAR! Kate stood bewildered; a piece of half - eaten cake was splattered all over her face. Anne gagged as David's soggy tomato sandwich hit her mouth and hung from her nose. Chaos followed as Jerry, Mark and Emma all ran and took cover behind the trees, as they were terrified. "Stop!" Mr Smith shouted. He stood in the playground, his hands clenched, and the blood had drained from his face. Suddenly there was a scream... "Let's get Mr Smith"!

twinkl

Sizzling Starts

Narrative

Start with a **blast!**

Catch the reader's **attention!**

Use **action!**

Include **sound!**

Monday Sizzling Start Task

Task: Write a sizzling start (at least four sentences) for the following prompt

"Crash!" There was a flash of light…_____

_____

_____

_____

_____

_____

_____

_____

Task: Write a sizzling start (at least four sentences) for the following prompt

"Trust me," she said.…_____

_____

_____

_____

_____

_____

_____

_____

Read your work aloud.

Edit your work and check your spelling.

Inference

Who is in the picture?
Is it cold or hot in the mountains?
How does the mountaineer feel?
Why has the mountaineer chosen to climb to this location?

Inference

What is happening in this picture?
How does the child feel about it?
Why isn't the child wearing a top?
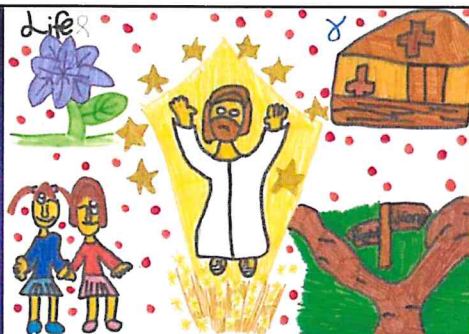
1Corinthians 12:4-11
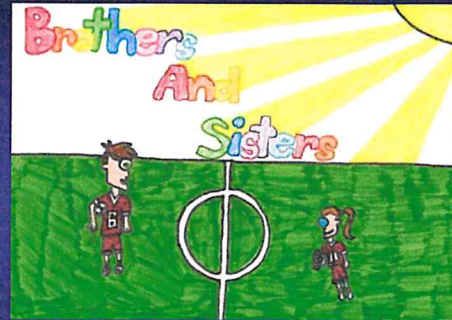
Brothers and sisters

There are different kinds of spiritual gifts

But they all come from the same Spirit

There are different ways to serve the Lord and we can each do different things
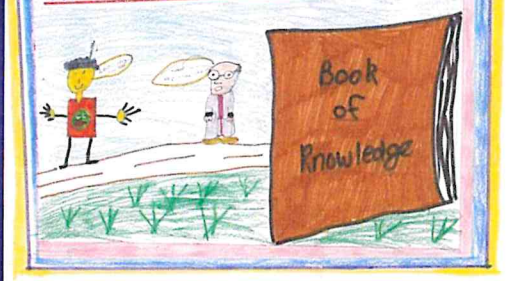

Yet the same God works in all of us and helps us in everything we do

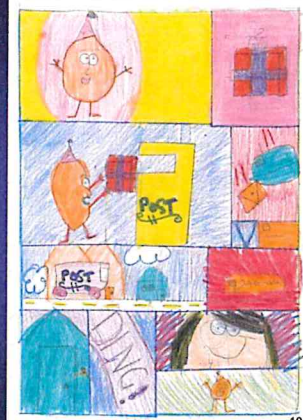The Spirit has given each of us a special way of serving others

Some of us can speak with wisdom

While others can speak with knowledge

But these gifts come from the same Spirit

To others the Spirit has given great faith
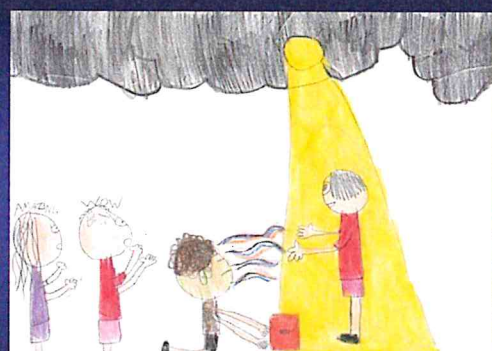
Or the power to heal the sick

Or the power to work mighty miracles

Some of us are prophets

And some of us recognise when God's Spirit is present

Others can speak different kinds of languages

And still others can tell what these languages mean

But it is the Spirit who does all this and decides which gifts to give to each of us

The word of the Lord

Name: _____ *Monday*

Adding two digit numbers (missing number)

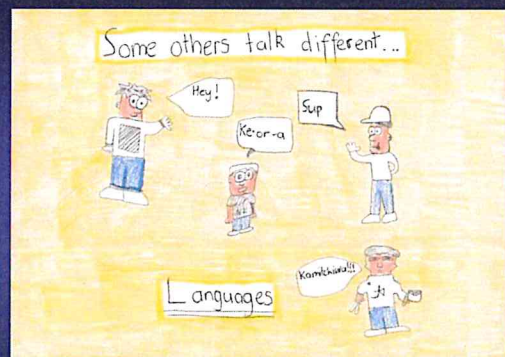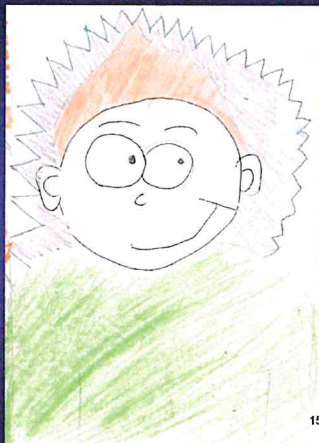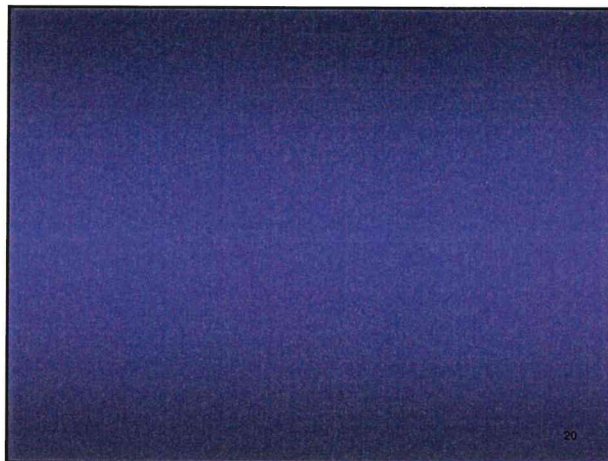1) $52 +$ _____ $= 111$

2) $85 +$ _____ $= 115$

3) $99 +$ _____ $= 190$

4) $39 +$ _____ $= 102$

5) $62 +$ _____ $= 98$

6) $58 +$ _____ $= 144$

7) $58 +$ _____ $= 113$

8) $64 +$ _____ $= 142$

9) $62 +$ _____ $= 110$

10) $53 +$ _____ $= 66$

11) $96 +$ _____ $= 170$

12) $55 +$ _____ $= 113$

13) $16 +$ _____ $= 113$

14) $68 +$ _____ $= 153$

15) $42 +$ _____ $= 101$

16) $28 +$ _____ $= 46$

17) $99 +$ _____ $= 121$

18) $45 +$ _____ $= 144$

19) $90 +$ _____ $= 186$

20) $51 +$ _____ $= 96$

21) $76 +$ _____ $= 122$

22) $89 +$ _____ $= 120$

23) $82 +$ _____ $= 125$

24) $62 +$ _____ $= 125$

25) $17 +$ _____ $= 109$

26) $30 +$ _____ $= 71$

27) $99 +$ _____ $= 146$

28) $61 +$ _____ $= 130$

29) $80 +$ _____ $= 145$

30) $64 +$ _____ $= 156$

Answers, fold under: Mark your work when you have finished.

1) 59	6) 86	11) 74	16) 18	21) 46	26) 41
2) 30	7) 55	12) 58	17) 22	22) 31	27) 47
3) 91	8) 78	13) 97	18) 99	23) 43	28) 69
4) 63	9) 48	14) 85	19) 96	24) 63	29) 65
5) 36	10) 13	15) 59	20) 45	25) 92	30) 92

www.studyladder.com.au

Area   *Monday*   Name:

1) Draw three regular shapes that each have an area of 36 square units.
2) Draw an irregular shape that has an area of 36 square units.
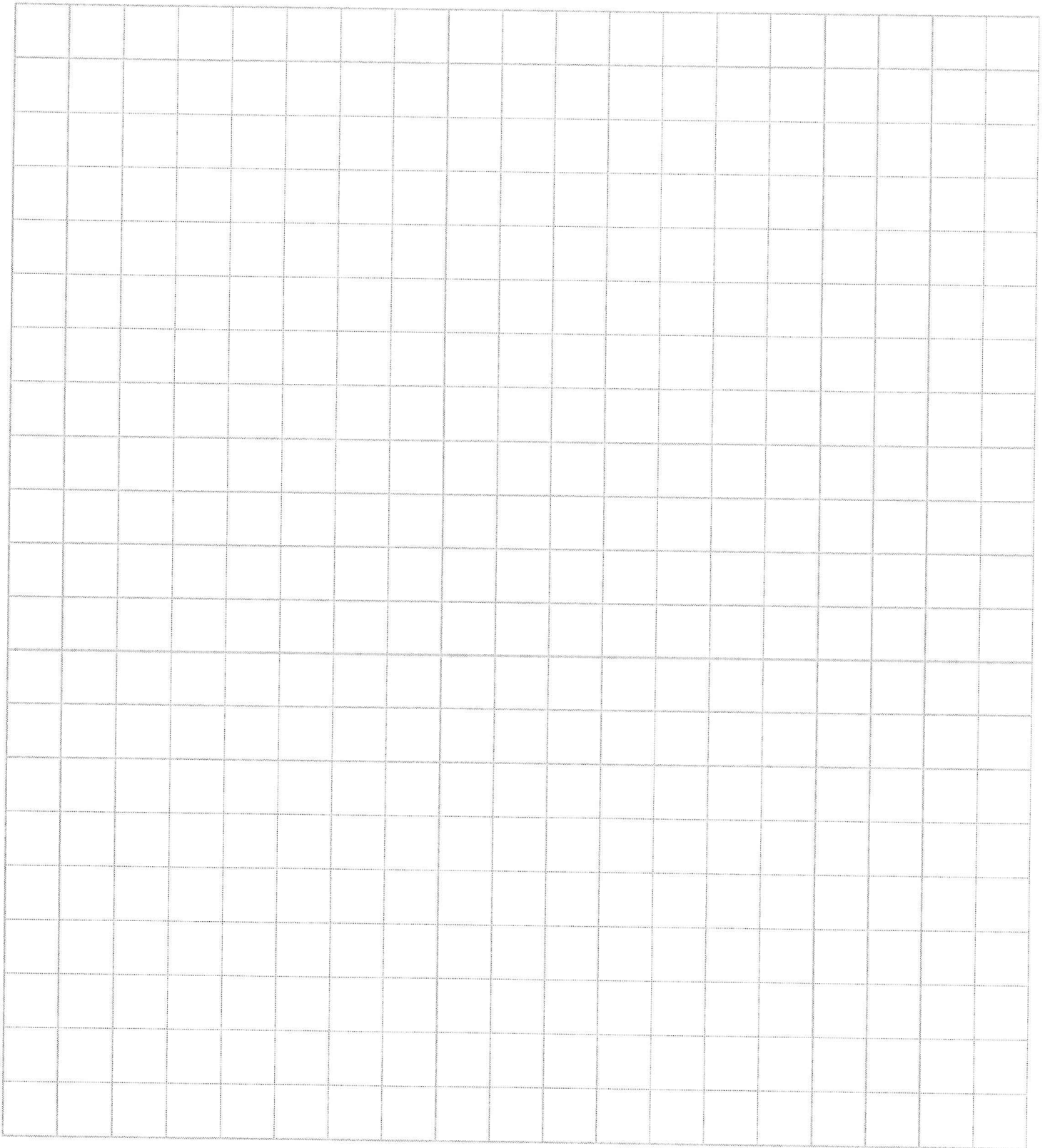
Tuesday

Tension, Suspense and Mystery - Word Mat

cautiously

silently

held his/her breath

in a heart stopping moment...

horror

suddenly

from the shadows...

fright

distress

unease

out of the corner of his/her eye...

trick of the imagination...

shudder

nervously

panic

unexpectedly

all of a sudden...

ice cold

tremble

in alarm...

dread

draught

without hesitation...

cold sweat

Tuesday Tightening the Tension Task

Learning Intention: I can create tension in my writing

Success Criteria:

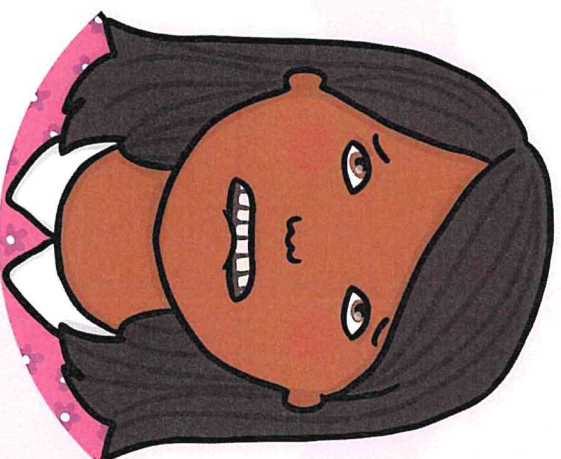- o I can use some short sentences for effect
- o I can build suspense (Then/ out of nowhere)
- o I can use scary sounds
- o I can use adjectives (see the word mat for help)
- o I can make my reader feel excited

Task: Write one or two paragraphs that build tension using the following prompt
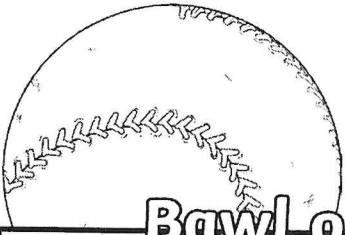
You are at home in bed. You hear a scratching sound on your window. It becomes more persistent and you realise that whatever the thing is, it is trying to get in. Write the scene, building the tension before the creature finally breaks in.

_____
_____
_____
_____
_____
_____
_____
_____

_____
_____
_____
_____
_____
_____
_____

Read your work aloud. Edit your work and check your spelling.

Homophones 1

Fill each gap with the correct homophone.

Bawl or Ball?

He threw the _____ a great distance.

The baby would _____ all through the night.

My purple _____ burst!

Great or Grate?

Please _____ the cheese for the pizza.

I had a _____ time at the party!

It was Millie's turn to clean the fire _____.

Break or Brake?

Be careful not to _____ your new toy.

The driver had to _____ suddenly.

The burglar was excited to _____ into the huge house.

I could hear a _____ coming from the cage.

My, how you've _____!

The entire class would _____ when it was time for a test.

Grown or Groan?

I could _____ the sound of waves crashing.

Come over _____, right now!

Can you _____ that spooky sound?

Hear or Here?

Shameemah had a blister on her _____.

A doctor's job is to _____ people.

The cast will _____ your broken arm.

Heel or Heal?

Main Idea Guided Reading Skills

Read the following passage and write a statement which gives the main idea of the passage. Can you also write one detail which supports the main idea?

Evie pulled a face and looked down at her plate in disgust. She couldn't believe her mum had made a dinner with every single one of her least favourite ingredients. There was yucky cucumber and lettuce, covered in sticky mayonnaise. Mum had even put tomatoes on the chicken, and carrots on the side. To make matters worse, dessert was rice pudding, and Evie hated rice pudding! This was the worst meal ever.

Main Idea Guided Reading Skills

Look at this picture – can you write a statement which gives the main idea of the picture? Can you also write one detail which supports the main idea?
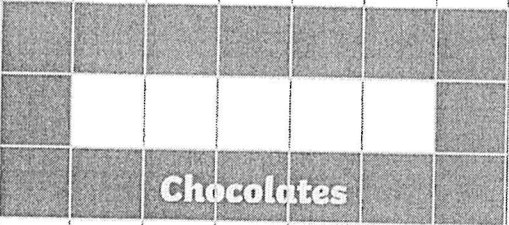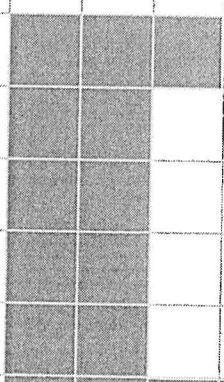

Photo courtesy of (foxypar4@flickr.com) – granted under creative commons licence – attribution

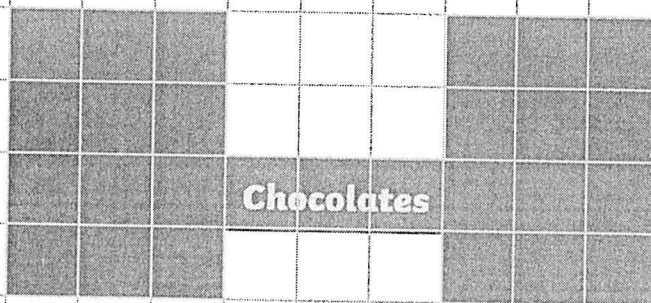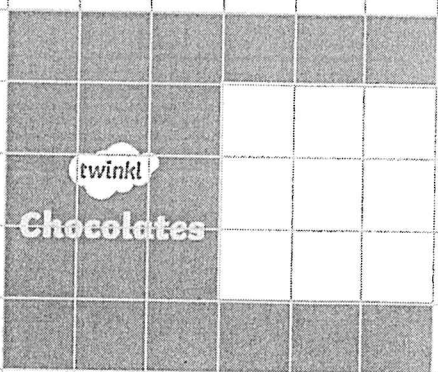# Measuring Area of Chocolate Boxes
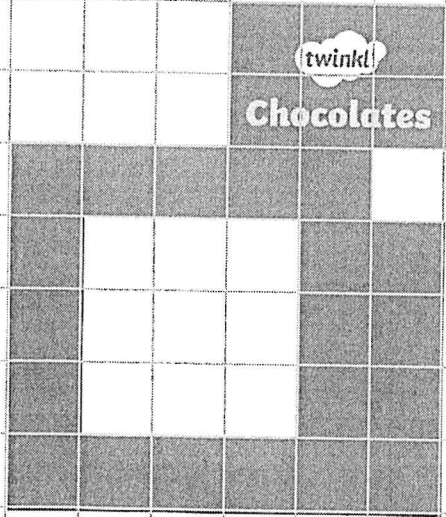
Find the area of the chocolate boxes and record your answers

1.

Chocolates

Area = [ ]

2.

Area = [ ]

twinkl

Chocolates

3.

Chocolates

Area = [ ]

4.

twinkl

Chocolates

5.

twinkl

Chocolates

Area = [ ]

Measuring Area of Chocolate Boxes **Questions**

1. What is the area of chocolate box number 4?

   _____

2. Which chocolate box has the largest area?

   _____

3. Which chocolate box has the smallest area?

   _____

4. What is the difference in area between chocolate box number 1 and 2?

   _____

5. What is the difference in area between chocolate box number 3 and 5?

   _____

6. What is total area of all the chocolate boxes together?

   _____

7. Which box of chocolates would you want to eat and why?

   _____

   _____

Name: *Tuesday*

1) **990 + 556 =**

2) **718 + 132 =**

3) **796 + 248 =**

4) **209 + 884 =**

5) **171 + 802 =**

6) **660 + 425 =**

7) **107 + 958 =**

8) **458 + 804 =**

9) **900 + 898 =**

10) **417 + 189 =**

11) **120 + 144 =**

12) **795 + 186 =**

13) **218 + 712 =**

14) **246 + 533 =**

15) **909 + 285 =**

16) **862 + 498 =**

17) **442 + 274 =**

18) **170 + 833 =**

19) **520 + 789 =**

20) **254 + 352 =**

21) **478 + 195 =**

22) **650 + 967 =**

23) **244 + 196 =**

24) **636 + 405 =**

25) **524 + 283 =**

26) **963 + 610 =**

27) **182 + 778 =**

28) **476 + 757 =**

29) **119 + 768 =**

30) **658 + 252 =**

Answers, fold under: Mark your work when you have finished.

1) **1546**	6) **1085**	11) **264**	16) **1360**	21) **673**	26) **1573**
2) **850**	7) **1065**	12) **981**	17) **716**	22) **1617**	27) **960**
3) **1044**	8) **1262**	13) **930**	18) **1003**	23) **440**	28) **1233**
4) **1093**	9) **1798**	14) **779**	19) **1309**	24) **1041**	29) **887**
5) **973**	10) **606**	15) **1194**	20) **606**	25) **807**	30) **910**

Friday

The date this piece of writing was edited on:

This piece of writing was edited by:

Organisation

1. I have checked paragraphs have been used to break up text.

2. I have checked topic sentences are included for each paragraph.

3. I have checked the text makes sense.

Grammar and Spelling

1. I have checked all sentences are complete and contain a noun and a verb.

2. I have checked spellings by using a dictionary.

Punctuation

1. I have checked all full stops are where they should be.

2. I have checked question marks and exclamation marks are used where necessary.

3. I have checked commas and apostrophes have been used correctly.

4. I have checked speech marks have been used correctly.

Capital Letters

1. I have checked for capitals at the beginning of sentences.

2. I have checked that proper nouns begin with a capital letter.

Friday

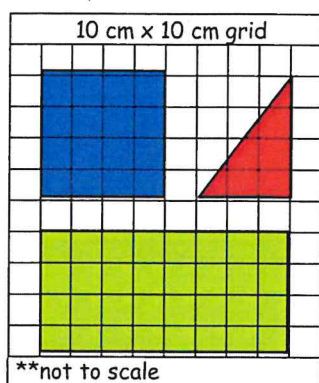# Homophones Practice:
They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over <u>there</u>!" gasped Lydia.

2. The one with the white fence is <u>their</u> house.

3. Do you think <u>they're</u> hiding?

4. Put the book over _____ on the shelf.

5. _____ bus was running late.

6. The cold wind made _____ teeth chatter.

7. Could they be in _____?

8. Blue Smarties are the best, _____ my favourites.

9. Ava and Lucas put _____ hands up at the same time.

10. Are you sure _____ not real?

11. The new teacher got _____ books in a muddle.

12. I went _____ last summer too!

13. Is _____ a doctor anywhere near?

10 cm x 10 cm grid

**not to scale

Doll's House Plan

**not to scale

□ = 1 cm²

bathroom

bedroom

living room

kitchen

1. The area of the square is:

○ 8 cm²   ○ 12 cm²

○ 16 cm²   ○ 18 cm²

2. Calculate the area of the rectangle. [ ] cm²

3. The area of the triangle is about:

○ 4 cm²   ○ 8 cm²

○ 6 cm²   ○ 10 cm²

4. Which is true?

○ The area of the triangle is half the area of the square.

○ The area of the square is half the area of the rectangle.

○ Four triangles have the same area as the rectangle.

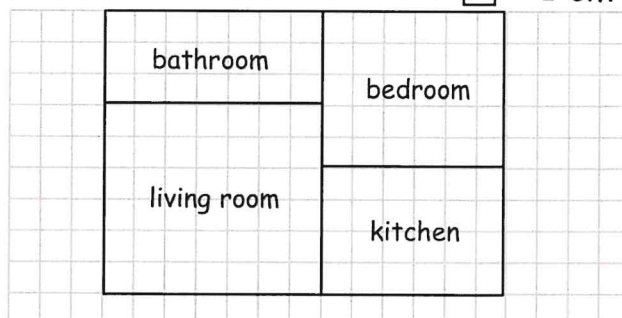5. If two triangles were placed side by side, what would the combined area be?

○ 18 cm²   ○ 10 cm²

○ 16 cm²   ○ 12 cm²

6. Which has the greatest area?

○ bedroom   ○ kitchen

○ living room   ○ bathroom

7. The area of the kitchen is 24cm². What's the area of the bedroom?

○ 24 cm²   ○ 30 cm²

○ 28 cm²   ○ 36 cm²

8. Which room has an area that is half the area of the living room?

○ bedroom   ○ kitchen

○ living room   ○ bathroom

9. Difference, in area, between the bathroom and the living room.

[ ] cm²

10. Difference, in area, between the kitchen and the bedroom.

[ ] cm²

Name: *Friday*

Mental strategies for subtraction (adding on to make 100)

1) 43 + ___ = 100

2) 45 + ___ = 100

3) 21 + ___ = 100

4) 34 + ___ = 100

5) 34 + ___ = 100

6) 18 + ___ = 100

7) 82 + ___ = 100

8) 55 + ___ = 100

9) 57 + ___ = 100

10) 98 + ___ = 100

11) 59 + ___ = 100

12) 88 + ___ = 100

13) 89 + ___ = 100

14) 77 + ___ = 100

15) 17 + ___ = 100

16) 94 + ___ = 100

17) 20 + ___ = 100

18) 66 + ___ = 100

19) 88 + ___ = 100

20) 89 + ___ = 100

21) 40 + ___ = 100

22) 75 + ___ = 100

23) 76 + ___ = 100

24) 56 + ___ = 100

25) 84 + ___ = 100

26) 42 + ___ = 100

27) 87 + ___ = 100

28) 97 + ___ = 100

29) 71 + ___ = 100

30) 69 + ___ = 100

Answers, fold under: Mark your work when you have finished.

1) 57	6) 82	11) 41	16) 6	21) 60	26) 58
2) 55	7) 18	12) 12	17) 80	22) 25	27) 13
3) 79	8) 45	13) 11	18) 34	23) 24	28) 3
4) 66	9) 43	14) 23	19) 12	24) 44	29) 29
5) 66	10) 2	15) 83	20) 11	25) 16	30) 31