

**Year 4**  
**School Learning Resources**

**Week 3**  
Wednesday and Thursday

# In the Middle of the Night

**Today you are going to write a narrative or story. The idea for your story is 'In the Middle of the Night'.**

What could happen in the middle of the night? You could choose to write about an exciting night-time adventure or something scary that happens in the dark.

## **Think about the following:**

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

## **Remember to:**

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.

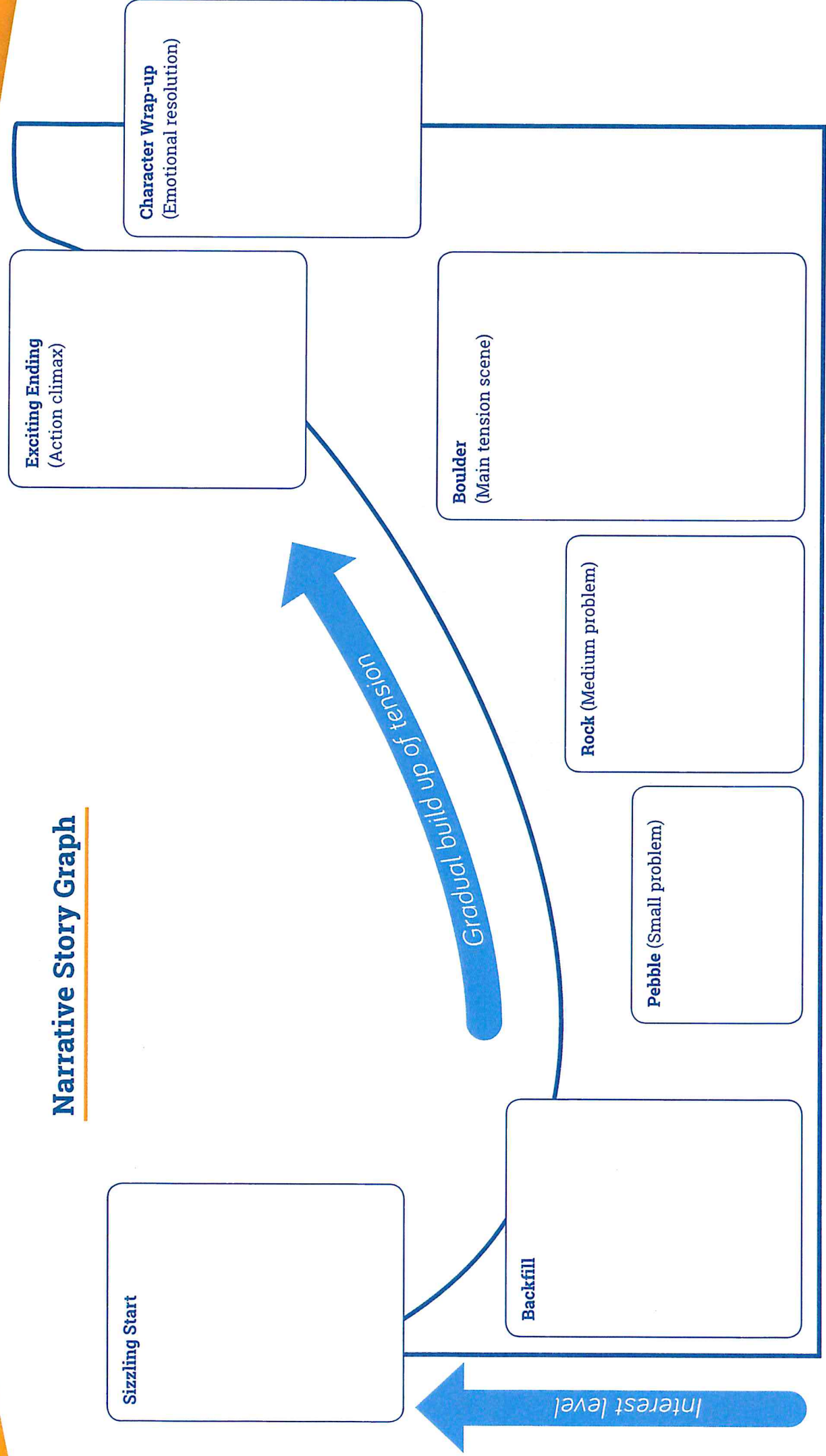


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Wednesday



## Narrative Story Graph



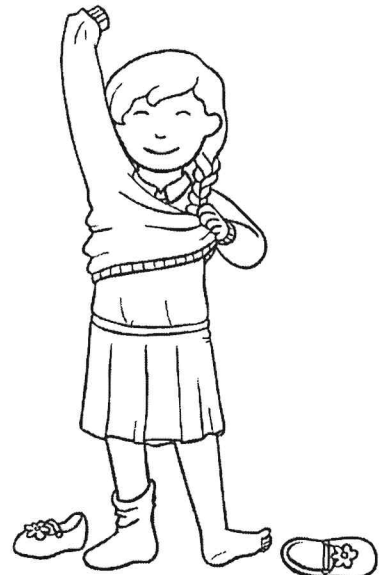
Wednesday

# Commonly Confused Words

## Where, Wear, Were, We're

Complete these sentences using the correct words. The first **four** have been done for you.

1. **Where** are you going?
2. Do you know what **we're** doing today?
3. Please can I **wear** your coat?
4. We **were** going to go swimming but it was closed.
5. That is \_\_\_\_\_ I used to live.
6. The children \_\_\_\_\_ very tired after their day out.
7. I like to \_\_\_\_\_ red.
8. Hurry up, \_\_\_\_\_ going to be late.
9. We \_\_\_\_\_ freezing cold.
10. She will always \_\_\_\_\_ her hair in pigtails.
11. \_\_\_\_\_ very excited.
12. Do you know \_\_\_\_\_ I can find the dinner hall?
13. I am going to \_\_\_\_\_ my new shoes.
14. The children \_\_\_\_\_ very well behaved on the school trip.
15. I wonder \_\_\_\_\_ this path will take us.
16. \_\_\_\_\_ leaving in ten minutes.



# Wednesday Commonly Confused Words

## Your, You're

Complete these sentences using the correct words. The first **two** have been done for you.

1. Where did you get **your** shoes from?
2. **You're** trying really hard.
3. When is \_\_\_\_\_ birthday?
4. Is that \_\_\_\_\_ coat?
5. \_\_\_\_\_ welcome to share my colouring pencils.
6. Eat an apple if \_\_\_\_\_ hungry.
7. I saw \_\_\_\_\_ mum yesterday.
8. Do you know where \_\_\_\_\_ going on holiday?
9. Don't forget \_\_\_\_\_ manners.
10. \_\_\_\_\_ a lovely young girl.
11. On \_\_\_\_\_ marks, get set, go!
12. When \_\_\_\_\_ feeling better, we will go to the beach.



Wednesday

## The Big Moment

Inference

Stepping out on to the stage, Alisha felt a shiver down her spine. The judges sat at their table, whispering quietly. She squinted into the darkness, focussing roughly on where she thought her mum should be. Disappointed, she lowered her gaze.

Taking a deep breath, she tried to remember everything from her lessons and the hours spent practising at home. Crouching down, she got into her start position and wrapped her arms around herself. Her stomach rumbled noisily and she regretted having skipped breakfast. With her heart thundering in her chest, she looked up and nodded, before resuming her position and waiting for the music to begin.

National Curriculum Reference:  
2d - Make inferences from the text / explain and justify inferences with evidence from the text.

## The Big Moment Comprehension Questions

Inference

Answer these questions using **inference** skills and clues from the text.

1. How is Alisha feeling? Explain how you know.
2. What is Alisha doing? Explain how you know.
3. Did Alisha see her mum in the audience? Explain how you know.
4. Who did Alisha nod to? Explain how you know.
5. Is Alisha well prepared? Explain how you know.
6. What time of day is it? Explain how you know.

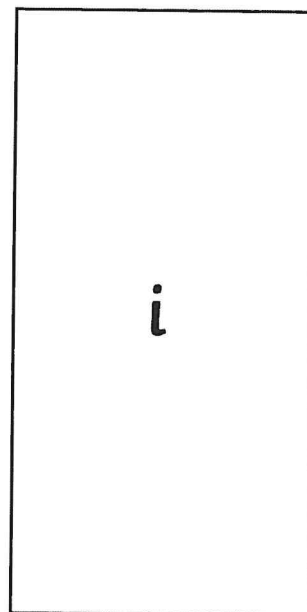
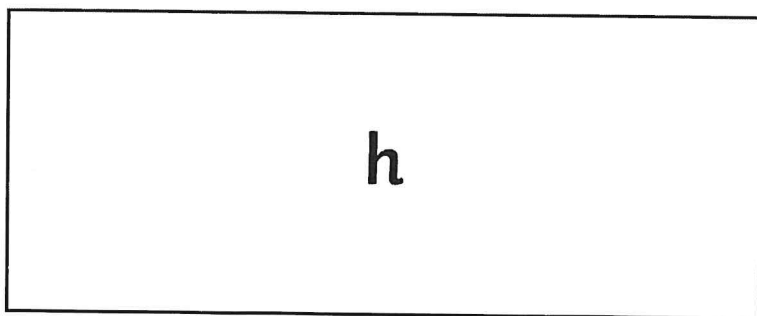
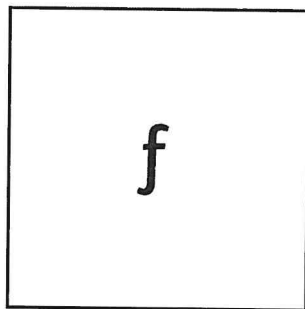
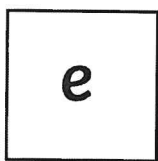
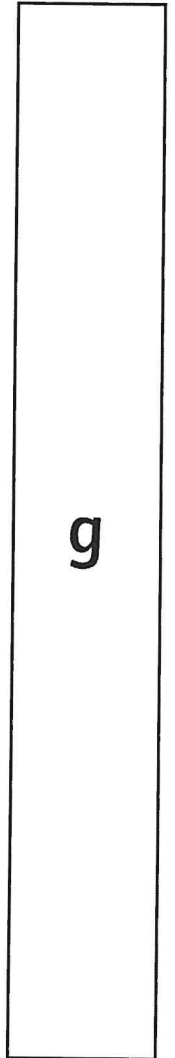
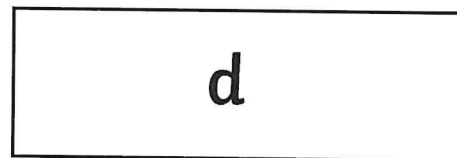
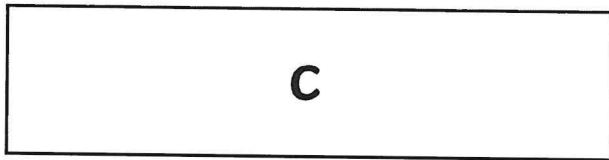
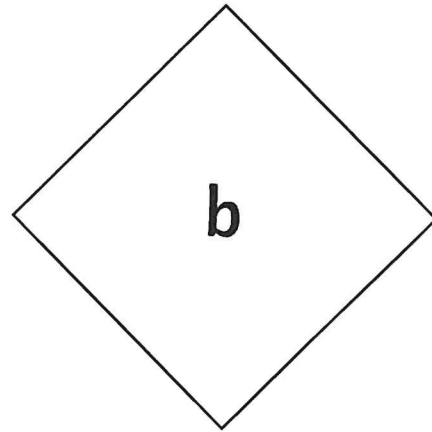
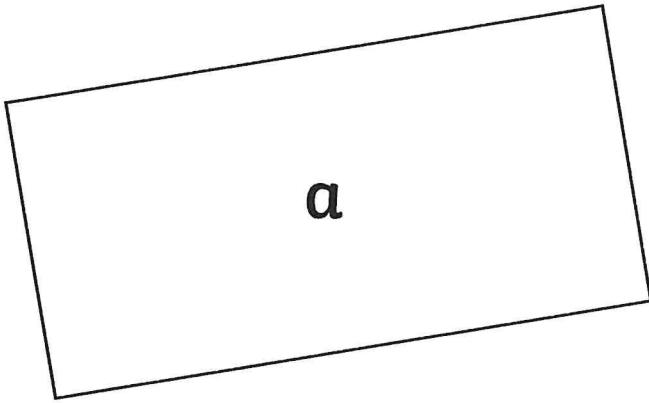
National Curriculum Reference:  
2d - Make inferences from the text / explain and justify inferences with evidence from the text.

Wednesday

# Calculate Area by Counting Squares

I can measure area by counting squares.

1. Cut out the quadrilaterals below and use the counting grid to find the area.



**Challenge:** Draw some of your own quadrilaterals for a friend to find the area. Use the counting grid to help.



# Calculate Area by Counting Squares

1. Cut out the quadrilaterals and use the counting grid to find the area.

a. \_\_\_\_\_ squares

b. \_\_\_\_\_ squares

c. \_\_\_\_\_ squares

d. \_\_\_\_\_ squares

e. \_\_\_\_\_ squares

f. \_\_\_\_\_ squares

g. \_\_\_\_\_ squares

h. \_\_\_\_\_ squares

i. \_\_\_\_\_ squares

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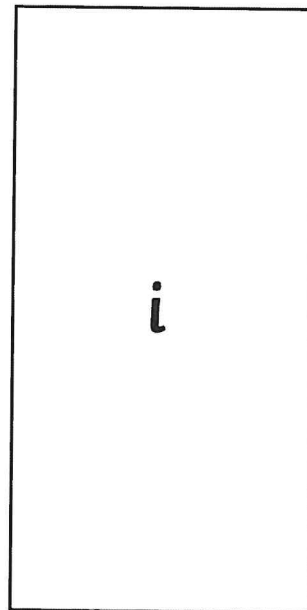
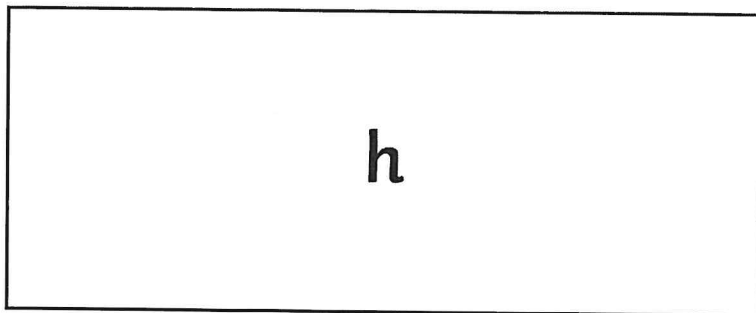
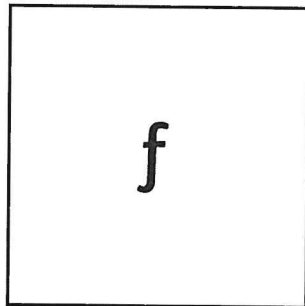
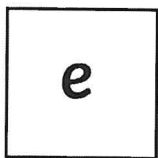
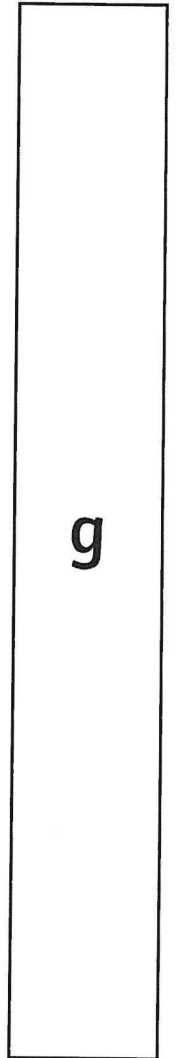
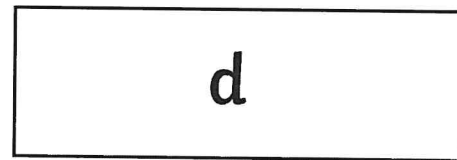
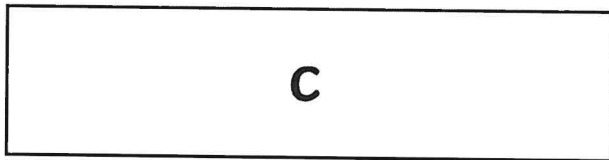
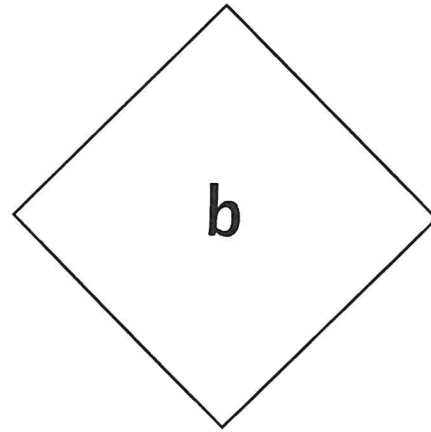
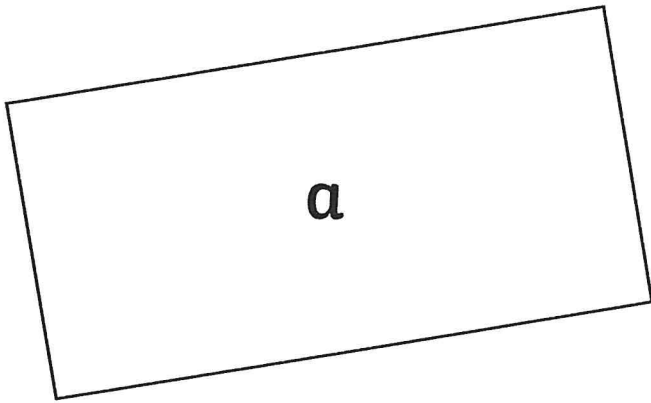


# Counting Grid


# Calculate Area by Counting Squares

I can calculate area by using a ruler.

1. Measure the shapes below using a ruler and work out the area for each.



**Challenge:** Draw some of your own quadrilaterals for a friend to find the area. Use the counting grid to help.

# Calculate Area by Counting Squares

1. Measure the shapes below using a ruler and work out the area for each.

a. \_\_\_\_\_  $\text{cm}^2$

b. \_\_\_\_\_  $\text{cm}^2$

c. \_\_\_\_\_  $\text{cm}^2$

d. \_\_\_\_\_  $\text{cm}^2$

e. \_\_\_\_\_  $\text{cm}^2$

f. \_\_\_\_\_  $\text{cm}^2$

g. \_\_\_\_\_  $\text{cm}^2$

h. \_\_\_\_\_  $\text{cm}^2$

i. \_\_\_\_\_  $\text{cm}^2$

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b. \_\_\_\_\_  $\text{cm}^2$

c. \_\_\_\_\_  $\text{cm}^2$

d. \_\_\_\_\_  $\text{cm}^2$

e. \_\_\_\_\_  $\text{cm}^2$

f. \_\_\_\_\_  $\text{cm}^2$

g. \_\_\_\_\_  $\text{cm}^2$

h. \_\_\_\_\_  $\text{cm}^2$

i. \_\_\_\_\_  $\text{cm}^2$

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Use the counting grid to help.



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# Counting Grid

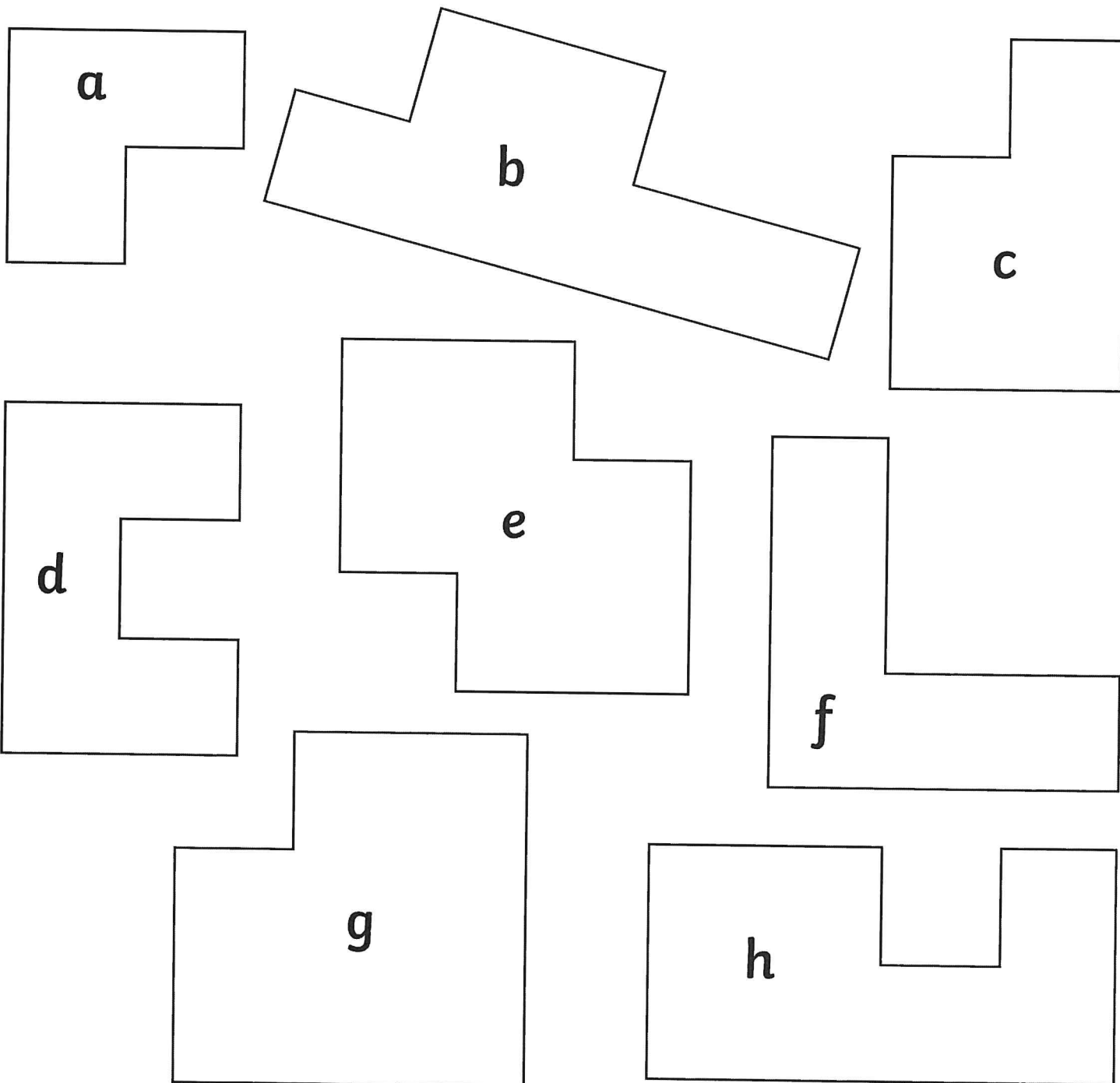
2cm <sup>2</sup>								



# Calculate Area by Counting Squares

I can calculate the area of a shape. I can round decimals to the nearest whole number.

1. Using a ruler, measure the edges of the shapes below to the nearest whole cm. Then, work out the area of each shape.



**Challenge:** Draw some of your own shapes for a friend to find the area. Use the counting grid to help.

# Calculate Area by Counting Squares

1. Using a ruler, measure the edges of the shapes below to the nearest whole cm. Then, work out the area of each shape.

a. \_\_\_\_\_  $\text{cm}^2$

b. \_\_\_\_\_  $\text{cm}^2$

c. \_\_\_\_\_  $\text{cm}^2$

d. \_\_\_\_\_  $\text{cm}^2$

e. \_\_\_\_\_  $\text{cm}^2$

f. \_\_\_\_\_  $\text{cm}^2$

g. \_\_\_\_\_  $\text{cm}^2$

h. \_\_\_\_\_  $\text{cm}^2$

**Challenge:** Draw some of your own quadrilaterals for a friend to find the area. Use the counting grid to help.



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# Calculate Area by Counting Squares

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b. \_\_\_\_\_  $\text{cm}^2$

c. \_\_\_\_\_  $\text{cm}^2$

d. \_\_\_\_\_  $\text{cm}^2$

e. \_\_\_\_\_  $\text{cm}^2$

f. \_\_\_\_\_  $\text{cm}^2$

g. \_\_\_\_\_  $\text{cm}^2$

h. \_\_\_\_\_  $\text{cm}^2$

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$$\begin{array}{r} 1) \quad 2 \ 2 \ 4 \\ + 3 \ 3 \ 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 1 \ 5 \ 5 \\ + 4 \ 3 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 2 \ 7 \ 7 \\ + 4 \ 3 \ 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 4 \ 2 \ 4 \\ + 6 \ 5 \ 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 7 \ 1 \ 5 \\ + 2 \ 6 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 5 \ 2 \ 0 \\ + 4 \ 3 \ 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 5 \ 3 \ 2 \\ + 4 \ 5 \ 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 7 \ 2 \ 7 \\ + 1 \ 0 \ 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 6 \ 5 \ 8 \\ + 3 \ 6 \ 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 4 \ 7 \ 8 \\ + 2 \ 3 \ 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 5 \ 1 \ 8 \\ + 7 \ 2 \ 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 4 \ 5 \ 7 \\ + 5 \ 6 \ 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 3 \ 8 \ 4 \\ + 6 \ 7 \ 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 4 \ 7 \ 9 \\ + 1 \ 9 \ 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 8 \ 4 \ 7 \\ + 8 \ 6 \ 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 8 \ 9 \ 4 \\ + 4 \ 5 \ 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 7 \ 3 \ 6 \\ + 6 \ 6 \ 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 9 \ 2 \ 8 \\ + 4 \ 7 \ 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 5 \ 6 \ 7 \\ + 9 \ 4 \ 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 9 \ 8 \ 6 \\ + 7 \ 7 \ 9 \\ \hline \\ \hline \end{array}$$

# Homophones

**your  
you're**

there  
their  
they're



same pronunciation • different spelling • different meaning



Thursday

## Fireworks – Beautiful but Dangerous

### Main Idea

Fireworks are beautiful. They come in many different forms and are designed to make a variety of colours, patterns and noises when they explode. Some of the most popular fireworks are Roman candles, Catherine wheels, rockets and sparklers.

People let off fireworks at different occasions and they are used as a form of celebration. As well as on Bonfire Night, fireworks are used at weddings, birthdays and at many large, organised events. Most famously perhaps, fireworks are used around the world on New Year's Eve to celebrate the start of the new year.

Although they look wonderful, fireworks can be very dangerous. Common fireworks injuries include hand burns, eye injuries and more seriously, amputations. In order to stay safe, there are certain tips and rules that people should follow. For example, fireworks should be kept in a closed metal box, children should be kept at a safe distance and people should never return to a lit firework.

National Curriculum Reference:  
2c – Summarise main ideas from more than one paragraph.

## Fireworks – Beautiful but Dangerous Comprehension Questions

### Main Idea

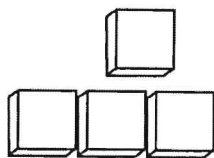
1. What is the main idea of the whole text?
2. What is the main idea of paragraph 1?
3. What is the main idea of paragraph 2?
4. What is the main idea of paragraph 3?

National Curriculum Reference:  
2c – Summarise main ideas from more than one paragraph.

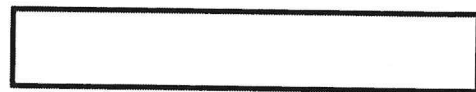
# Area

Thursday

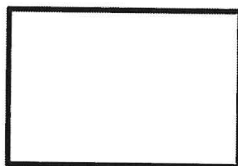
Name: \_\_\_\_\_



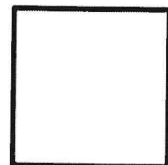
- 1) Use 1cm blocks to cover these shapes.
- 2) Count how many blocks are needed.



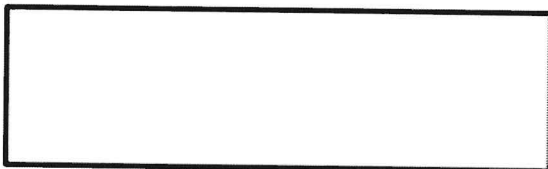
\_\_\_\_\_ blocks  
This shape is the same as



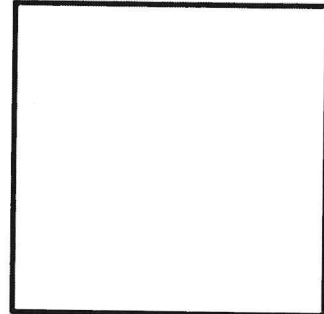
\_\_\_\_\_ blocks  
This shape is the same as



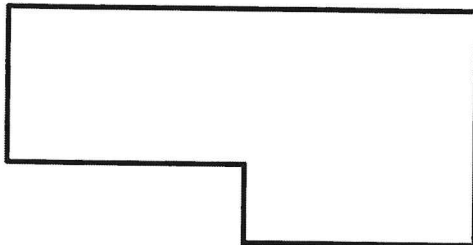
\_\_\_\_\_ blocks  
This shape is the same as



\_\_\_\_\_ blocks  
This shape is the same as



\_\_\_\_\_ blocks  
This shape is the same as



\_\_\_\_\_ blocks  
This shape is the same as

Name:

Thursday

Subtracting three digit numbers

1)  $289 - 102 =$  11)  $690 - 491 =$  21)  $120 - 108 =$

2)  $728 - 265 =$  12)  $631 - 168 =$  22)  $914 - 397 =$

3)  $637 - 613 =$  13)  $995 - 961 =$  23)  $646 - 136 =$

4)  $975 - 612 =$  14)  $971 - 739 =$  24)  $888 - 404 =$

5)  $346 - 225 =$  15)  $176 - 153 =$  25)  $189 - 111 =$

6)  $119 - 107 =$  16)  $946 - 213 =$  26)  $327 - 143 =$

7)  $706 - 668 =$  17)  $876 - 378 =$  27)  $283 - 219 =$

8)  $360 - 353 =$  18)  $282 - 110 =$  28)  $454 - 397 =$

9)  $589 - 178 =$  19)  $179 - 155 =$  29)  $247 - 127 =$

10)  $685 - 684 =$  20)  $555 - 151 =$  30)  $151 - 125 =$

Answers, fold under: Mark your work when you have finished.

1) 187

2) 463

3) 24

4) 363

5) 121

6) 12

7) 38

8) 7

9) 411

10) 1

11) 199

12) 463

13) 34

14) 232

15) 23

16) 733

17) 498

18) 172

19) 24

20) 404

21) 12

22) 517

23) 510

24) 484

25) 78

26) 184

27) 64

28) 57

29) 120

30) 26

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