

## YEAR 5 Learning Tasks – Week B

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English – Informative text</b>  <b>Writing – Animal Adaptations</b>            Choose an animal that has made an adaptation to their environment and begin researching using the graphic organiser pg 1 (Name and Classification, Environments, Appearance and Diet).</p> <p><b>Handwriting – Electricity</b></p>	<p><b>English – Informative text</b>  <b>Writing – Animal Adaptations</b>            Continue your research using pg 2 of the graphic organiser (Structural adaptations, Physiological adaptations, behavioural adaptations)</p> <p><b>Handwriting – The Solar System</b></p>	<p><b>English – Informative text</b>  <b>Writing – Animal Adaptations</b>            Use the Information Report Planning sheet to organise your researched information into categories and paragraphs.</p> <p><b>Handwriting – Tropical Cyclones</b></p>	<p><b>English – Informative text</b>  <b>Writing – Animal Adaptations</b>            Write, edit, publish and your information report.</p> <p><b>Handwriting – Thunderstorms</b></p>	<p><b>English – Informative text</b>  <b>Writing – Animal Adaptations</b>            Write, edit, publish and your information report.</p> <p><b>Handwriting - What are Earthquakes?</b></p>
<p><b>Spelling and Reading</b>  <b>/s/ phoneme</b>            With 5 words from the spelling list, write the meaning of the word with and without the prefix.</p> <p><b>Reading</b>            “The Moon” – Read and answer questions</p> <p><b>Religion</b>            Read Psalm 139            Discuss with a parent or adult the following and then answer:            · What does that mean for the way we think of ourselves?            · How should we think of ourselves and of others?            · Does that Scripture add to your previous understanding of dignity and worth?</p>	<p><b>Spelling and Reading</b>  <b>/s/ phoneme</b>            With the other 5 words from the spelling list, write the word with and without the prefix in a sentence to show the word in context.</p> <p><b>Reading</b>            “Extreme Environment” – Read and answer questions</p> <p><b>Religion</b>            Reread Psalm 139            Choose a family member and write 10 positive words to describe them and what makes them unique in the eyes of God.            Think about yourself now and write 10 things that you are thankful for that are gifts to you from God</p>	<p><b>Spelling and Reading</b>  <b>/s/ phoneme</b>            Research other words that use the prefixes un-, in- and dis-</p> <p><b>Reading</b>            “Frolicking for Fossils” – Read and answer questions</p> <p><b>Religion</b>            Review CST principle 1 on dignity. As a class create a common meaning for the word dignity.            As a class, create a mind map of words associated with the word ‘dignity’            Describe a time that students have shown dignity towards others at school</p>	<p><b>Spelling and Reading</b>  <b>/s/ phoneme</b>            Identify other assimilated prefixes from wk 3 lesson</p> <p><b>Reading</b>            “Formation of the Earth” – Read and answer questions</p> <p><b>Religion</b>            Research an organisation within our community that supports the Catholic Social Teaching on dignity. Describe how they help to maintain the dignity of any person that they encounter.</p>	<p><b>Spelling and Reading</b>  <b>/s/ phoneme</b>            Research words that may start with these grapheme combinations (letter combinations) but are NOT a prefix</p> <p><b>Reading</b>            “History of Halloween” – Read and answer questions</p> <p><b>Religion</b>            Reread Psalm 139            Explain how that by recognising these good things in other people we are showing dignity towards them. Describe three times you have shown dignity towards that person.</p>

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<p><b>Maths</b>  <b>Warm Up:</b>  <a href="https://mathstarters.net/numbersgame">https://mathstarters.net/numbersgame</a></p> <p><b>Measurement – Length</b>            Complete worksheet 1 –            “Converting between Metric Units of Length”</p> <p><b>Music</b>            Create a 16 beat body percussion pattern using 2 different types of body percussion.            If you can – you may choose to record yourself or you may choose to present it to everyone on Zoom later in the week</p>	<p><b>Maths</b>  <b>Warm Up:</b>  <a href="https://mathstarters.net/numbersgame">https://mathstarters.net/numbersgame</a></p> <p><b>Measurement – Length</b>            Complete worksheet 2 –            “Converting between Metric Units of Length”</p>	<p><b>Maths</b>  <b>Warm Up:</b>  <a href="https://mathstarters.net/numbersgame">https://mathstarters.net/numbersgame</a></p> <p><b>Number – Fractions &amp; Decimals</b>            Complete worksheet 1 –            “Converting Mixed numbers to Improper Fractions”</p> <p><b>PE</b>            Do 20 min of exercise either outside or on:  <a href="http://www.gonoodle.com">www.gonoodle.com</a></p>	<p><b>Maths</b>  <b>Warm Up:</b>  <a href="https://mathstarters.net/numbersgame">https://mathstarters.net/numbersgame</a></p> <p><b>Number – Fractions &amp; Decimals</b>            Complete worksheet 2 –            “Converting Improper Fractions to Mixed numbers”</p> <p><b>PE</b>            Do 20 min of exercise either outside or on:  <a href="http://www.gonoodle.com">www.gonoodle.com</a></p>	<p><b>Maths</b>  <b>Warm Up:</b>  <a href="https://mathstarters.net/numbersgame">https://mathstarters.net/numbersgame</a></p> <p><b>Number – Fractions &amp; Decimals</b>            Complete worksheet 3 –            “Fractions, Decimals and Percentages Polygon Puzzle”</p> <p><b>PE</b>            Do 20 min of exercise either outside or on:  <a href="http://www.gonoodle.com">www.gonoodle.com</a></p>