

YEAR 5 Learning Tasks – Week C

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English – Informative text Writing – Occupation Choose an occupation that you like and write an informative text about that job. Research the following (classification, job requirements) <i>I have added the firefighter fact page as an example</i></p> <p>Handwriting – Busy Bees</p>	<p>English – Informative text Writing – Occupation Continue your research using the graphic organiser (Equipment, study, skills)</p> <p>Handwriting – T - Rex</p>	<p>English – Informative text Writing – Occupation Use the Information Report Planning sheet to organise your researched information into categories and paragraphs.</p> <p>Handwriting – Smart Phones In Class?</p>	<p>English – Informative text Writing – Occupation Write, edit, publish and your information report.</p> <p>Handwriting – Why Our Bodies Need Water</p>	<p>English – Informative text Writing – Occupation Write, edit, publish and your information report.</p> <p>Handwriting – MP3 Players and Your Hearing</p>
<p>Spelling and Reading /sh/ phoneme Word Banks /sh/</p> <p>Reading Human Histories– Read and answer questions</p> <p>Religion Read the full scripture reference Genesis 1:26-27 Answer: - Is this why Jesus treated all, even the sinners and outcasts, with dignity? - How does this message apply to all people today?</p>	<p>Spelling and Reading /s/ phoneme Word of the Week “Chaperone”</p> <p>Reading A Thinker Like Me– Read and answer questions</p> <p>Religion Read the following: <u>Matthew 8:1-4</u> <u>Matthew 19:13-15</u></p> <p>- How does this help us know what to do for other people? - What are some of things we can learn from this to love our neighbour?</p>	<p>Spelling and Reading /s/ phoneme Homophones / Homonyms of /sh/</p> <p>Reading Malala Yousafzai– Read and answer questions</p> <p>Religion Read the following: <u>Mark 2:13-17</u> <u>Mark 12:28-31</u></p> <p>- How does this help us know what to do for other people? - What are some of things we can learn from this to love our neighbour?</p>	<p>Spelling and Reading /s/ phoneme ‘tion’ vs ‘sion’</p> <p>Reading Peer Politics – In Sync – Read and answer questions</p> <p>Religion Read the following: <u>Luke 7:13</u> <u>Luke 7:36-50</u></p> <p>- How does this help us know what to do for other people? - What are some of things we can learn from this to love our neighbour?</p>	<p>Spelling and Reading /s/ phoneme ch as /sh/ phoneme....</p> <p>Reading Digital Warriors – Read and answer questions</p> <p>Religion Read the following: <u>John 4:4-42</u> <u>John 13:16</u></p> <p>- How does this help us know what to do for other people? - What are some of things we can learn from this to love our neighbour?</p>

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<p>Maths Warm Up: https://mathstarters.net/numbersgame</p> <p>Measurement – Length Complete worksheet 1 – “Converting decimal representations of Length to their separated form”</p> <p>Music Create a 16 beat body percussion pattern using 2 items in your house that make 2 distinct sounds If you can – you may choose to record yourself or you may choose to present it to everyone on Zoom later in the week</p>	<p>Maths Warm Up: https://mathstarters.net/numbersgame</p> <p>Measurement – Length Complete worksheet 2 – “Perimeter”</p> <p>Other On our school Weebly page: https://loeyswanhomelearning.weebly.com/ Choose a virtual excursion to go on.</p>	<p>Maths Warm Up: https://mathstarters.net/numbersgame</p> <p>Number – Fractions & Decimals Complete worksheet 3 – “Adding fractions of like denominators”</p> <p>PD / Health Real Friends vs Online Friends</p>	<p>Maths Warm Up: https://mathstarters.net/numbersgame</p> <p>Number – Fractions & Decimals Complete worksheet 4 – “Subtracting fractions of like denominators”</p> <p>Other On our school Weebly page: https://loeyswanhomelearning.weebly.com/ Choose a virtual excursion to go on.</p>	<p>Maths Warm Up: https://mathstarters.net/numbersgame</p> <p>Number – Fractions & Decimals Complete worksheet 3 – “Fractions, Decimals and Percentages Polygon Puzzle”</p> <p>PE Do 20 min of exercise either outside or on: www.gonoodle.com</p>