



Year 5 RE, Values – Home Learning, Week D

This document contains two learning experiences over two weeks. For these learning experiences there are a number of activities outlined.

IMPORTANT: You do not have to do all the activities, pick one or two of the activities that will help your children learn about the learning intention.

You may like to set up/change a little sacred space near your home learning area. Remember that it is now Easter. Use white and gold colours. Things you may like to include:

- Cross
- Bible
- Candle
- Holy picture

You may also like to draw a picture that you could place in this space if you have no pictures. Each day, before you begin your home learning, light a candle (with help from an adult) and say your school prayer, remembering that you are still part of the school and your friends and schoolmates are saying the prayer with you.

Week D – Catholic Social Teachings

Learning Intention:

Students will:

- ✦ **Understand the 7 Principles of Catholic Social Teaching and apply these to their own context**

The Seven Principles of Catholic Social Teaching

- **Life and Dignity of the Human Person –**
All people are sacred, made in the image and likeness of God. People do not lose dignity because of disability, poverty, age, lack of success, or race. This emphasizes people over things, being over having.
- **Call to Family, Community, and Participation –**
The human person is both sacred and social. We realize our dignity and rights in relationship with others, in community. "We are one body; when one suffers, we all suffer." We are called to respect all of God's gifts of creation, to be good stewards of the earth and each other.
- **Rights and Responsibilities –**
People have a fundamental right to life, food, shelter, health care, education and employment. All people have a right to participate in decisions that affect their lives. Corresponding to these rights are duties and responsibilities to respect the rights of others in the wider society and to work for the common good.
- **Option for the Poor and Vulnerable –**
The moral test of a society is how it treats its most vulnerable members. The poor have the most urgent moral claim on the conscience of the nation. We are called to look at public policy decisions in terms of how they affect the poor.
- **The Dignity of Work and the Rights of Workers –**
People have a right to decent and productive work, fair wages, private property and economic initiative. The economy exists to serve people, not the other way around.
- **Solidarity –**
We are one human family. Our responsibilities to each other cross national, racial, economic and ideological differences. We are called to work globally for justice.
- **Care for God's Creation –**
The goods of the earth are gifts from God. We have a responsibility to care for these goods as stewards and trustees, not as mere consumers and users.

"Our faith teaches us that poor people are not issues or problems but sisters and brothers in God's one human family."

~ USCCB

Tasks:

For Mon – Thurs, read each CST, write a meaning for you for each CST and explain one way in which you follow this principle.

For Fri – Relate each CST to our school focuses (I am Safe, Respectful, a Learner, a Steward of Creation) by ticking which CST's apply to each of our school focuses.

Catholic Social Teachings – RE Unit 3 Year 5

1. Life and Dignity of the Human Person

God made each person, so every life is important and should be protected

This means: _____

I follow this by: _____

2. Call to Family, Community, and Participation

God made us to be part of communities, families and countries, so all people can share and help each other.

This means: _____

I follow this by: _____

3. Rights and Responsibilities

God wants us to help make sure everyone is safe and healthy and can have a good life

This means: _____

I follow this by: _____

4. Option for the Poor and Vulnerable

God wants us to help people who are poor, who don't have enough food, a safe place to live or a community

This means: _____

I follow this by: _____

5. The Dignity of Work and the Rights of Workers

Work is important in God's plans for adults and their families, so jobs should be fair

This means: _____

I follow this by: _____

6. Solidarity

God made everyone and we are all brothers and sisters in God's family.

This means: _____

I follow this by: _____

7. Care for God's Creation

The world was made by God, so we must take care of all creation

This means: _____

I follow this by: _____

Catholic Social Teachings and PBS – St Joseph's Wingham

Relate our school expectations to the Catholic Social Teachings by showing which Teachings relate to our school focuses:

CST Principles	I am Safe	I am Respectful	I am a Learner	I am a Steward of Creation
1. Life and Dignity of the Human Person				
2. Call to Family, Community, and Participation				
3. Rights and Responsibilities				
4. Option for the Poor and Vulnerable				
5. The Dignity of Work and the Rights of Workers				
6. Solidarity				
7. Care for God's Creation				