

Year 6 Learning from Home Grid.

RE

<p>I wonder.....</p> <ul style="list-style-type: none"> · have I ever read any of the Christian Scriptures before? · where have I heard some of these stories before? · what are the Christian Scriptures all about? · who wrote the Christian Scriptures? <p>Note to parents: I Wonder questions are conversation starters, there is no right or wrong answer, the point is to have your child think deeper. You are asking them what they think the answer is.</p> <p>Write your responses</p>	<p>View these artworks based on the Christian Scriptures story of 'The Sermon on the Mount' and write a written response to the I wonder questions.(artworks are below the grid)</p> <p>I wonder.....</p> <ul style="list-style-type: none"> · what can I see that is similar? · what can I see that is different? · why there are differences? · why this is important? <p>Write your responses</p>	<p>Choose a favourite Christian Scriptures passage to read or think about one we have read in class.</p> <p>Ask yourself these three questions.</p> <ol style="list-style-type: none"> 1. What about this passage gives you reason to rejoice, to give thanks and to praise God? 2. Is there something about this passage that reveals something in my own life that should lead me to stop and think about my actions? 3. Does the passage lead me to make a request of God for myself or others? <p>Write your responses</p>	<p>There are many ways of talking about God and what God means to people. Next to each of these attributes of God, write down what it means to you.</p> <ul style="list-style-type: none"> o Judge o Almighty o Creator o Son o Helper o Friend o Father <p>Can you think of any more attributes that you find relevant when talking or thinking about God?</p> <p>Write your responses</p>	<p>Explore the story from the Christian Scriptures that present images of God.</p> <p>The Woman and the Lost Coin</p> <ul style="list-style-type: none"> o Identify the image of God presented o List words from the passage that depict the image o Design a symbol or selecting an object that represents the image The Woman and the Lost Coin <p>Luke 15: 8</p> <p>https://safeYouTube.net/w/YkOH</p>
---	--	---	--	---

<u>English</u>				
Imagine the government made a new law saying all students must attend school 7 days a week. Write a persuasive text letting them know why this is/is not a good idea. Remember to use facts and opinions in your text.	Read an article from a newspaper or magazine or online. Create a comic strip summarising the article. Draw a comic strip template to write your final copy.	Find a picture book to read or listen to. When you are finished, write a sequel (the book that follows on from the first book). How would the characters change? Where would they go? What new conflict would arise?	Choose a character from a video game or TV show. Create a social media profile for them. What would their profile picture be? What type of information and pictures would they share?	Write a drama (play) about your week of learning at home. Remember to include characters, dialogue, setting, and acts.
<u>Maths</u>				
Keep a time log of everything you do for one day. Determine what fraction of the day you spend sleeping, eating, watching TV, etc. Be sure they are in lowest terms. Then,	Create a lesson explaining how to turn fractions into decimals and decimals into fractions. Your lesson must include teacher notes, a guided practice	Draw a bird's-eye view of your backyard. With a measuring tape and an adult's help, measure the perimeter of your backyard. Calculate the area. Can you	Look at a grocery store advertisement or app. With a budget of \$125, plan out a week's worth of meals for yourself. How much of the budget did you spend? How	On the kitchen floor, create a number line, from -10 to 10. Stand on a number and toss a sock onto a different number. How many steps does it take to get to the sock?

change them to decimals and percentages.	activity, and an independent activity.	calculate the area that is just grass?	much money do you have left?	Write a number sentence to reflect your answer. Repeat 9 times.
--	--	--	------------------------------	---

Science and Technology: Changes to the Earth's Surface

Write an informative text explaining how earth quakes occur. You may use diagrams.

Research the Newcastle earthquake- when did it happen? what was its magnitude? what injuries and damage occurred? Any other interesting facts. Write your findings as an informative text.

PDH: Safe Me, Safe You

1. Mimi is at home alone on a Saturday morning. There is a knock at the door.
2. Pete has stayed longer at the homework centre than he planned. He has to walk home in the dark.
3. Van's parents have gone out for the evening. He is at home alone with his younger brother.
4. Marta is first to get home each day because her parents work. She has to walk some distance from the bus stop. When she arrives home one day she notices that the front window is wide open.
5. Adnan is riding his bicycle home from his friend's place. There are not many people around.

What advice would give to each of these children. Your response for each situation should be 2-3 sentences

PE

<p>Read a picture book and do 5 jumping jacks every time you read the word 'and'.</p>	<p>Start at one end of your home. Walk heel-to-toe to the other end while touching your nose. Breath slowly and calmly. See if you can take at least 3 minutes to complete this activity.</p>	<p>Stand up. Bend down and touch your toes, or as far as you can stretch. As slowly as possible, stand up straight. As you stand up, imagine each vertebra in your spine slowly stacking on top of each other</p>	<p>Create and name a new type of stretch. Make a poster showing how to do the stretch. Tonight, after dinner, teach it to your family.</p>	<p>Measure your bedroom in lunges, bunny hops, and tiptoes. What other ways can you measure it?</p>
---	---	---	--	---

Creative Arts (select 2 or 3 of the activities listed below)

<p>Read a picture book and draw a sketch of the setting. Go outside and collect leaves, twigs, flower petals, etc. Glue them onto your sketch to make it come to life.</p>	<p>Imagine the book you are reading is being turned into a movie. Make a movie poster for it. On the poster, include the list of actors portraying the characters. Present the poster and the movie plot to your family.</p>	<p>Draw the illustrations that would go with the sequel you wrote. (activity above)</p>	<p>Create a colouring page that contains a word explaining the emotion you are feeling today. Fill each letter of the word with different geometric shapes or patterns. When you are finished, colour it in.</p>	<p>Sit in your backyard. Close your eyes and listen. What sounds can you hear? Sit still and continue to listen for at least 5 minutes. After, create a mind map including all the words that come to mind.</p>
--	--	---	--	---

