

home learning grid Year 6: Week 8

RE

<p>Explore these stories from the Christian Scriptures that present contrasting images of God. For each story complete the following:</p> <ul style="list-style-type: none"> ○ Identify the image of God presented ○ List words from the passage that depict the image ○ Design a symbol or selecting an object that represents the image <p><u>The Woman and the Lost Coin</u> Luke 15: 8 https://video.link/w/YkOH</p> <p><u>The Final Judgement</u> Matthew 25: 31-46 https://video.link/w/KnOH</p>	<p>Explore these stories from the Christian Scriptures that present contrasting images of God. For each story complete the following:</p> <ul style="list-style-type: none"> ○ Identify the image of God presented ○ List words from the passage that depict the image ○ Design a symbol or selecting an object that represents the image <p><u>Parable of the Lost Son</u> Luke 15: 11-32 https://video.link/w/SqOH</p> <p><u>The Pharisee and the Tax Collector</u> Luke 18: 9-14 https://video.link/w/ZyOH</p>	<p>Explain the similarities and differences between the parable from the readings on Monday and Tuesday</p>	<p>Write your own parable showing how God loves and cares for us</p>	<p>Explain how you spread the word of Jesus through your actions and the way you speak to others.</p>
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English

Look at the notes about sustainability., we discussed this in class. Read Ida's story and answer the questions. <u>Reading for enjoyment</u>	Research the information about the Daintree Rainforest and write an informative text. <u>Reading for enjoyment</u>	Write a persuasive text about saving the Daintree Rainforest. Complete the work about persuasive writing before you begin. <u>Reading for enjoyment</u>	Write an imaginative text about saving the Daintree Rainforest. Complete the work about using direct speech before you begin. <u>Reading for enjoyment</u>	You are an author. You are writing a children's book about your endangered animal. <u>Reading for enjoyment</u>
Maths				
All sheets are after the grid Maths mentalis	All sheets are after the grid Maths mentalis	All sheets are after the grid Maths mentalis	All sheets are after the grid Maths mentalis	All sheets are after the grid Maths mentalis
Angles worksheet	Angles worksheet	Angles worksheet	Angles worksheet	Angles worksheet
Other activities				
Try to get outdoors everyday and do something you enjoy. This could be riding your motorbike, gardening, playing basketball – anything that makes you feel good.	.Science and Technology. Design a seismograph using water to detect motion in the Earth's surface. Draw a diagram of it, include notes so that someone else could make it. Make the seismograph using items you have at home and test it. We will talk about this during our Teams meeting.	Try to do some cooking for your family (check first). Even if it is making a cup of tea or coffee for your Mum or Dad. Try some new recipes and think about how Maths is important in cooking. We will talk about this during our Teams meeting.	Do a drawing or a painting that expresses your feelings. You can use colours to show your emotions, the lines you draw and how you draw them also will show your emotions. We will talk about this during our Teams meeting	Journal about something that you are grateful for. You might write about your family, your friends, feeling safe at home, something growing in the garden. Explain how it makes you feel.

The Parable of the Lost Coin

⁸ "Or suppose a woman has ten silver coins^[a] and loses one. Doesn't she light a lamp, sweep the house and search carefully until she finds it? ⁹ And when she finds it, she calls her friends and neighbors together and says, 'Rejoice with me; I have found my lost coin.' ¹⁰ In the same way, I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents."

The Final Judgment

³¹ "When the Son of Man comes in his glory, and all the angels with him, then he will sit on his glorious throne. ³² Before him will be gathered all the nations, and he will separate people one from another as a shepherd separates the sheep from the goats. ³³ And he will place the sheep on his right, but the goats on the left. ³⁴ Then the King will say to those on his right, 'Come, you who are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world. ³⁵ For I was hungry and you gave me food, I was thirsty and you gave me drink, I was a stranger and you welcomed me, ³⁶ I was naked and you clothed me, I was sick and you visited me, I was in prison and you came to me.' ³⁷ Then the righteous will answer him, saying, 'Lord, when did we see you hungry and feed you, or thirsty and give you drink? ³⁸ And when did we see you a stranger and welcome you, or naked and clothe you? ³⁹ And when did we see you sick or in prison and visit you?' ⁴⁰ And the King will answer them, 'Truly, I say to you, as you did it to one of the least of these my brothers,^[a] you did it to me.'

⁴¹ "Then he will say to those on his left, 'Depart from me, you cursed, into the eternal fire prepared for the devil and his angels. ⁴² For I was hungry and you gave me no food, I was thirsty and you gave me no drink, ⁴³ I was a stranger and you did not welcome me, naked and you did not clothe me, sick and in prison and you did not visit me.' ⁴⁴ Then they also will answer, saying, 'Lord, when did we see you hungry or thirsty or a stranger or naked or sick or in prison, and did not minister to you?' ⁴⁵ Then he will answer them, saying, 'Truly, I say to you, as you did not do it to one of the least of these, you did not do it to me.' ⁴⁶ And these will go away into eternal punishment, but the righteous into eternal life."

The Parable of the Lost Son

¹¹ Jesus continued: "There was a man who had two sons. ¹² The younger one said to his father, 'Father, give me my share of the estate.' So he divided his property between them.

¹³ "Not long after that, the younger son got together all he had, set off for a distant country and there squandered his wealth in wild living. ¹⁴ After he had spent

everything, there was a severe famine in that whole country, and he began to be in need. ¹⁵ So he went and hired himself out to a citizen of that country, who sent him to his fields to feed pigs. ¹⁶ He longed to fill his stomach with the pods that the pigs were eating, but no one gave him anything.

¹⁷ "When he came to his senses, he said, 'How many of my father's hired servants have food to spare, and here I am starving to death! ¹⁸ I will set out and go back to my father and say to him: Father, I have sinned against heaven and against you. ¹⁹ I am no longer worthy to be called your son; make me like one of your hired servants.' ²⁰ So he got up and went to his father.

"But while he was still a long way off, his father saw him and was filled with compassion for him; he ran to his son, threw his arms around him and kissed him.

²¹ "The son said to him, 'Father, I have sinned against heaven and against you. I am no longer worthy to be called your son.'

²² "But the father said to his servants, 'Quick! Bring the best robe and put it on him. Put a ring on his finger and sandals on his feet. ²³ Bring the fattened calf and kill it. Let's have a feast and celebrate. ²⁴ For this son of mine was dead and is alive again; he was lost and is found.' So they began to celebrate.

²⁵ "Meanwhile, the older son was in the field. When he came near the house, he heard music and dancing. ²⁶ So he called one of the servants and asked him what was going on. ²⁷ 'Your brother has come,' he replied, 'and your father has killed the fattened calf because he has him back safe and sound.'

²⁸ "The older brother became angry and refused to go in. So his father went out and pleaded with him. ²⁹ But he answered his father, 'Look! All these years I've been slaving for you and never disobeyed your orders. Yet you never gave me even a young goat so I could celebrate with my friends. ³⁰ But when this son of yours who has squandered your property with prostitutes comes home, you kill the fattened calf for him!'

³¹ "'My son,' the father said, 'you are always with me, and everything I have is yours. ³² But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.'"

The Parable of the Pharisee and the Tax Collector

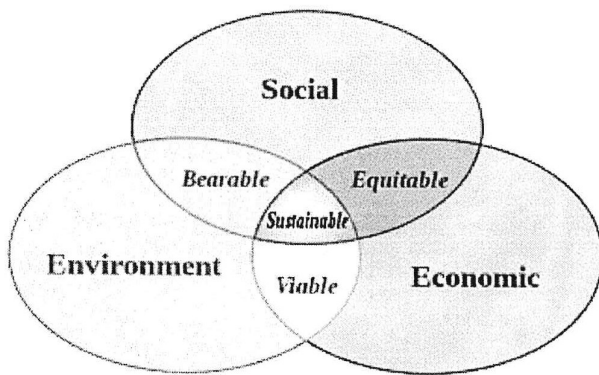
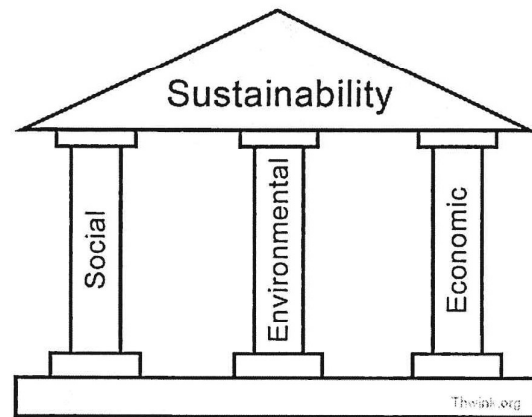
⁹ To some who were confident of their own righteousness and looked down on everyone else, Jesus told this parable: ¹⁰ "Two men went up to the temple to pray, one a Pharisee and the other a tax collector. ¹¹ The Pharisee stood by himself and prayed: 'God, I thank you that I am not like other people—robbers,

evildoers, adulterers—or even like this tax collector. ¹² I fast twice a week and give a tenth of all I get.'

¹³ "But the tax collector stood at a distance. He would not even look up to heaven, but beat his breast and said, 'God, have mercy on me, a sinner.'

¹⁴ "I tell you that this man, rather than the other, went home justified before God. For all those who exalt themselves will be humbled, and those who humble themselves will be exalted."

Monday

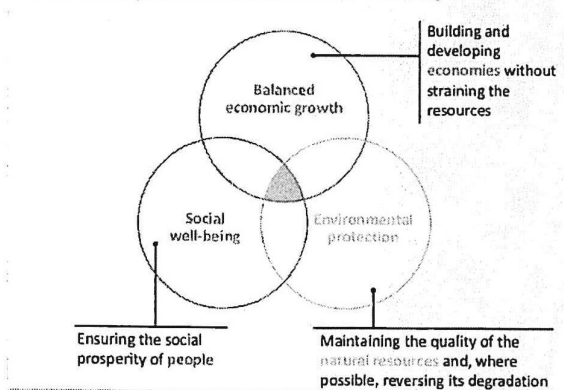


Bearable means are you able to live with it.

Viable means are you able to make money from it if it is your business.

Equitable means is it fair for as many people as possible.

The three pillars of sustainable development





My family's favourite dish is rice, bananas, beans and vegetables. When I heard about the new stoves, I thought this was great news. Trees are not as numerous as they used to be. At the moment, we don't have many trees at all. When I heard that these stoves would help us use less wood and cut down less trees than before I was very happy.

The new stove means that I now use less than half of the wood I used before. The firewood that I used for just three days now lasts me for seven days. This is a very good way to protect the environment. When I was using the traditional stove, I would have to cook from 2pm until 9pm. Now I start cooking dinner at 4pm and dinner is ready at 7pm. The old open stove required constant attention and we were all exposed to the smoke and fire much longer. I can now leave the food to cook and do other things like cleaning while my children are at school.

Now I even have some time to rest!

Read Ida's story and explain how the development of the stove uses all three pillars of sustainability. Look at the diagrams and the definition before you answer.

The stove is environmental because

The stove is 'social' because

The stove is economic because

Compare Ida's lifestyle to your lifestyle in terms of sustainability.

List the sustainable things you
do.

List the sustainable things you think Ida does.

Explain which lifestyle you would like to live and why.
