

* Read each box, then write

if you think it is a simile, M for a metaphor.

**The puppy
was as cute as
a button.**

**The siren was
a screaming
banshee.**

**Happiness
burst out of
her like a
balloon.**

**The chocolate
was a melted
pot of heaven.**

**The pond
stunk like a
rubbish bin.**

**The car engine
was a grumpy
old man.**

**The music
floated through
the air like a
delicious smell.**

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**Percy's words
felt like a
thousand
daggers.**

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**The wind
howled like
a wolf at the
full moon.**

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**The teacher's
plan was
a house of
cards.**

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**The fire was
an angry
animal.**

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**The baby was
as pretty as a
picture.**

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**Life is a
journey with
many twists
and turns.**

**The dew
covered the
grass like a
blanket.**

**Darrell floated
away on an
ocean of sleep.**

**Her eyes
were shining
diamonds.**

**The torch
shone as
brightly as a
floodlight.**

**The water
was as clear
as crystal.**

**The cake was
as light as a
snowflake.**

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**The orchestra
was a
thunderstorm
of noise.**

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Adverbs

Adverbs describe verbs,
adjectives, or another adverb.

Adverbs tell:

When?	Where?	How?	How Often?
after yesterday now later soon early	inside outside here there away near	quickly slowly sadly loudly easily happily	always sometimes never often once twice

- Many adverbs end in -ly.
- Adverbs can come before or after a verb
 - She quickly walked to the store.
 - She walked to the store quickly.

Identifying an Adverb in a Sentence

Name:.....Date:.....

Circle the **adverbs** in these sentences.

1. Tom walked to the shops yesterday.
2. Michelle delivers the newspapers daily.
3. Andy fought the fire extremely bravely.
4. I peered intensely into the empty darkness.
5. She looked elsewhere to find her dog.

Use your own **adverbs** to modify these sentences.

1. Make sure you climb the ladder _____ .
2. Let's go to the cinema _____ .
3. The ship sailed _____ into the harbour.
4. _____ my parcel will arrive.
5. The water poured out _____ .

Identifying an Adverb in a Sentence

Name:.....Date:.....

Circle the **adverbs** in these sentences.

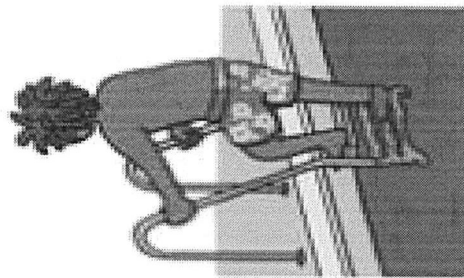
1. Tim slept quietly.
2. She ran fastest.
3. Claire walked carefully.
4. There was a loud bang.
5. The wind blew wildly.

Use your own **adverbs** to modify these sentences.

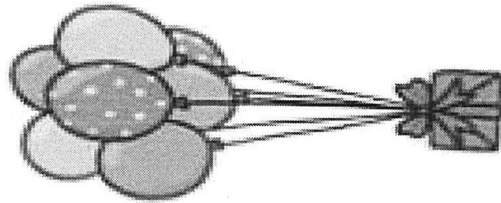
1. Make sure you climb the ladder _____ .
2. The children played _____ .
3. The ship sailed _____ .
4. I drove _____ .
5. He looked at his friend _____ .

Conjunctions

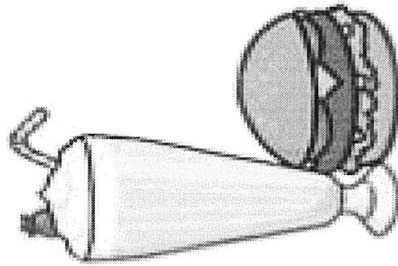
A conjunction links words, phrases and clauses together in a sentence.



He went swimming
after school.



She got some
balloons because
it was her birthday.



She had a burger
and a milkshake
for dinner.

Coordinating Conjunctions

In English there are seven coordinating conjunctions which can be used to join sentences.

They are easy to use by remembering: **FANBOYS**

For And Nor But Or Yet So

Underline the conjunctions in the sentences below:

1. It was hot and humid weather last summer.
2. I would rather play basketball or soccer.
3. My brother wanted to have a vanilla ice cream but there was none left.
4. Elizabeth joined the gymnastics team so she could improve her fitness level.

For each sentence, add the best conjunction:

1. The builder worked really hard on the house _____ that he would receive a good price.
2. My dog refuses to eat chicken _____ fish.
3. The flowers in the garden were beautiful _____ unfortunately I was allergic to them.
4. I felt like having soup for dinner _____ I knew my sister would probably disagree.
5. My brother refuses to clean the bathroom _____ will he tidy the kitchen table when I ask.

For each set of sentences below, choose the best conjunction (you may need to rewrite it slightly):

1. Benjamin played with the dog. Mary played with the dog.

2. My friend used live bait when he went fishing. He thinks it catches the biggest fish.

3. I wanted to go to the movies. Mum wouldn't allow me.

4. It was a rainy day. The students ate their lunch inside.

5. Neither of the cats were friendly. They were happy to be petted.

Now write 2 sentences of your own using coordinating conjunctions.

1.

2.
