## WEEK D

## YEAR 1

## HOME LEARNING GRID - BOOKLET FOUR

Log onto Microsoft Teams Monday — Friday at 10:30am to catch up with your teacher

Let's practise our play in our team meeting

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NICNDAY	IUESDAY	WEDNESDAY	THURSDAY	FRIDAY
English	English	English	English	English
Handwriting – trace the	Handwriting – trace the	<ul> <li>Handwriting – trace the</li> </ul>	<ul> <li>Handwriting – trace the</li> </ul>	<ul> <li>Handwriting – trace the</li> </ul>
numbers, write the numbers	numbers, write the numbers	numbers, write the numbers	numbers, write the numbers	numbers, write the numbers
<ul> <li>Spelling – sound out the</li> </ul>	<ul> <li>Spelling – sound out the</li> </ul>	<ul> <li>using the numbers</li> </ul>	<ul> <li>numbers with the numbers</li> </ul>	<ul> <li>Spelling – sound out the</li> </ul>
words, write the words	words, write the words in	<ul> <li>Spelling – sound out the</li> </ul>	<ul> <li>Spelling test – test yourself</li> </ul>	words, cover, write, check.
<ul> <li>Writing – draw and plan.</li> </ul>	different colours	words, write the words in a	on your spelling words	How did you go?
Draw a picture to go with the	<ul> <li>Writing – using your</li> </ul>	sentence	<ul> <li>Writing – write your</li> </ul>	<ul> <li>Writing – reread your speech</li> </ul>
word 'summer'. Plan ideas	'summer' drawing and ideas,	<ul> <li>Writing – edit your 'summer'</li> </ul>	'summer' speech onto palm	and practise saying it out loud
you could use to talk about	write a persuasive speech on	persuasive speech using the	cards	<ul> <li>Reading – read a book of your</li> </ul>
summer	'summer'	'Editing My Writing' sheet	<ul> <li>Reading – read a book</li> </ul>	choice and complete the book
Reading – The Zoo Vet	<ul> <li>Reading – The Zoo Vet</li> </ul>	<ul> <li>Reading – The Zoo Vet</li> </ul>	<ul> <li>Editing activity</li> </ul>	review
Reading comprehension –  The state of t	<ul> <li>Reading comprehension –</li> </ul>	<ul> <li>Reading comprehension –</li> </ul>	<ul> <li>Reading Eggs – Log into</li> </ul>	<ul> <li>Verbs activity</li> </ul>
THE ZOO VET	The 200 Vet	The Zoo Vet	reading eggs and practise vour skills	CBCA find a word
Maths	Maths	Maths	Maths	Maths
<ul> <li>Practise skip counting in 2's</li> </ul>	<ul> <li>Practise skip counting in 2's,</li> </ul>	<ul> <li>Practise skip counting in 2's,</li> </ul>	<ul> <li>Practise skip counting in 2's,</li> </ul>	<ul> <li>Practise skip counting in 2's,</li> </ul>
Crosto alia	o salla 10 s	5 S and 10 S	5's and IU's	5's and 10's
• create a skip counting pattern	• Number of the day — 9	<ul> <li>Number of the day – your</li> </ul>	<ul> <li>Number of the day - 25</li> </ul>	<ul> <li>Tell the time</li> </ul>
Number of the day - 13	<ul> <li>Before and After numbers</li> </ul>	choice	<ul> <li>Monster colours</li> </ul>	<ul> <li>Number of the day - 30</li> </ul>
3D colouring in	<ul> <li>Addition to 20 on a number</li> </ul>	<ul> <li>Subtraction within 20 on a</li> </ul>		<ul> <li>Place value mystery chart –</li> </ul>
3 hops to 10 activity	line	number line		challenge week D
<u>്വ ല</u>	Religion	Religion	Religion	Religion
<ul> <li>Draw your tamily portrait</li> </ul>	<ul> <li>Write words around your</li> </ul>	<ul> <li>Draw a picture showing one</li> </ul>	<ul> <li>Draw a picture and include a</li> </ul>	<ul> <li>Write 3 sentences that</li> </ul>
	family portrait that describe	thing you like that another	sentence welcoming a friend	describe how you feel when
Science	<u>Health</u>	Geography	Creative Arts	Design Technology
<ul> <li>Using your weather report</li> </ul>	<ul> <li>My web of support</li> </ul>	<ul> <li>Make a list of words to</li> </ul>	<ul> <li>Choreograph a dance activity</li> </ul>	What can you turn a box of
from last week, pretend to be		describe your home. Example		any size into?
the weather person and		<ul> <li>– white and black, garden,</li> </ul>		
report on the weather		mailbox		
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing
GIS reading	GTS Activity 5	GTS Activity 6	GTS Activity 7	Quiet activity, time to reflect on
				your day, how are you feeling?