

Year One

Home Learning Booklet Four

Week D

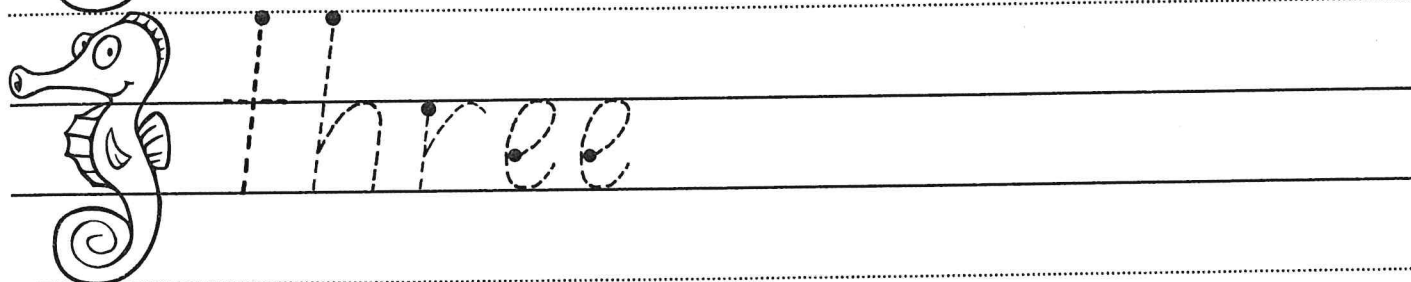
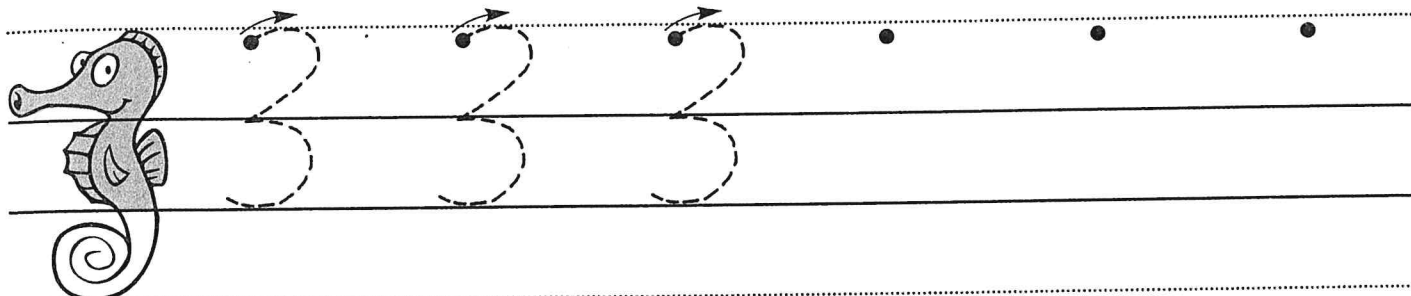
Tuesday

Please follow Tuesday  
learning activities on the grid

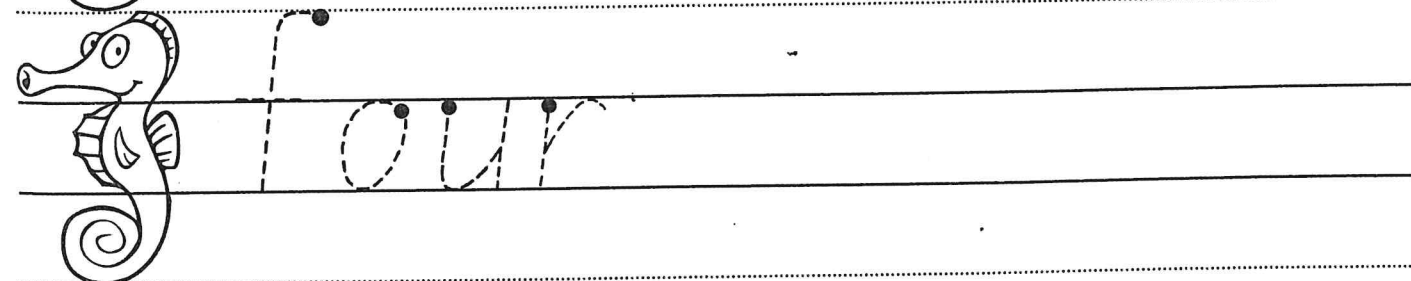
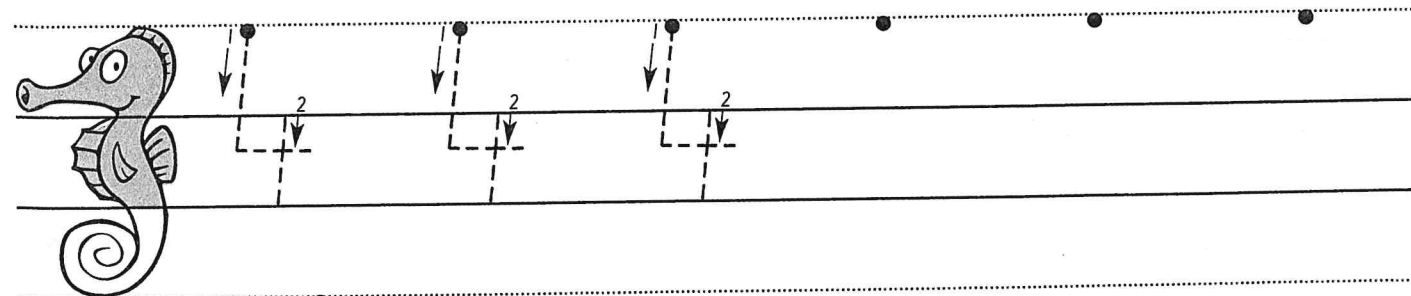




3 + three :: 3 + three



4 + four :: 4 + four



# BOOKLET THREE & FOUR

## WEEK C & D

### SPELLING

<i>or</i> <i>or sound like in</i> <i>for</i>	<i>aw</i> <i>aw sound like in</i> <i>raw</i>	<i>au</i> <i>au sound like in</i> <i>sauce</i>
<i>for</i>	<i>raw</i>	<i>sauce</i>
<i>fort</i>	<i>straw</i>	<i>pause</i>
<i>short</i>	<i>saw</i>	<i>because</i>
<i>horn</i>	<i>claw</i>	<i>August</i>
<i>born</i>	<i>yawn</i>	<i>audio</i>

# Questions

1. Where does the vet work? Tick **one**.

- ☐ a farm  
☐ a park  
☐ a zoo

2. Who does the vet help first? Tick **one**.

- ☐ George the giraffe  
☐ Eric the elephant  
☐ Cam the chameleon

3. How does the vet help Tori the tiger? Name **one** thing.

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4. Draw a line to match the animals to the day they visited the vet. The first one has been done for you.

Tori the tiger	Tuesday
Fatima the flamingo	Monday
Cam the chameleon	Wednesday
George the giraffe	Friday
Eric the elephant	Thursday

5. Complete this sentence.

On Saturday, it was the \_\_\_\_\_ who was feeling poorly!

nurse

animals

vet



Name: \_\_\_\_\_

## Number of the day



Find and color the number on the 100 chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Solve it.

1 more

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1 less

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10 more

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10 less

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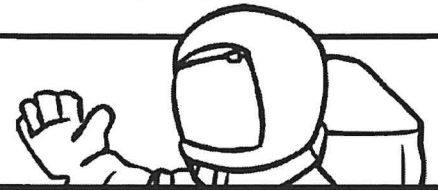
Color to show the number.



Write the number in words.

# Before and After - Numbers to 50

Fill in the missing numbers to 50.



1	2	3		5	6		8		10
	12		14	15		17			20
21			24		26		28	29	
31		33		35		37		39	40
	42	43	44		46	47	48		50



Cut and paste the numbers into the correct order.

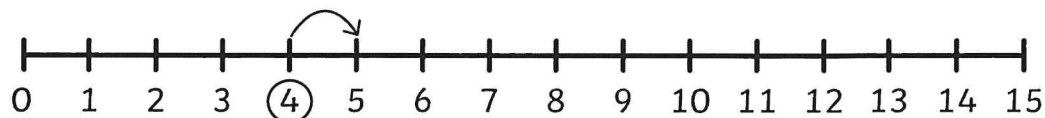

38	33
22	46
30	37
18	23
25	43
45	21
17	35
42	32
29	26
34	21



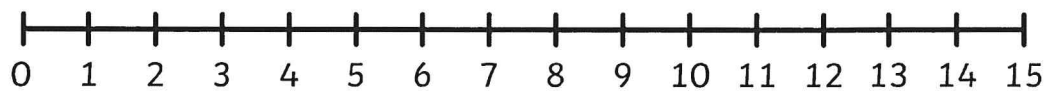
## Addition to 20 on a Number Line

Example

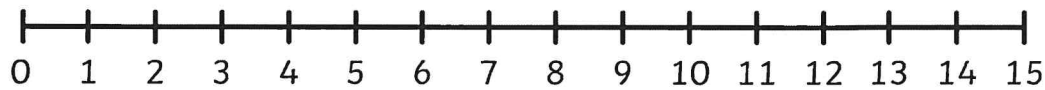
$4 + 1 = \boxed{5}$



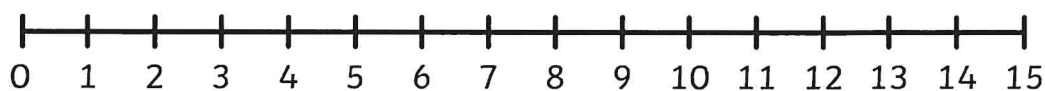
$5 + 3 = \boxed{\phantom{00}}$



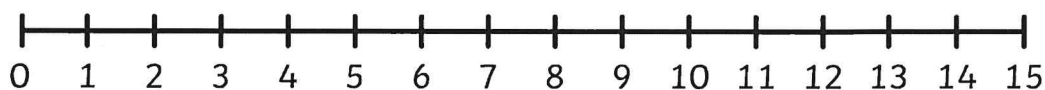
$8 + 3 = \boxed{\phantom{00}}$



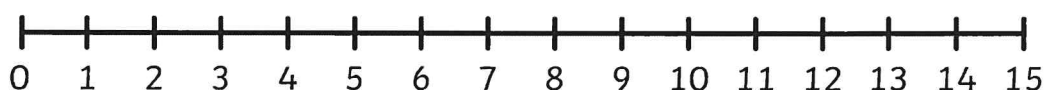
$6 + 6 = \boxed{\phantom{00}}$



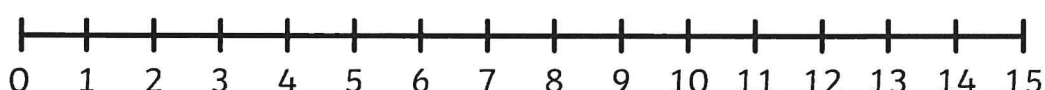
$4 + 5 = \boxed{\phantom{00}}$



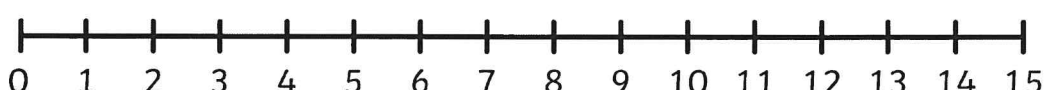
$4 + 7 = \boxed{\phantom{00}}$



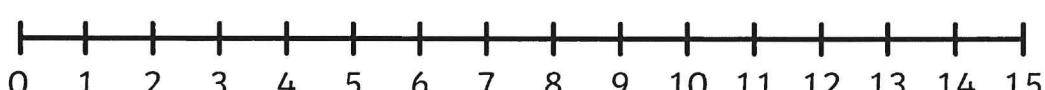
$7 + 6 = \boxed{\phantom{00}}$



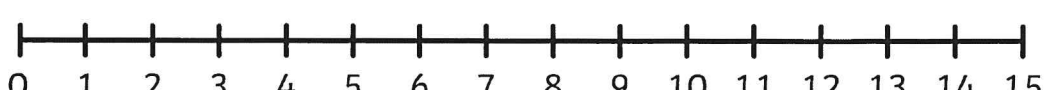
$8 + 4 = \boxed{\phantom{00}}$



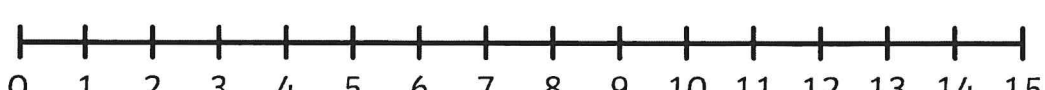
$9 + 6 = \boxed{\phantom{00}}$



$3 + 9 = \boxed{\phantom{00}}$

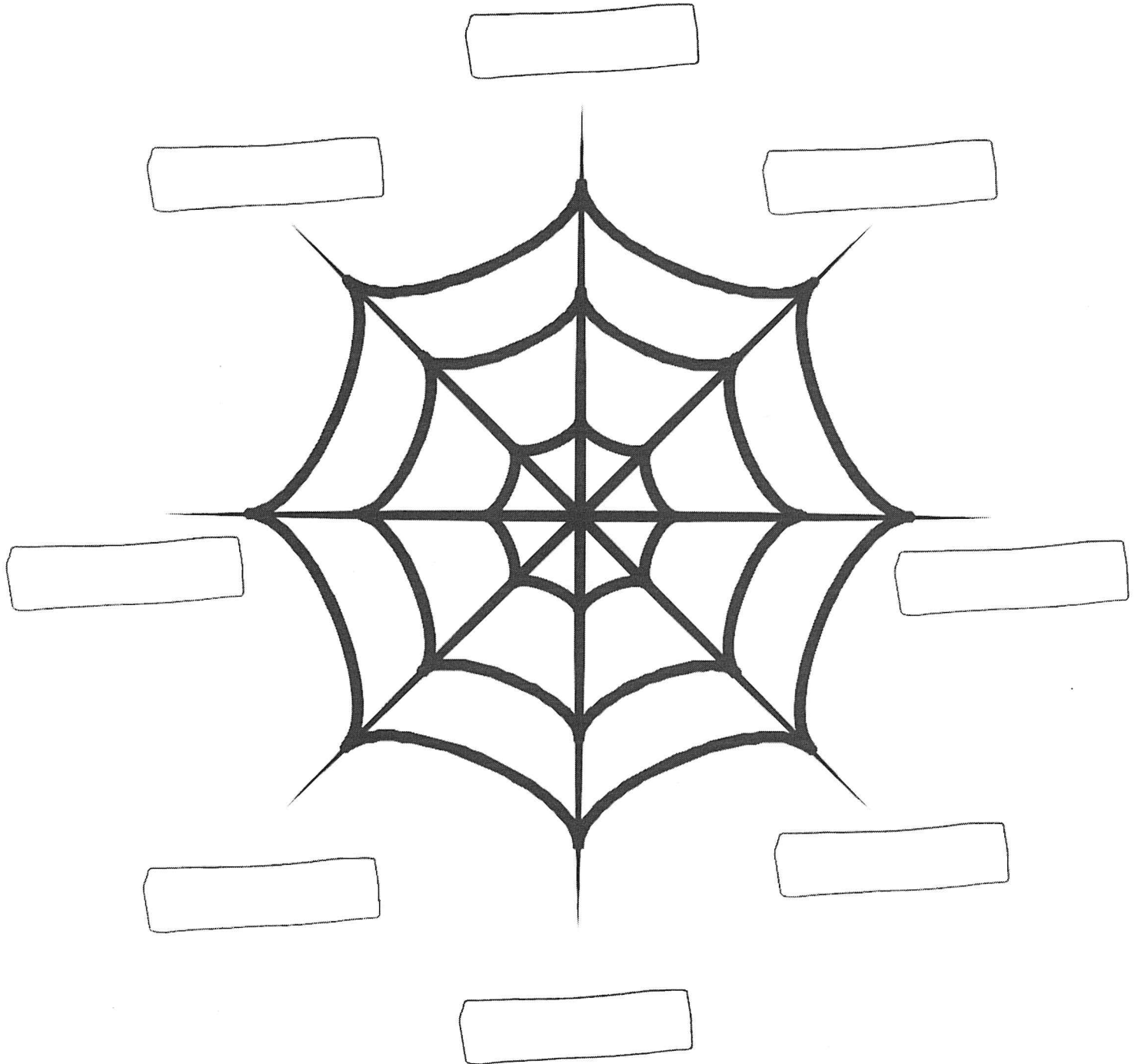


$2 + 10 = \boxed{\phantom{00}}$

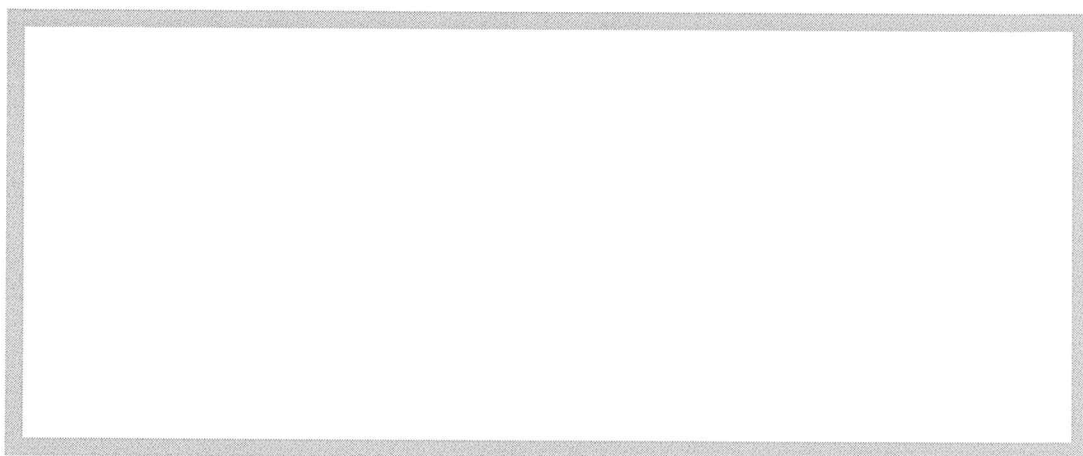


# My web of support

Task: In each text below, write the name of a person who supports you in feeling healthy, happy and safe.



Task: For this task you will need to choose 2 different people from your web of support to draw and write about a time when they helped you in feeling safe and supported. Some examples may include a family member cooking you a healthy dinner, a teacher helping you to understand a tricky concept or a friend who made you feel like you belong.

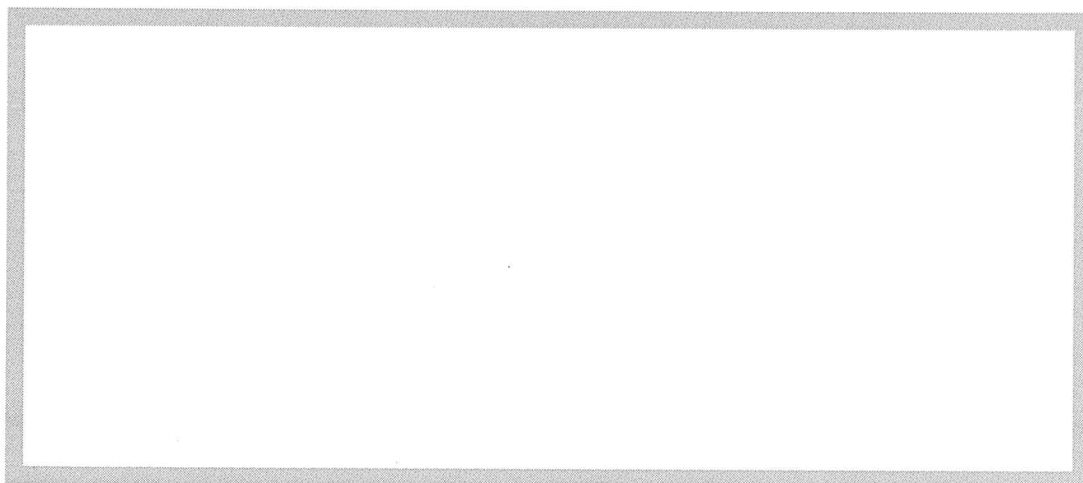


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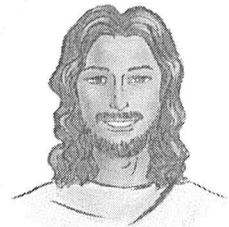
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## GENTLE HANDS AND FEET



Always use gentle hands and feet by using them in a caring way to help others.

Colour in the picture below that shows people using their hands and feet in a useful way.



CAN YOU TEACH ME  
HOW TO PLAY?

SURE!



My friend Jesus always used gentle



and to help people.