

Year One

Home Learning Booklet Four

Week D

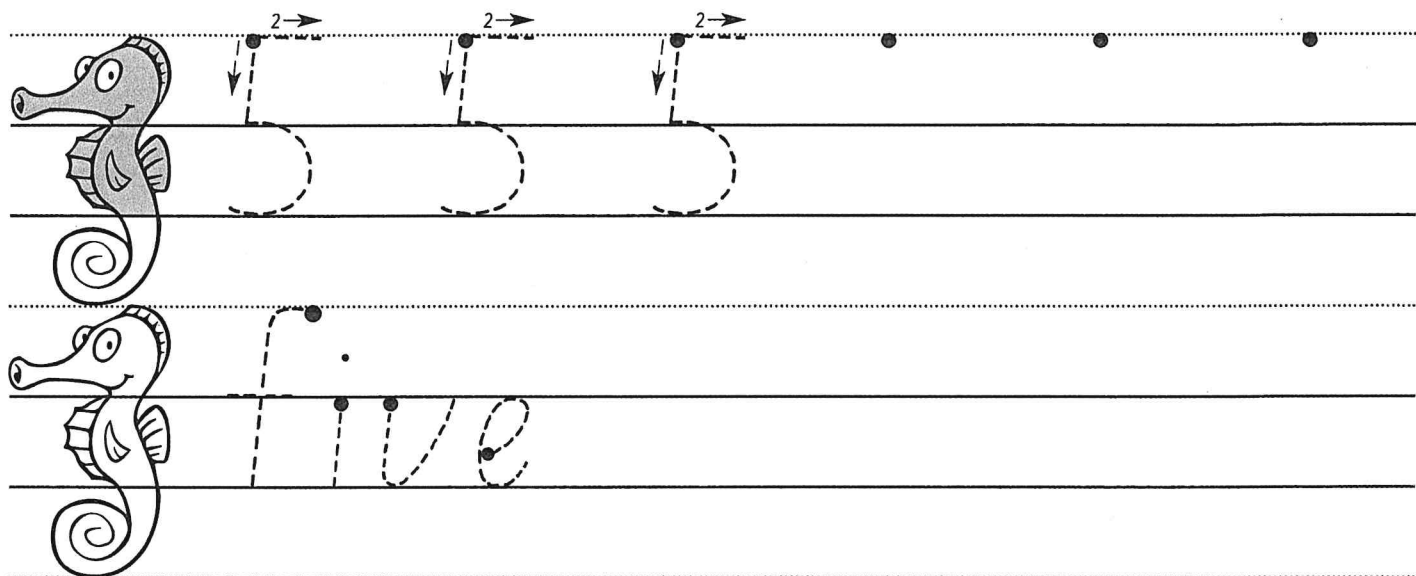
Wednesday

Please follow Wednesday
learning activities on the grid

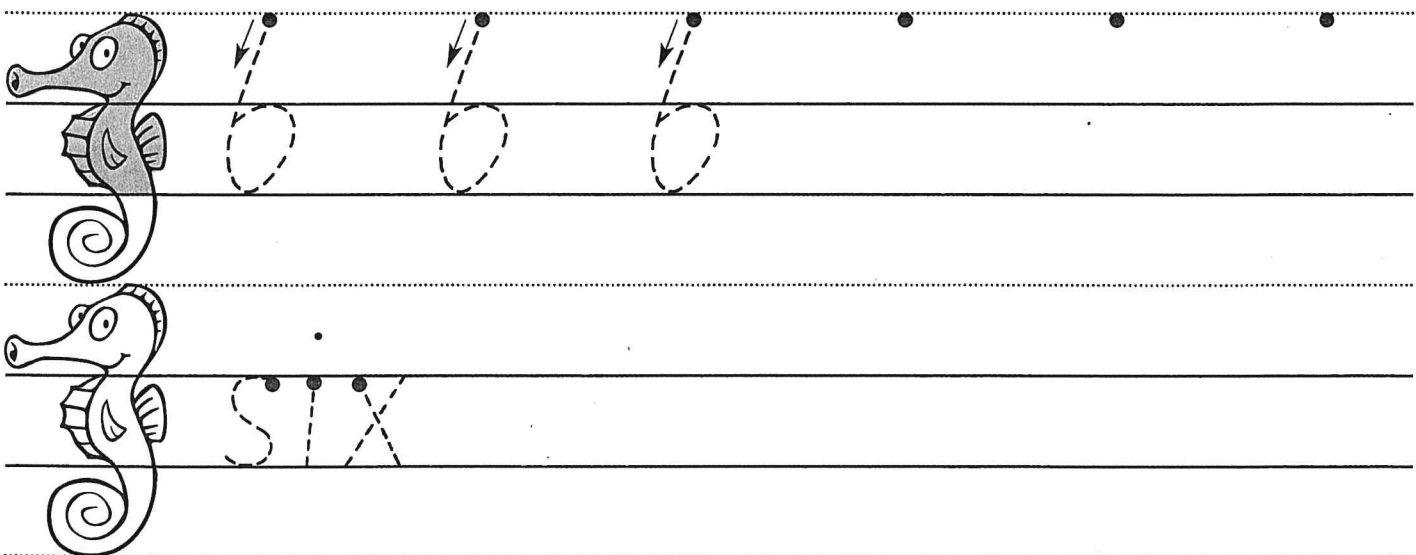




5 five :: 5 five



6 six :: 6 six



BOOKLET THREE & FOUR

WEEK C & D

SPELLING

| | | |
|--|--|--|
| <i>or</i> <i>or sound like in</i> <i>for</i> | <i>aw</i> <i>aw sound like in</i> <i>raw</i> | <i>au</i> <i>au sound like in</i> <i>sauce</i> |
| <i>for</i> | <i>raw</i> | <i>sauce</i> |
| <i>fort</i> | <i>straw</i> | <i>pause</i> |
| <i>short</i> | <i>saw</i> | <i>because</i> |
| <i>horn</i> | <i>claw</i> | <i>August</i> |
| <i>born</i> | <i>yawn</i> | <i>audio</i> |

Editing My Writing

| | | |
|---|-----|----|
| Colour every capital letter in orange and check: *I remembered a capital letter at the beginning of every sentence and for all proper nouns. | Yes | No |
| Circle every question mark, full stop and exclamation mark with blue and check: I used punctuation at the end of all my sentences (? or . or !). | Yes | No |
| Check: I have finger spaces between every word. | Yes | No |
| Check: I have formed all my letters correctly, even the tricky letters b d a z | Yes | No |
| Reread your sentences out loud and check: My sentences make sense to me. | Yes | No |

Editing My Writing

| | | |
|---|-----|----|
| Colour every capital letter in orange and check: *I remembered a capital letter at the beginning of every sentence and for all proper nouns. | Yes | No |
| Circle every question mark, full stop and exclamation mark with blue and check: I used punctuation at the end of all my sentences (? or . or !). | Yes | No |
| Check: I have finger spaces between every word. | Yes | No |
| Check: I have formed all my letters correctly, even the tricky letters b d a z | Yes | No |
| Reread your sentences out loud and check: My sentences make sense to me. | Yes | No |

Questions

1. Who visits the vet on Monday? Tick **one**.

- ☐ Eric the elephant
- ☐ George the giraffe
- ☐ Tori the tiger

2. Why does Cam the chameleon visit the vet?

3. Name three treatments the vet gives to the animals.

1.

2.

3.

4. Draw a line to match the animal to its problem and the day it visited the vet. The first one has been done for you.

| | | |
|-----------|------------------|-----------|
| tiger | temperature | Tuesday |
| chameleon | broken wing | Thursday |
| giraffe | thorn in its paw | Monday |
| flamingo | sore throat | Friday |
| elephant | a cold | Wednesday |

Note: Lines are drawn from 'tiger' to 'thorn in its paw' and from 'thorn in its paw' to 'Friday'.

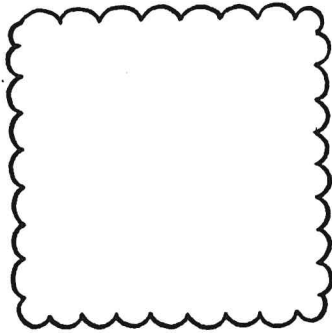
5. After the vet has been poorly, which day of the week do you think he returns to work on? Why?

6. Do you think it would be good to be a vet? Why?



Name: _____

Number of the day



Find and color the number on the 100 chart.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Solve it.

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10 more

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Color to show the number.

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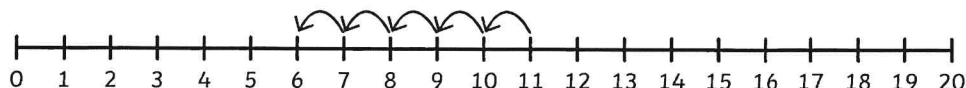
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Write the number in words.

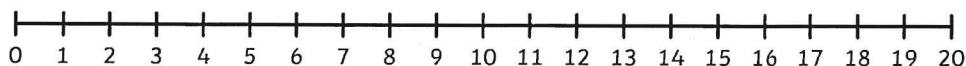
Subtraction within 20 on a Number Line

$11 - 5 =$

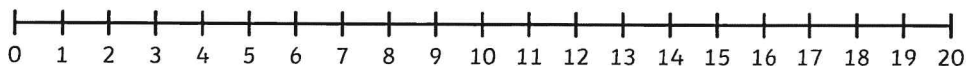
6



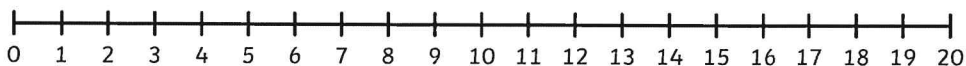
$10 - 7 =$



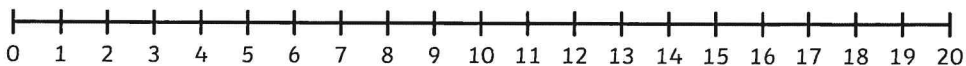
$8 - 4 =$



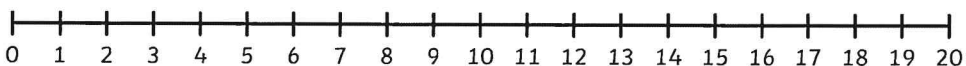
$9 - 5 =$



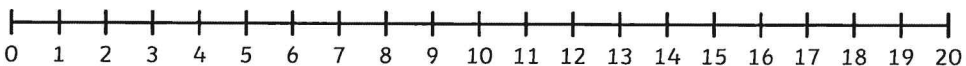
$13 - 2 =$



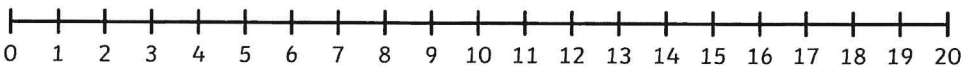
$7 - 4 =$



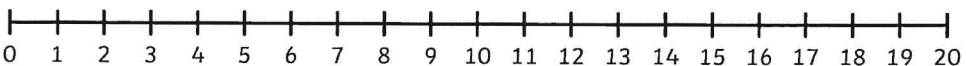
$19 - 8 =$



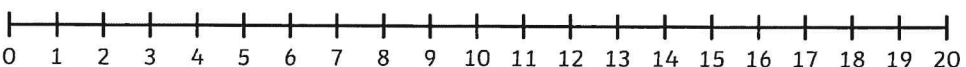
$20 - 1 =$



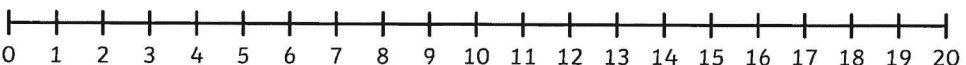
$14 - 3 =$



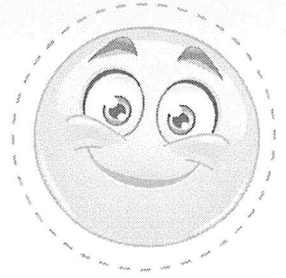
$16 - 3 =$



$12 - 6 =$



G.T.S.



 **G** = Greet

How do you greet people?



T = Treat

How do you treat people?



S = Speak

Hello. How are you?

