

Friday: Learning from home

Following on from the classroom lesson yesterday, you are to research and write an information report about the Northern Hairy-Nosed wombat.

Below are listed some sites you may like to use, or you may find your own.

<http://www.arkive.org/northern-hairy-nosed-wombat/lasiorhinus-krefftii/image-G348.html>

Hairy-Nosed wombat day

[http://www.wombatfoundation.com.au/hairynosed day.htm](http://www.wombatfoundation.com.au/hairynosed%20day.htm)

NSW Government Environment and Heritage

<http://www.environment.nsw.gov.au/threatenedSpeciesApp/AreaHabitatSearch.aspx>

Queensland Government: Department of Environment and Heritage Protection

http://www.ehp.qld.gov.au/wildlife/threatenedspecies/endangered/northern_hairynosed_wombat/index.html

Queensland Wildlife Society

http://www.wildlife.org.au/wildlife/speciesprofile/mammals/northern_hairy_nosed_wombat.html

Splash: ABC TV Can you help this wombat, please?

<http://splash.abc.net.au/media/-/m/155058/saving-the-northern-hairy-nosed-wombat>

The Wombat Foundation <http://www.wombatfoundation.com.au/index.htm>

Wombat Resources <http://wombatresources.com/>

Use the planning sheet to organise your findings.

Look at what information will be included in the introduction, what will be paragraphs be about? (how will you group the information?), what information will you include? and the conclusion.

The introduction: purpose of, what's included, how does the author introduce the topic, what information is important in the introduction

The paragraphs: purpose of, what's included (should have at least 3 paragraphs)

Subheadings: purpose of

Topic sentence: purpose of, what's included (**TEE** Topic sentence, **E**vidence, **E**laboration)

Concluding statement:

Details: what information does the author include, (important details and ones that are interesting to the reader)

Vocabulary: technical words (subject specific nouns), descriptive verbs, present tense

Additional information: maps, graphs, illustrations,

You may write your report by hand and draw any graphs or illustrations or you use Word and print it at home or email your report to me. You will need to bring your information report about Hairy-Nosed wombats to school on Wednesday week 4.