

## Direct Speech

- \* Each new speaker on a new line.
- \* Speech marks (" ") round the direct speech.
- \* Comma between direct speech and reporting clause...
- \* ...unless there's a ? or !
- \* Direct speech begins with a capital letter...
- \* ...unless a sentence is interrupted by the reporting clause.

comma before the speech marks

"It's late," said Cinderella.

The prince smiled and answered, "Yes, but we have all the time in the world."

"What time is it?" asked Cinders. "I must leave before midnight."

"If you must go," said the prince, "you'd better hurry. It's 5 to 12."

"Oh no!" cried Cinders

## punctuation in direct speech

"If it rains later," said Paul, "I will stay here."

comma  
before  
or after  
the quoted  
words

punctuation  
marks are  
placed  
inside the  
quotation  
marks

Revise the rules about using direct speech punctuation.

Complete the worksheets, write your answers on the page and bring them to school on Wednesday ( or whenever you are next at school)

Write about something that happened during the holidays or while you have been at home. Write it as a narrative text and include dialogue. The text should be about 1 exercise page. You may write your narrative by hand or use a Word document. You will need to bring the narrative with you when you return to school or email it to me.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Use Quotation Mark or Not Worksheet

Use Quotation Marks to set off material that represents quoted or spoken language.

Directions: Re-write the following sentences on the lines below. Add quotation marks if necessary.

*Example A: What a great day, yelled Mr. Dobbins*

*Answer: "What a great day," yelled Mr. Dobbins.*

1. Under that bridge is a golden treasure said John

\_\_\_\_\_

2. I wonder if Im going to be able to graduate this year said Fred

\_\_\_\_\_

4. I am not feeling very well today implied the student

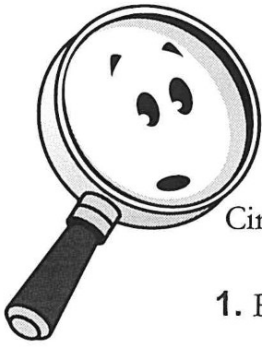
\_\_\_\_\_

5. My mom asked, what do you want for your birthday?

\_\_\_\_\_

6. Jane replied, we should all just go to the park today.

\_\_\_\_\_



## Find It! Quotation Marks

Circle the number of the sentences in which quotation marks are used correctly.

1. His father called, "Be careful out there".
2. Mrs. Ricardo said, "We will eat lunch late today."
3. "I like that car, said Sally, "By the school."
4. He asked to speak to a "real" person.
5. "There is a squirrel on the roof, said Ellie.
6. The choir sang "Jingle Bells" for the children.
7. Jay asked, "Where is the key to the safe"?
8. Our teacher said we could go outside if we "bundle up warmly."
9. "Are you hungry?" she asked kindly.
10. The class was assigned to read a book called "By the Sea."



**PUNCTUATING DIRECT SPEECH (QUOTED SPEECH) 2**

Rewrite each of the following sentences containing references to direct speech, punctuating each one correctly:

eg: I want to believe him/said Jim/but I can't → "I want to believe him," said Jim, "but I can't."

1. Let's try to make it there by 6:00PM/said my mum/Otherwise we'll miss the show

---

2. My sister was laughing/That's the funniest thing I've ever heard!/she said

---

3. I was still hungry/she confessed/but I was afraid to ask for more food

---

4. Will this be the last song?/Jim wondered

---

5. Half way home, the car broke down/Great/said my brother/now we'll have to call a tow truck

---

6. The mayor stood up and said/We will rebuild our city/We will build new bridges and new roads/We will invest in affordable housing

---

7. Wow!/she said and gave me a big hug/I've missed you so much!

---

8. I can always count on you/he said/Then a tear appeared in his eye.

---

9. If you think you can get away with this/the officer said/you're wrong.

---

10. Steve answered/No, I haven't lived there for two years

---

1. Cut out and read each paragraph of the narrative text.
2. Decide which part of narrative structure each paragraph belongs to.
3. Glue the paragraph into the correct row of the table on the next page.
4. Read through the entire story in the correct order.

The birds decided to call a meeting to discuss the problem. The myna bird suggested that the bird who could fly the highest should be crowned the king. The eagle boasted that he was sure to win. But the sparrow warned him not to be so vain.

One day, the other jungle animals began to laugh at the birds, because they did not have a king. The birds had never worried about this before, but they were embarrassed by the other animals' teasing. They started to fight amongst themselves about which bird should be the king of the flock.

Suddenly, the tiny sparrow darted out from underneath the eagle's wing. He had been flying there all along! He darted just above the eagle and called to the others. They were delighted - the boastful eagle had been defeated! They decided at once to crown the sparrow as their king.

### The King of the Birds

The day of the big race finally arrived. All of the birds lined up together to race. The race began! One by one, the smaller birds gave up. Eventually, the eagle was the only bird left in the sky. He declared himself the winner and stopped flying. The other birds were disheartened. They didn't want the proud and boastful eagle as their king!

Years ago, deep in the jungle, there lived a group of birds. Birds of all shapes and sizes belonged to the flock - strong eagles; patient owls; friendly myna birds and tiny sparrows. The birds were happy and lived peacefully together.